



Bachelor of Science in Nursing
2025-2026
Student Handbook/College Catalog



DISCLAIMER

The College Catalog/Student Handbook applies to all students (including non-degree seeking) of Lakeview College of Nursing. All students can access the College Catalog/Student Handbook at www.lcn.edu.

Consumer information is available at <http://www.lcn.edu/consumer-information>.

LCN reserves the right to change the terms and conditions outlined in this publication at any time, with or without notice. This published College Catalog/Student Handbook supersedes all previously published editions and is in effect until a subsequent College Catalog/Student Handbook is published either in print or online at <http://www.lcn.edu/cataloghandbook>. Students, faculty, and staff will be notified of substantial changes. The College Catalog/Student Handbook does not represent a contract between the student and the College.

A History of

adaptability • caring • excellence • integrity • service

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Welcome

A message from the President



Dear Future Nurses,

Welcome to Lakeview College of Nursing! We're honored that you chose us to guide you on your path to becoming a healthcare professional.

For 130 years, Lakeview has been at the forefront of nursing education. Our legacy of excellence is built on:

- A faculty of experienced educators and practicing nurses
- A curriculum designed to prepare you for the realities of modern healthcare
- State-of-the-art facilities that simulate real-world nursing environments
- A caring and supportive staff

We understand the significance of this journey, not just for you but for those supporting you. At Lakeview, you'll discover strengths and opportunities you never imagined. Our dedicated faculty and staff are committed to helping you reach your full potential and achieve your goal of becoming a baccalaureate-prepared nurse.

I encourage you to take full advantage of all Lakeview has to offer. Engage with your peers, participate in campus activities, use the services available, and don't hesitate to reach out if you need support.

I look forward to meeting you, and the day I'll shake your hand as you cross the stage at graduation. Your success is our success.

Welcome to the Lakeview family. Your journey to becoming an exceptional nurse starts now.

Sheila Mingee, MBA, MEd
College President/CEO

Welcome from the Dean of Nursing



Dear Nursing Students,
Welcome to Lakeview College of Nursing! It is my sincere pleasure to welcome you into a profession that is both deeply rewarding and profoundly impactful. As you begin—or continue—your journey in nursing education, know that you are joining a community grounded in the core values of Adaptability, Caring, Excellence, Integrity, and Service.

Florence Nightingale once said, *“Let us never consider ourselves finished nurses... we must be learning all of our lives.”*

These powerful words reflect not only the nature of the nursing profession but also the expectations we hold for ourselves and for each of you at Lakeview. Nursing requires flexibility, critical thinking, ethical practice, and a heart for others. Our program is committed to developing nurses who lead with compassion, serve with purpose, and uphold the highest standards of professionalism and clinical excellence.

The Student Handbook is an essential resource during your time at Lakeview College of Nursing. It serves as your guide to understanding the structure, expectations, and values of our nursing program. Inside, you will find important information regarding academic standards, clinical policies, student rights and responsibilities, support services, safety procedures, and more. These policies are not just rules—they are designed to protect your safety, support your learning, and ensure fairness and consistency across the program. By becoming familiar with the handbook, you are taking responsibility for your success and demonstrating your commitment to Integrity and Excellence.

As a future nurse, being Adaptable and Caring are key aspects of your professional development. Service prepares you to care selflessly for others, advocate for those in need, and make a tangible difference in the lives of individuals and communities. It is a privilege to serve as your Dean, and I am committed to fostering a culture where you feel challenged, supported, and empowered.

Our dedicated faculty and staff are here to walk alongside you—offering mentorship, guidance, and encouragement. We believe in your potential and are proud to support your journey into one of the most meaningful and trusted professions in the world. Thank you for choosing Lakeview College of Nursing. We are honored to be a part of your story and look forward to seeing the impact you will make—both now and in the years to come.

With warm regards,

Dr. Gina Brassard, EdD, MSN, RN, RAC-CT, Restorative Nurse
Dean of Nursing/Associate Professor

130 Years of Nursing Excellence

1894 - The Danville Training School (DTS) for nurses was founded in November of 1894 as a hospital-based school, and the first class of four students graduated in 1896.

1911 - 1937 Initial Charter - The State of Illinois initially approved the diploma program in 1911, the first year the State began recording approval actions. The state formally certified the program in 1937 when certificates were first awarded.

The 1940s - Lakeview Hospital School of Nursing established an affiliation in the 1940s with Illinois Teacher's College in Charleston, Illinois, now known as Eastern Illinois University. Instructors from Eastern came to Danville and presented courses on-site for the convenience of the students.

The 1950s - An affiliation between Lakeview Hospital School of Nursing and Danville Junior College, now Danville Area Community College, was initiated in the 1950s for the community college to provide lower-division general education courses.

The 1960s - In the 1960s, Lakeview Memorial Hospital School of Nursing admitted the first female student who had been married but was widowed with two small children. At approximately the same time, the first male student was admitted. During the late 1960s, black female students were first admitted.

The 1970s - In 1971, the diploma program offered by Lakeview was fully accredited by the National League for Nursing.

The 1980s - The College was approved to establish a baccalaureate nursing program by the State of Illinois, Department of Registration and Education, in September 1987.

The 1990s - A brick addition to the Webster home was completed, and it is now the Lakeview College of Nursing home.

The 2000s - Lakeview College of Nursing developed a contractual agreement with Eastern Illinois University to bring the Lakeview College of Nursing Baccalaureate of Science in Nursing program to Charleston at the start of the new millennium. Students began to attend classes on the EIU campus in the fall of 2001.

The 2010s - Lakeview College of Nursing has consistently invested in its facilities to enhance the learning experience for students. In 2014, the Charleston facility completed a significant expansion, creating more classroom space, adding a new computer lab, and increasing faculty office space. The Danville campus also saw substantial improvements. The college acquired a health services building from a local dentist, providing room for future growth of community immunization clinics, health clinics, and extra lab space adjacent to the main campus. During the summer of 2015, the Danville location underwent further enhancements by renovating the nursing skills lab. This upgrade connected essential lab equipment with simulated equipment and provided additional storage space. These improvements reflect Lakeview's ongoing commitment to providing students with modern, well-equipped facilities that mirror real-world healthcare environments, ensuring they are prepared for the challenges of professional nursing practice.

The 2020s - In 2020, amid the global COVID-19 pandemic, Lakeview College of Nursing demonstrated adaptability by swiftly transitioning all courses to online learning for the spring and summer semesters. Despite these unprecedented challenges, Lakeview remained resilient, continuing to fulfill its mission of educational excellence in nursing. This commitment to quality and innovation in nursing education has been a hallmark of the institution for generations. In 2024, Lakeview proudly celebrated its 130th anniversary, marking over a century of leadership in nursing education. May 2025 brought a difficult decision to close the Charleston location due to many factors.

Logo

Lakeview College of Nursing's logo is an evolution of three symbolic components: the cross, flame, and dove. Together, they help translate our values: Adaptability, Caring, Excellence, Integrity, and Service.

Our **Cross** aligns with that of the Red Cross*, which represents neutrality in caring for the sick and wounded and adaptability in rendering humanitarian services.

The **Flame** honors Florence Nightingale's passion for excellence in healthcare and that we may model ourselves after her efforts.

The **Dove** reminds us of the integrity of having hope and bringing peace to those needing caring, comfort, and healing.



** In August 1864, the Treaty of Geneva was created to ensure the neutrality of all soldiers wounded in battle and guarantee them medical treatment. The red cross on a white background became the emblem of neutrality in war. Jean Henri Dunant, the Swiss founder of the Red Cross, credited Nightingale's work in the Crimean War as his inspiration.*

Please email marketing@lcn.edu for approval and assistance in using the Lakeview logo.

Accreditations and Approvals

Lakeview College of Nursing is approved by the [Illinois Board of Higher Education](#), 1 N. Old State Capitol Plaza, Suite 333, Springfield, IL 62701-1377, 217-782-2551, and the [Illinois Department of Financial and Professional Regulation's Board of Nursing](#), James R. Thompson Center, 100 West Randolph Street, Suite 9-300, Chicago, IL 60601, 312-814-2715 to grant the baccalaureate degree in nursing.

Lakeview College of Nursing is accredited to grant the baccalaureate degree in nursing by The Higher Learning Commission www.hlcommission.org, 230 South LaSalle Street, Suite 7-500, Chicago, IL 60604-1413, 312-263- 0456.

The baccalaureate degree program in nursing at Lakeview College of Nursing is accredited by the Commission on Collegiate Nursing Education, 655 K Street, NW, Suite 750, Washington, DC 20036, 202.887.6791.

Mission, Vision, and Values

Mission Statement

Lakeview College of Nursing has a central focus to be a dynamic center of educational excellence for the College community that works together, exemplifying adaptability, integrity, and caring. The College will be at the forefront of the trends in health care and committed to nursing as a profession by preparing safe, competent, patient-centered, caring professional nurses for leadership, service, and practice for the advancement of the nursing profession.

Vision Statement

Lakeview College of Nursing aspires to be the College of choice for professional nursing in Illinois and recognized nationally for nursing excellence.

Values

Lakeview College of Nursing's mission and vision are based on the five core values:

Adaptability is the process of modifying behavior in response to changing circumstances, as evidenced by flexibility and accommodation of changing, evolving, and unpredictable situations involving self, individuals, families, groups, and communities. Adaptability is the ability of the nurse to respond quickly to unexpected events, utilize problem-solving, contribute to innovative solutions, and think creatively. Adaptability is building a sense of community within and outside the College through understanding and appreciating our society.

Caring as a central paradigm of nursing enables one to transcend the self and serve all people. Caring considers the holistic nature of people and the complexity of the human condition. In caring, the nurse demonstrates a commitment to the welfare of self, individuals, families, groups, and communities. Caring is viewed as attitudes, behaviors, and values that take on a spiritual dimension. Attitudes and values that send a message of support, empathy, genuineness, and commitment to another are integral to this concept.

Excellence is the quality of being superior or very good at what one does and applying that quality in all actions to generate optimal and recognizable outcomes. Excellence is represented through the implementation of quality improvement initiatives, purposeful management of resources, promotion of lifelong learning, and fostering care delivery models that raise the level of nursing practice.

Integrity is the commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect, and responsibility. Integrity demonstrates trustworthiness by being honest, dependable, and reliable, along with the ability to apply ethical standards of the profession.

Service is the process of selfless giving to others that provides benefit to individuals, families, groups, the community, and society. Central to this concept is a reflection on the experience, which offers the opportunity to discover which practices can influence particular outcomes.

Philosophy Program Outcomes

The philosophy of Lakeview College of Nursing, affirmed by faculty, is consistent with the mission of the College. The College will be forefront to the trends in health care and committed to improving nursing as a profession by preparing competent, safe, caring **professional nurses for leadership** roles in the healthcare community.

We believe:

- Professional nursing is the art and science of providing **patient-centered** care through **collaboration** with patients, their families, and the interdisciplinary health care team in a therapeutic environment.
- Nurses ensure **safety and quality care** delivery in responding to the dynamic educational and healthcare needs of the community by fostering socio-cultural values and respect.
- Nurses communicate and collaborate with the healthcare team by utilizing information management and technology to achieve positive health outcomes.
- Adult learning styles, rates of learning, learner readiness, **cultural and ethnic** background, and life experiences variances are inherent in the student population and are taken into consideration when planning and delivering effective teaching.
- Respect and dignity must be maintained to foster the learning environment, collegial relationships, and professional **scholarship** between the student and the educator.
- Student nurses are accountable for their desire to learn using commitment, initiative, and self-direction in achieving evidence-based nursing practice.

The nursing program prepares the graduate to provide competent, safe nursing care across the lifespan to patients and their families in various settings. The goal is to provide an excellent nursing education experience. Nursing care incorporates evidence-based practice, **clinical judgment**, and critical thinking for safe nursing practice. The nurse graduate is equipped with nurse generalist skills, knowledge, and a foundation for continued learning and career advancement.

Organizing Concepts

- Collaboration
- Information Management & Technology
- Safety and Quality Improvement
- Health Promotion
- Professionalism/Leadership
- Patient-Centered Care
- Clinical Judgment/Evidence-Based Practice

Program Outcomes

The graduate is able to:

1. Demonstrate collaboration among health care professionals through the use of effective communication to improve patient outcomes.
2. Incorporate informatics and technology into professional nursing practice.
3. Implement safe, quality care for individuals, families, and systems to improve outcomes.
4. Teach patients about health promotion and screening programs based on family, population, and/or community needs.
5. Integrate professional values and leadership principles as a nurse generalist.
6. Demonstrate patient-centered care by respecting the patient's preferences, being culturally sensitive, and incorporating professional values into nursing practice.
7. Demonstrate appropriate clinical judgment based on current evidence for patients across the lifespan in a variety of settings.

Basic Knowledge, Attitudes, and Technical Standards

Professionalism - is expected from all nursing students at all times while in the nursing program. Professionalism is reflected by lifelong learning, appearance, demeanor, respectful communication, punctuality in attendance and assignments, providing service to the community, and engaging in activities that promote nursing.

Punctuality- consistently demonstrates promptness when meeting scheduled class, clinical, lab, and simulated learning experiences. It reflects initiative, enthusiasm, and active engagement in learning assignments and clinical experiences. Students are expected to attend class regularly. Specific requirements for class attendance and consequences for tardiness/absences can be found in the Student Handbook. Attendance, as scheduled, is required in the clinical, lab, and simulated learning experience, and tardiness is unacceptable. A reasonable expectation is to arrive at the clinical site a minimum of 15 minutes before the start of the assigned clinical time. Tardiness necessitates a plan of action initiated by the clinical instructor or preceptor that requires the student's commitment to punctuality for subsequent scheduled activities. A pattern of tardiness may result in a failing grade for the class, lab, clinical, or simulated learning experience since a lack of personal accountability is inconsistent with professional nursing and safe patient care.

Conflict Management – Demonstrates collaborative problem-solving skills in the event of a conflict relevant to the course, clinical, lab, or simulation experience occurs. Conflict management skills include:

- Engaging in timely and constructive dialogue with the immediate participants to clarify the issue.
- Consulting in a timely fashion with an advisor, clinical scholar/instructor, or preceptor.
- Accurately identifying the negotiable and non-negotiable issues.
- Determining an effective strategy to achieve mutual goals and following through respectfully with the decision.

Constructively uses opportunities throughout the course to communicate questions and concerns relevant to the course/assignment outcome competencies. Comments on the course, faculty, and preceptor evaluations are specific and include constructive feedback on effective teaching and learning strategies, as well as recommendations for improvement.

Disrespectful behaviors, including making demands, blaming others for one's mistakes, or demeaning others, are considered unprofessional and unacceptable in a collaborative and positive learning environment. Unprofessional conduct will be referred to the Dean, who will consult with faculty, Lakeview College of Nursing administration, and representatives from the affiliating clinical agency, as appropriate, to determine subsequent action, which may include referral to the Student Affairs Committee.

Lakeview College of Nursing students are guests in affiliating clinical agencies or practice sites. A positive working relationship between the College and affiliating clinical agencies is imperative to assure quality placements in sufficient numbers for all students across clinical courses. Unprofessional communication or behavior reflects poorly on the Lakeview College of Nursing student body and jeopardizes future clinical placements. Deceleration, suspension, and withdrawal are options for students who determine that clinical placements/schedules are unacceptable to them. Students are accountable for all information sent by the Lakeview College of Nursing email and must commit to checking for updated information as frequently as needed to identify new and changing information.

Respect - Courtesy, consideration, respect, and positive regard are conditions for learning. It demonstrates attentiveness, politeness, and consideration for others in all learning environments and with patients, peers, health care providers, faculty, and staff. Respect is displayed by:

- Refraining from intruding, interrupting, distracting, or otherwise limiting the learning opportunities.
- Interacting with all others with demonstrations of respect, tolerance, and caring. Body language, nonverbal behaviors, voice tone, and personal opinion must demonstrate professionalism and collegiality.
- Demonstrating respect for the diversity of race, ethnicity, religion, political opinion, sexual orientation, gender, age, and socio-economic status of patients, peers, and other care providers.

A student may be removed from the class, clinical, lab, or simulated learning experiences for disrespecting the learning or working environment and interfering with the learning or work of others. The ability to return to the class, clinical, lab, or simulated learning experience depends on a commitment to demonstrate civility.

Confidentiality – Demonstrates respect for patient confidentiality within and outside the agency. Students must maintain patient confidentiality in all communication, including electronic media. Extreme caution must be exhibited in relaying information about clinical experiences on any social networking (e.g., blogs, Facebook) by never referencing clinical information that identifies people, places, or specific events. Well-intentioned reflection can jeopardize patient rights and professional standing if perceived as violating ethical and legal parameters of confidentiality, patient privacy rights, and health privacy laws.

Technical Standards

Lakeview College of Nursing is committed to diversity and attracting and educating students who will make the population of health care professionals' representative of the national population. Our core values, Adaptability, Caring, Excellence, Integrity, and Service, translate into our work with all students, including those with disabilities. Lakeview College of Nursing actively collaborates with students to develop innovative ways to ensure accessibility and creates a respectful, accountable culture through our confidential disability support. Lakeview is committed to excellence in accessibility; we encourage students with disabilities to disclose and seek accommodations.

Lakeview College of Nursing provides the following sample description/examples of technical standards to inform incoming and enrolled students of the performance abilities and characteristics necessary to complete the nursing curriculum requirements and provide practical and safe health care. To matriculate (enroll), the student must meet the technical standards outlined below with or without reasonable accommodations and maintain related satisfactory demonstration of these standards for progression through the program.

If you had sufficient education, would you be able to perform the following technical standards:

Acquire information:

- Acquire information from demonstrations and experiences in nursing courses such as lectures, groups, and physical demonstrations.
- Review and collect information from written documents and computer systems (e.g., literature searches & data retrieval).

- Identify information presented in images from paper, presentation slides, videos, and transparencies.
- Recognize and assess patient changes in mood, activity, cognition, and verbal and non-verbal communication.

Use and Interpret:

- Collect and analyze assessment techniques/ maneuvers such as those involved in assessing respiratory and cardiac function, blood pressure, blood sugar, neurological status, etc.
- During a comprehensive examination of a client or patient, gather and explore information related to physiologic phenomena generated from diagnostic tools (i.e., sphygmomanometer, otoscope, ophthalmoscope).

Motor:

- Possess psychomotor skills necessary to provide holistic nursing care and perform or assist with procedures, treatments, and medication administration.
- Practice safely to provide care in emergent and nonemergent situations, implement life support procedures, and perform universal precautions against contamination.

Communication:

- Communicate effectively, respectfully, and sensitively with patients and families.
- Communicate effectively and respectfully with faculty, preceptors, and all healthcare team members during practicum and other learning experiences.
- Accurately elicit information, including medical history and other information from a patient, family, or other support, to adequately and effectively evaluate a client or patient's condition.

Intellectual ability:

- Measure, calculate, reason, analyze, and synthesize data related to patient condition.
- According to the advanced generalist nursing role, exercise proper judgment and complete responsibilities promptly and accurately.
- Synthesize information, problem-solve, and think critically to evaluate the most appropriate theory or assessment strategy.
- Ask for help when needed, and make proper judgments of when a nursing task can or cannot be carried out alone.

Behavioral:

- Maintain mature, sensitive, effective relationships with clients/patients, families, students, faculty, staff, preceptors, and other professionals under all circumstances.
- Exercise skills of diplomacy to advocate for patients in need.
- Possess emotional stability to function under stress and adapt to changing environments inherent to the classroom and practice settings with or without accommodations.

Character:

- Concern for others, integrity, accountability, interest, and motivation are necessary personal qualities.
- Demonstrate intent and desire to follow the ANA Standards of Care and Nursing Code of Ethics.

Lakeview College of Nursing endeavors to ensure students have access to its facilities, programs, and services available to students with disabilities. The College provides reasonable accommodations to students on a nondiscriminatory basis consistent with legal requirements outlined in the Americans with Disabilities Act (ADA) of 1990, the Americans with Disabilities Act Amendments Act (ADA) of 2008, and the Rehabilitation Act of 1973.

A reasonable accommodation is a modification or adjustment to an instructional activity, facility, program, or service that enables a qualified student with a disability to have an equal opportunity to participate in all student activities. To be eligible for accommodations, a student must have a documented disability defined by the ADA and Section 504 of the Rehabilitation Act of 1973. The ADA, the ADAAA, and Section 504 all define disability as (a) a physical or mental impairment that substantially limits one or more major life activities of such individual; (b) a record of such impairment; or (c) being regarded as having such a condition.

The College uses a case-by-case, interactive decision-making process to determine reasonable accommodations, considering each student's disability-related needs, documentation, and program requirements. While Lakeview College of Nursing will make every effort to work with students with disabilities to accommodate their disability-related needs, Lakeview College is not required to provide accommodations that fundamentally alter or waive essential program requirements.

After reviewing the technical standards, students who determine that they require an accommodation to engage in the program should contact Disability Services to discuss their accommodation needs confidentially. Given the clinical nature of our programs, additional time may be needed to implement accommodations. Accommodations are never retroactive; therefore, timely requests are essential and encouraged.

Diversity Statement

Lakeview College of Nursing's faculty and staff are deeply committed to fostering diversity in our classrooms, institution, and nursing. We recognize and respect differences in culture, age, gender, gender expression, race, ethnicity, national origin, abilities, sexual orientation, and religious affiliation. By embracing this diversity, we:

1. Enrich the learning environment.
2. Improve the practice and profession of nursing
3. Enhance personal creativity and professional growth

Our commitment to inclusivity prepares our students for the diverse healthcare landscape they will encounter and contributes to their development as compassionate, well-rounded professionals. At Lakeview, diversity is a strength that propels innovation, understanding, and excellence in nursing education and practice.

Non-Discrimination Policy

Lakeview College of Nursing is committed to equal opportunity and non-discrimination in all programs and activities.

We do not discriminate based on:

- | | | | |
|-------------------|---------|-----------------------------|------------------|
| • Race | • Color | • <i>Ancestry</i> | • Disability |
| • Religion | • Sex | • <i>Gender identity</i> | • Veteran status |
| • National origin | • Age | • <i>Sexual orientation</i> | • Marital status |

This policy applies to all aspects of our nursing program and activities, including but not limited to recruiting, admissions, academics, disciplinary processes, and co-curricular activities.

If you have a concern, please email studentsfirst@lcn.edu. For formal complaints of discrimination:

1. File through the College's Grievance Policy, **or**
2. Contact the U.S. Department of Education's Office of Civil Rights:
Phone: 1-800-421-3481
Online: <http://www2.ed.gov/about/offices/list/ocr/docs/howto.html>

Lakeview College of Nursing is dedicated to maintaining an inclusive and equitable environment for all members of our college community.



Admissions

Admission Academic Requirements - For consideration for admission into Lakeview College of Nursing, applicants must meet the following requirements:

1. Cumulative College GPA of 2.5 on a 4.0 scale.
2. [Admission Test Scores](#) (RNs Exempt)
3. 60 Credit Hours in [General Education and Prerequisite Courses](#) with a "C" or better grade.
4. A high school diploma - The College recognizes enrollment into the bachelor's degree program by accepting the successful completion of 60 credit hours as the equivalent of a high school diploma.

Note: A "regular student" for Federal Title IV student aid programs must have a high school diploma and/or a recognized equivalent of a high school diploma and/or be beyond the age of compulsory school attendance in the State where the school is physically located. If the College or Department of Education has reason to believe that the high school diploma is invalid or was not obtained from an entity that provides secondary school education, the student will be required to provide documentation from the high school/secondary school that confirms the validity of the diploma. The documentation must include at least one of the following: transcripts, written descriptions of course requirements, or written and signed statements by principals or executive officers at the high school attesting to the rigor and quality of coursework at the high school.

*Lakeview College of Nursing reserves the right
to change admission requirements or make revisions, amendments, or corrections at any time,
with or without notice.*

Transfer Credit Policies

Academic Forgiveness Policy

Lakeview College of Nursing recognizes that students may have experienced academic difficulties at previous institutions. Applicants can request the Admission Committee to exclude previous coursework from the cumulative GPA calculation by submitting a written statement. In such cases, the committee will review the prerequisite GPA on the transcript evaluation. Students requesting academic forgiveness will not qualify for an early admission decision.

Accreditation & Credit by examination

All transfer coursework must be completed from a regionally accredited college or university or earned through specific examinations outlined in the General Education Examination Scoring Requirements.

The limitations of credits earned through the Examinations are as follows:

1. Duplicate credit in the same subject is not awarded.
2. The total number of credits that may be awarded is limited to 48.

Time Limitations & Proficiency Exams for Prerequisite Science Coursework

Prerequisite science courses must be taken no more than five years before starting the nursing program unless the student is a licensed RN. This applies to Anatomy and Physiology I & II, Chemistry I, and Microbiology.

Exception: If one part of a two-part course is completed within the last five years, credits for the other part will be recognized if it meets other transfer guidelines.

Students with outdated prerequisite science courses must either repeat the course or pass a college proficiency test. Contact the admissions office for more information about proficiency options. Please check the tuition and fees section for associated costs.

LPNs' Transfer Coursework Required for Admission

Students with an active LPN license must complete 60 credit hours in general education and prerequisite courses. All prerequisite coursework must be indicated on an official transcript from a regionally accredited college or university before students will be able to begin the nursing program.

LPN Proficiency Exams – Nursing Courses

LPNs must provide a copy of their active LPN state licensure. LPNs have the option to proficiency the following courses:

- N311 Foundations of Professional Practice
[exam and skills test]
- N313 Basic Concepts of Pathophysiology
[exam]

Please check the tuition and fees section for associated costs for proficiency exams.

RN's Transfer Coursework Required for Admission

Students with an active RN state license must complete the Illinois Articulation Initiative (IAI) core curriculum:

- Communication (9 credit hours)
- Math (3 credit hours) – Statistics Recommended as it is a prerequisite for N434 Evidence-based Practice.
- Physical & Life Sciences (7 credit hours)
- Humanities & Fine Arts (9 credit hours)
- Social & Behavioral Sciences (9 credit hours)

See the IAI information for more details.

RN-BSN students may have general education requirements left to complete. This can be discussed with the Registrar.

RN Proficiency Exams – Nursing Courses

RN's must provide a copy of their active RN State Licensure. RN-BSN Students have the option to demonstrate proficiency in any two (2) of the following courses:

- N312 Basic Health Assessment
- N313 Basic Concepts of Pathophysiology
- N322 Basic Concepts of Pharmacology
- N323 Mental & Behavioral Health

Please check the tuition and fees section for associated costs for proficiency exams.

Note: RN-BSN students' professional nursing experience may be substituted for clinical hours per the Dean of Nursing's approval.

Illinois Articulation Initiative (IAI)

Lakeview College of Nursing recognizes IAI status for ease of transferability. LCN elective requirements are easily identified and accepted when categorized through the Illinois Articulation Initiative.

For transfer equivalencies of general education requirements:

- Illinois colleges/universities: Visit www.itransfer.org or <http://itransfer.org/courses/worksheet.php>
- Out-of-state or non-IAI courses: Contact a Lakeview College of Nursing admissions representative

General Education Exemption and Prerequisite Requirements for Those with a Previous Bachelor's

Students with a previous bachelor's degree (cumulative GPA of 2.5 or better) from an accredited institution are exempt from general education requirements. However, specific prerequisite courses must be completed with a "C" or better grade.

Required prerequisite courses:

- Anatomy & Physiology I or Human Anatomy (4 credits with lab)
- Anatomy & Physiology II or Human Physiology (4 credits with lab)
- Chemistry I or Inorganic Chemistry * (4 credits with lab)
- Life Span Development or Human Growth & Development (3 credits)
- Medical Terminology (1 credit)
- Microbiology (4 credits with lab)
- Nutrition (3 credits)
- Statistics (3 credits)

*Indicates courses offered at Lakeview College of Nursing. All coursework fulfilled at another institution must be indicated on an official transcript.

Transcript Submission:

Director of Enrollment/Registrar
Lakeview College of Nursing
903 N. Logan Ave.
Danville, IL 61832

admissions@lcn.edu

See information on Health Records and Background Checks for additional requirements.

International Students - Documentation

All applicants must have established legal residency within the United States. Lakeview College of Nursing does not issue I-20s for student visas and, therefore, requires each student to be either a U.S. Citizen or a Permanent U.S. Resident. Documentation will be required at the time of application. A naturalization certificate or a green card may be used as documentation for those born outside the United States.

College Level Examination Program (CLEP)

In order to honor and recognize students' prior learning, Lakeview College of Nursing cooperates with the College Board in the program referred to as CLEP. Lakeview College of Nursing accepts CLEP Examination Credit for equivalent general education and prerequisite coursework. Credit may be awarded for CLEP Examinations depending upon the score earned on the examination and other factors as indicated below.

A student who has earned a score of 50 or higher for performance on the CLEP Examination, taken before or after admission to degree candidacy, may receive credit as determined by the Director of Enrollment/Registrar. Please visit [The College Board](#) for more information regarding CLEP Test Centers and available CLEP Examinations.

Limitations of credits earned through the CLEP Examinations are as follows: (1) duplicate credit in the same subject is not awarded in any case; (2) the total number of credits that may be awarded is limited to 30 credits. Credit awarded in this manner does not affect a student's grade-point average. A grade of "CR" will be recorded on the student's transcript.

Once the preliminary coursework is complete (either through another college or university or an appropriate score on the CLEP exam) and students gain admission into the nursing program, they can begin coursework through one of the curriculum tracks.

General Education Examination Scoring Requirements

Advanced Placement (**AP**), College-Level Examination Program (**CLEP**), and **DSST** (formerly DANTES Subject Standardized Tests) that are equivalent to Lakeview College of Nursing requirements are currently accepted for transfer credit according to the scoring guidelines below.

AP	3 or Higher
CLEP	50 or Higher
DSST	400 or Higher

When requesting a score report from CLEP please use Lakeview's designated institution code #8887.

Please also see **Transfer Credit Policies** and **Admission Academic Requirements** for more information on how coursework will transfer into Lakeview College of Nursing.

Application Procedure

[Degree-Seeking College Students](#) Applications are accepted on a rolling basis throughout the year. Recommended submission deadlines:

Fall Semester Start: April 1
Spring Semester Start: September 1

[Degree-Seeking High School Students](#)

Degree-seeking high school seniors may apply for Guaranteed BSN Admission to reserve a future seat in Lakeview's BSN program.

***Admission decisions are emailed
approximately 30 days after submission.***

Application Requirements:

- ☐ Completed online application
 - **Select "Bachelor of Nursing"** for Degree-Seeking College Student
 - **Select "Pre-Nursing (HS Students)"** if Degree-Seeking HS Senior
- ☐ Responses to essay questions (included in the application)
- ☐ [Admission Test Score](#) (except for RNs)
- ☐ Current course schedule and plan for completing any remaining prerequisite coursework, if applicable.
- ☐ Official transcripts from all colleges attended (electronic or paper)
 - International transcripts must be evaluated and translated by a foreign evaluation service. All transcripts must come directly from the College attended or the foreign evaluation service.
- ☐ Current Illinois nursing license (LPN or RN)
- ☐ Proof of legal residency for those born outside the United States. A naturalization certificate or a green card may be used as documentation.
- ☐ \$30 non-refundable fee

After processing, applicants will receive an email confirmation with additional program information and an official transcript evaluation, if applicable. This email will be sent to the email address on the application for admission.

All application documents submitted to Lakeview College of Nursing become the property of the College and will not be released to the student or third parties. Transcripts from other institutions will not be forwarded unless state or federal regulations are specified. Students needing copies of documents from different institutions must contact those institutions directly.

Transferring from another Nursing Program

Applicants who have attended another nursing program must provide the following:

1. One (1) reference from the program's Dean, Director, Chair, or faculty member.
2. Course syllabi for any nursing course to be considered for transfer (only nursing courses with a "B" or better will be considered).

3. Copies of results from Assessment Technologies Institute (ATI), Health Education Systems, Inc. (HESI) testing, or Kaplan (KAP), if applicable.

Provisional Admission Status

Applicants admitted under a provisional admit status must submit the following for full admission:

- Official transcripts showing completion with prerequisite requirements with a "C" or better (due before the semester drop date)
- Completed health records
- Completed background check

Orientation

Student Orientation is mandatory for all new degree-seeking students and occurs the week before the start of a semester. Failure to attend may prevent a student from starting any clinical course.

Classification of Students

Students are classified based on the number of credit hours earned in required general education and nursing courses applied to the Lakeview College of Nursing curriculum. Enrollment is confirmed after attending the first day of the first class.

Non-Degree-Seeking Students

Definition: Students not admitted to the nursing program but enrolled in Chemistry.

Application Process

1. Complete the non-degree application, specifying the desired course(s)
2. Submit transcripts verifying prerequisites for enrolled courses
3. Await email confirmation of registration

Note:

- Non-degree students are not eligible for financial aid
- Enrollment as a non-degree student does not guarantee admission to the nursing program
- To be considered for degree status, non-degree students must apply for admission

Student Progress

- Students are responsible for monitoring their academic standing in all courses.
- Regular feedback is provided through exam and assignment scores
- Midterm grades in SONIS reflect exam averages only and exclude supplemental coursework
- Academic improvement plans are not required for non-degree courses

Attendance

Students are required to:

1. Attend all scheduled classes and laboratory sessions
2. Arrive on time
3. Remain for the entire designated class period

Note:

- Attendance is mandatory for all laboratory sessions
- Attendance will be recorded for each scheduled class and laboratory

Grading Scale for Non-degree Seeking Students

Course content and subject matter determine the required work, as each syllabus describes. Grades are calculated using exam scores, labs, papers, assignments, etc. The grading scale is as follows:

Grade	Description	Scale	Grade Point Value
A	Excellent	97-100	4
A-		93-96	3.7
B+		90-92	3.3
B	Good	87-89	3
B-		85-86	2.7
C+		82-84	2.3
C	Average	79-81	2
C-		77-78	1.7
D+		74-76	1.3
D	Poor/Failure	72-73	1
D-		70-71	0.7
F		0-69	0

Testing and Test-Taking Policy

Exams are administered regularly in all courses and are expected to be taken as scheduled. If an exam is missed, it must be made up as soon as possible and no later than the next class session. The instructor will manage Exam Review, and details will be provided in the course syllabus.

Prohibited Items During Exams:

- Smartwatches
- Fitness trackers
- Hand-held technology
- Ball caps
- Sunglasses
- Food and drinks (including candy and cough drops)
- Earplugs and earbuds
- Student-brought calculators

Non-degree-seeking students should review the Policies and Standards of Behavior.

Health Record Requirements

Health records are **mandatory** for all degree-seeking students. All documents must be uploaded into the appropriate system *by the due date*. Students starting the program prior to May 2023 will upload documents into CastleBranch. A student starting the program after May 2023 will upload their documents into Viewpoint. If you have any questions or problems, please contact CastleBranch or ViewPoint directly.

Requirements:

- **Measles, Mumps, Rubella (MMR)** – The student must have their blood drawn to check their immunity status. This must be completed regardless of how many vaccines the student has received in the past. This blood draw is called a titer. The student should upload this titer. The student will receive guidance based on the results of the titer.

Positive Titer: Student is immune—no further action required.

Negative Titer: Student is not immune. The student must repeat a series of 2 vaccines. The first vaccine should be administered now. The second vaccine will be administered 30 days after the first vaccine. The student will have another titer drawn 30 days after the second vaccine. Upload documentation for each step as it is completed.

- **Varicella** - The student must have blood drawn to check their immunity status. This must be completed regardless of how many vaccines the student has received in the past. This blood draw is called a titer. The student should upload this titer. The student will receive guidance based on the results of the titer.

Positive Titer: Student is immune—no further action required.

Negative titer: Student is not immune. The student must repeat a series of 2 vaccines. The first vaccine should be administered now. The second vaccine will be administered 30 days after the first vaccine. The student will have another titer drawn 30 days after the second vaccine. Upload documentation for each step as it is completed.

- **Hepatitis B** – The student should upload documentation of any previously received Hepatitis B vaccinations. A total of 3 Hepatitis B vaccinations must be documented before a titer is drawn. The typical timing for this series of vaccines is as follows:
 - Vaccine 1- As soon as possible
 - Vaccine 2- 30 days after vaccine 1
 - Vaccine 4 – 5 months after vaccine 2

The student must have their blood drawn to check their immunity status 30 days after receiving the third vaccine. This blood draw is called a titer. The student will be directed based on the results of that titer.

Positive Titer: Student is immune—no further action required.

Negative Titer: The student is not immune. The student must repeat the series of 3 vaccines. The first vaccine should be administered now. The second vaccine will be administered 30 days after the first vaccine. The third vaccine will be administered 5 months after the second vaccine. The student will have a titer drawn 30 days after the third immunization.

- **Tuberculin Skin Test (TST)** – The student must complete one of the following requirements annually:
 1. The two-step TB test upon admission to the college. A single-step technique can be used for annual renewals if the current test has not expired. Otherwise, a two-step must be completed again.

2. The Quantiferon Gold Blood test upon admission to the college. This method will be required if a student has had a BCG vaccine or a past positive result.
 3. A student with a history of positive results must submit documentation of a negative chest x-ray upon admission and yearly. The student will be required to do a yearly TB questionnaire during enrollment.
- **Tetanus Booster (Tdap)** – Booster must be within the last 10 years of the administering date (Tetanus Toxoid (TT) not acceptable).
 - **Seasonal Flu Vaccination** – Required annually during flu season. Due October 15.
 - **Meningococcal Vaccine** – Proof of immunization
 - **COVID-19 Vaccine** – must be fully vaccinated and show proof of one of the following:
 - two-dose Pfizer Vaccine
 - two-dose Moderna Vaccine
 - one-dose Johnson & Johnson Vaccine
 (Medical or Religious Exemptions or Pregnancy Deferral is available.)
 - **CPR Certification** – Must be renewed every 2 years. Only two courses are accepted:
 - The American Heart Association-BLS Healthcare Provider –OR–
 - The American Red Cross-CPR/AED for Professional Rescuers and Health Care Providers.
 - **Physical Examination** – Must be within the last year. Must utilize Lakeview College of Nursing's Technical Standards / Health Evaluation form.
 - **10-Panel Urine Drug Screen** – Must be completed through the CastleBranch or ViewPoint. (Please review the drug policy)

Highly recommended vaccinations:

- Hepatitis A
- Covid Booster(s)

Additional information regarding the health requirements is provided in the enrollment packet.

Background Checks

All nursing students offered admission must complete a criminal background check through CastleBranch or ViewPoint. Students will receive the appropriate information to complete this requirement once admitted. Clinical agencies may deny a student's participation in the clinical rotation because of a felony or misdemeanor conviction. As participation in clinical experiences is a required part of the curriculum and a requirement for graduation, denying participation by a clinical agency may result in delayed graduation or the inability to graduate from the nursing program.

Students who question their qualification for licensure in the State of Illinois should go to <https://idfpr.illinois.gov/> and complete and submit the Non-Binding Advisory Opinion form (currently, no fee is required). This is a pre-application process to verify licensure qualifications. If you plan to seek licensure in another state, please refer to that state's Board of Nursing to verify your qualification for licensure. <https://www.ncsbn.org/nursing-regulation/licensure.page>

Readmission Policy

Students who have been academically dismissed or have withdrawn from the nursing program may apply for readmission under the following conditions:

1. Minimum cumulative LCN GPA of 2.00 on a 4.0 scale (excludes students who did not complete the first semester).
2. Application for readmission must be received within two calendar years of leaving the College. Academically dismissed students must wait one semester (including summer) before reapplying.
3. Eligibility for readmission depends on the ability to complete program requirements within six years.
4. The Admission Committee will review applications no more than twice. After two unsuccessful applications, students become ineligible for readmission.
5. Applicants must review and meet technical standards, with or without accommodations.
6. Readmission is limited to once per student.
7. Students repeating a clinical nursing course must retake both theory and clinical components.
8. Readmitted students must meet the following course progression requirements:
 - Pass all previously failed or withdrawn LCN courses with 77% or higher.
 - Pass N311: Foundations of Professional Practice with 85% or higher.
 - Cannot withdraw from or fail any previously enrolled course.
9. Readmitted students may withdraw from one new course. All other coursework must be passed with 77% or higher (85% for N311), adhering to the Student Academic Progression (SAP) policy.
10. Students must meet graduation requirements at the time of graduation.

Note: Military students who withdraw due to service obligations are exempt from this policy.

Steps for Readmission

The following items will be required when applying for readmission:

1. Completed readmission application form.
2. Letter to the Admissions Committee requesting readmission, addressing:
 - a. Reasons for dismissal, withdrawal, and/or failure to meet Satisfactory Academic Progress (SAP).
 - b. Personal behaviors and external factors for dismissal, withdrawal, and/or failure to meet SAP. These may include the death of a relative, injury or illness of the student, or other mitigating circumstances.
 - c. Reflection on previous academic improvement plans
 - d. What has changed in the student's situation that will allow the student to demonstrate satisfactory academic progress?
Preparation during absence, such as:
 - Healthcare work experience
 - Coursework to improve weak areas
 - Resolution of personal issues affecting performance
 - Development of a detailed action plan
 - e. Detailed plan for implementing changes to promote success. Students needing access to their records (e.g., Academic Improvement Plans) for the readmission process should contact the Registrar.
3. Signed confidentiality waiver form.
4. \$100 non-refundable readmission fee (subject to change).

5. Successful completion of progressive readmittance testing.
 - a. Dosage calculation exam
 - b. Concept map-care plan competency
 - c. Skill competency check-off
 - d. Comprehensive examination
6. Attendance at a formal interview.
 - a. The Admission Committee will email interview dates. Students are responsible for providing current contact information.

Students are notified via email and US postal mail of the Admission Committee's decision which is final.

Readmitted Students/Student Appeal

1. It is considered an appeal approval for reinstatement of Federal/State student aid regarding Satisfactory Academic Progress (SAP) status. Student Financial Aid status is Financial Aid Probation.
2. Must update their criminal background check and drug screen by the due date of their health records (see due dates in the Readmission Committee's decision letter).
3. Enrollment is contingent on clinical space availability. Students can be deferred for a future semester and do not need to reapply for readmission.

Transfer Credit from Lakeview College of Nursing

The acceptance of credits from Lakeview College of Nursing by other institutions is subject to the receiving institution's policies. Lakeview College of Nursing cannot guarantee:

1. Acceptance of transfer credits
2. Equivalency of transferred credits

Students planning to transfer should consult the receiving institution's transfer policies.

Curriculum Tracks

Lakeview College of Nursing offers the BSN program through four progression tracks.

Traditional Track: The traditional track is a prelicensure track designed to complete the nursing program in four semesters. Students complete all courses during the fall and spring semesters. Students may take up to eight credit hours in the summer semesters.

Accelerated Track: The accelerated track is a prelicensure track that moves at a fast pace and allows students to complete the program in four consecutive semesters of full-time study. The accelerated track includes a ten-week intense summer semester. To accelerate, a student must have a 3.0 cumulative GPA at the end of the spring semester and not be on Academic Probation.*

LPN-BSN Track: Licensed Practical Nurses (LPNs) with varying experience levels are welcome to pursue our BSN degree. The LPN/BSN track reduces the number of required credit hours for licensed practical nurses by proficiency.

RN-BSN Track: Registered Nurses (RNs) who have graduated from associate degree programs or hospital-based diploma programs are welcome to pursue our BSN degree. The RN/BSN track reduces the number of required credit hours for registered nurses through proficiency, acceptance of prior coursework, and work history.

*Note: The acceleration track may not be offered every year.

Curriculum Program Plans

PREREQUISITE PLAN FOR LCN ADMISSION

MUST BE COMPLETED BEFORE STARTING THE NURSING PROGRAM

Transfer credit-specific course numbers are available within “Transfer Guides.”
Located on www.lcn.edu, or contact the admissions office.

TRANSFER CREDITS

SEMESTER I		SEMESTER II	
* English Composition I	3	* English Composition II	3
* Mathematics or Science Elective	4	* General Elective	3
* Humanities Elective	3	* Fine Arts Elective	3
Nutrition	3	x Anatomy & Physiology I	4
* Speech	3	Life Span Development	3
TOTAL SEMESTER HOURS	16	TOTAL SEMESTER HOURS	16

SEMESTER III		SEMESTER IV	
x Anatomy & Physiology II	4	x Microbiology	4
+x Chemistry I	4	+ Statistics	3
* Social Science Elective	3	* Behavioral Science Elective	3
* General Elective	3	* Humanities/Fine Arts Elective	3
		Medical Terminology	1
TOTAL SEMESTER HOURS	14	TOTAL SEMESTER HOURS	14

*Prior Bachelor Degree Exempted + Available at Lakeview College of Nursing x Refer to Time Limitation Policy

Prerequisite Requirements

1. Complete 60 credit hours of prerequisites before starting nursing courses.
2. Refer to the Accelerated and Traditional curriculum plans for specific nursing course requirements.

Note:

- Some institutions may require additional preliminary coursework.
- Due to variations in transfer credit hours, students may need to complete extra coursework to meet the 60-credit-hour general education requirement.

**SUGGESTED TRADITIONAL & ACCELERATED
NURSING CURRICULUM PLANS**

LAKEVIEW COLLEGE OF NURSING
NURSING COURSES

JUNIOR - SEMESTER 1			JUNIOR - SEMESTER 2			
+ N311	Foundations of Professional Practice	6	N321	Adult Health I	8	
	N312	Basic Health Assessment	3	N322	Basic Concepts of Pharmacology	4
+ N313	Basic Concepts of Pathophysiology	3	N323	Mental & Behavioral Health	3	
	N314	Introduction to Professional Practice	2	N324	Older Adult Health	2
TOTAL SEMESTER HOURS		14	TOTAL SEMESTER HOURS		17	

SENIOR - SEMESTER 3			SENIOR - SEMESTER 4		
N431	Adult Health II	7	N441	Adult Health III	4
N432	Maternal-Newborn Care	3	N442	Population & Global Health	3
N433	Infant, Child & Adolescent Health	3	N443	Leadership & Management	3
N434	Evidence-Based Practice	3	N444	Concept Synthesis	3
TOTAL SEMESTER HOURS		16	TOTAL SEMESTER HOURS		13

+ LPNs have the opportunity to proficiency

FALL ADMISSIONS PROGRAM SCHEDULE

	FALL	SPRING	SUMMER	FALL	SPRING
TRADITIONAL	Semester 1	Semester 2		Semester 3	Semester 4
ACCELERATED	Semester 1	Semester 2	**Semester 3	Semester 4	

**A student must have a 3.0 LCN GPA at the end of Semester 2 to accelerate the program by taking more than 8 credit hours during the summer semester and not be on Academic Probation.

SPRING ADMISSIONS PROGRAM SCHEDULE

	SPRING	SUMMER	FALL	SPRING	SUMMER	FALL
TRADITIONAL	Semester 1		Semester 2	Semester 3		Semester 4
ACCELERATED	Semester 1	**Semester 2	Semester 3	Semester 4		

**A student must have a 3.0 LCN GPA at the end of Semester 1 to accelerate the program by taking more than 8 credit hours during the summer semester and not be on Academic Probation.

Note: The acceleration track may not be offered every year.

SUGGESTED FALL OR SPRING START

RN/BSN CURRICULUM PLAN

LAKEVIEW COLLEGE OF NURSING NURSING COURSES

SEMESTER 1 FALL OR SPRING 1		SEMESTER 2 FALL OR SPRING 2	
N312 Basic Health Assessment*	3	N434 Evidence-Based Practice	3
N313 Basic Concepts of Pathophysiology*	3	N322 Basic Concepts of Pharmacology*	4
N314 Introduction to Professional Practice	2	N324 Older Adult Health	2
		N323 Mental & Behavioral Health*	3
Total Semester Hours	8	Total Semester Hours	12

SEMESTER 3 FALL OR SPRING 3		SEMESTER 4 FALL OR SPRING 4	
N441 Adult Health III	4	N443 Leadership & Management	3
N442 Population & Global Health	3	N444 Concept Synthesis**	3
Total Semester Hours	7	Total Semester Hours	6

* RN-BSN Students have the option to proficiency in any two (2) of the following courses:

N312 Basic Health Assessment

N313 Basic Concepts of Pathophysiology

N322 Basic Concepts of Pharmacology

N323 Mental & Behavioral Health

** RN-BSN Students will complete course requirements as assigned by the instructor.

This plan does not include any general education requirements that may be left to complete.

This can be discussed with the admission personnel. Please see the graduation requirements.

Course Descriptions

NON-DEGREE SEEKING COURSES

	<i>T = THEORY</i> <i>F = FALL</i>	<i>C = CLINICAL</i> <i>SP = SPRING</i>	<i>L = LAB</i> <i>SU = SUMMER</i>
CHEM 114	3T, 1L	4 Credits	SU

Chemistry 114

Introduction to the general principles of inorganic chemistry. Emphasis is placed on matter and energy, atomic and molecular structure, bonding, reactions and stoichiometry, gas laws, solutions and colloids, acids/bases, salts, and nuclear chemistry.

Prerequisite: One year of secondary school algebra or college-level equivalent

NURSING COURSES

* All general education and prerequisites must be completed before starting any Nursing course.

Semester 1

	<i>T = THEORY</i> <i>F = FALL</i>	<i>C = CLINICAL</i> <i>SP = SPRING</i>	<i>L = LAB</i> <i>SU = SUMMER</i>
N311 Foundations of Professional Practice	4T, 2C	6 Credits	F, SP

Required Clinical/Lab Hours: 90

This course introduces the student to basic nursing concepts, health promotion, and the nursing process. Basic human needs and safety in patient care are introduced. The course has a lab/clinical component for students to build a foundation of nursing psychomotor skills. (An 85% is required to pass this course.)

Course Student Learning Outcomes (SLOs):

- Identify cultural and spiritual beliefs to provide patient-centered care for adults with basic health needs.
- Demonstrate psychomotor skills to safely meet the basic health needs of adults.
- Use clinical judgment to provide and document basic patient care.
- Practice appropriate communication skills and professional behaviors in interactions with patients and nursing staff members.

Prerequisite: Satisfactory completion of required general education courses.

N312 Basic Health Assessment	2.5T, 0.5L	3 Credits	F, SP
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Required Clinical/Lab Hours: 22.5

This course builds on knowledge about anatomy and physiology. The student will develop skills in the systematic assessment of adults. Both theory and lab settings offer the student a comprehensive learning environment.

Course Student Learning Outcomes (SLOs):

- Perform effective interviewing skills with adult patients to collect and interpret data through critical-thinking skills to achieve valid assessment.
- Associate knowledge of anatomy and physiology through an efficient physical assessment.
- Demonstrate patient-centered assessment and interviewing skills to differentiate normal versus abnormal and document normal assessment findings.
- Identify health promotion and health teaching associated with normal physiologic and psychosocial aging changes.

Prerequisite: Satisfactory completion of required general education courses.

N313 Basic Concepts of Pathophysiology**3T****3 Credits****F, SP**

This course focuses on applying knowledge from anatomy and physiology, chemistry, and microbiology, which assist the student in understanding abnormal physiologic cellular adaptations to common diseases and health conditions.

Course Student Learning Outcomes (SLOs):

- Apply the principles of basic physiologic processes to systemic diseases.
- Explain the human response to disease processes.
- Identify the etiology, pathogenesis, and clinical manifestations of illness or injury.

Prerequisite: Satisfactory completion of required general education courses.

N314 Introduction to Professional Practice**2T****2 Credits****F, SP**

This course is an introduction to the evolution of the professional nursing practice. Topics will include a focus on the nursing role, concepts of professionalism, and the scope of ethical and legal practice.

Course Student Learning Outcomes (SLOs):

- Recommend evidence-based interventions based on clinical presentation to improve client outcomes.
- Implement the clinical judgment model into practice to predict changes and provide safe client care as a novice nurse.
- Practice therapeutic communication principles needed to provide patient-centered care.
- Describe ethical and legal nursing standards to provide safe, quality care.
- Demonstrate professional behaviors required for registered nursing practice.

Prerequisite: Satisfactory completion of required general education courses.

Semester 2

**All Semester 1 courses must be completed before enrolling in Semester 2 courses.*

Course Offerings When Minimum Enrollment Requirements Met

T = THEORY	C = CLINICAL	L = LAB
F = FALL	SP = SPRING	SU = SUMMER

N321 Adult Health I

Required Clinical/Lab Hours: 135

5T, 3C**8 Credits****F, SP, SU**

This course builds on Nursing Foundations. Patient care is introduced for common acute and chronic health problems. Students will begin to develop prioritization skills and continue to develop nursing psychomotor skills through classroom, lab, and clinical components. The theory portion of this course will include 3 hours of in-class and 2 hours of online instruction.

Course Student Learning Outcomes (SLOs):

- Utilize clinical judgment to begin prioritizing nursing actions that promote positive patient outcomes.
- Apply pathophysiology to provide safe, evidence-based nursing care to patients with common acute and common health conditions.
- Implement culturally competent care to adults by discussing care and empathy during interactions with all patients, families, and significant others.
- Differentiate appropriate communication skills and professional behaviors in interactions with patients, nursing team members, and the interdisciplinary health care team.
- Complete patient education to promote health and prevent illness.
- Practice intermediate nursing psychomotor skills for safe, quality patient care.

Prerequisite: Satisfactory completion of Semester 1 courses; satisfactory completion or taken concurrently with N322.

N322 <u>Basic Concepts of Pharmacology</u>	4T	4 Credits	F, SP, SU
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The focus is on understanding nursing assessment and interventions associated with administering drug therapy. The fundamental concepts of pharmacodynamics and pharmacokinetics are explored.

Course Student Learning Outcomes (SLOs):

- Utilize knowledge of pathophysiology to identify appropriate drug therapies.
- Relate the therapeutic and side effects of selected drugs for each major classification with a focus on high-alert drugs and patient safety.
- Appraise the effects of common drug-drug, drug-food, and drug-herb interactions in patients across the lifespan.
- Use dosage calculation skills to accurately calculate oral and parenteral dosages for patients across the lifespan.
- Integrate evidence-based nursing assessments and interventions associated with administering drug therapy.

***Prerequisite:** Satisfactory completion of Semester 1 courses; may be taken before or concurrently with N321.*

**RN-BSN students may take N322 in semester 3 or 4.*

N323 <u>Mental and Behavioral Health</u>	2T, 1C	3 Credits	F, SP, SU
Required Clinical/Lab Hours: 45			

This course focuses on the psychological well-being of patients across the lifespan through classroom and clinical experiences. It includes promoting and supporting the patient's adaptive responses utilizing a therapeutic relationship. Emphasis is placed on the nursing process through the use of therapeutic communication.

Course Student Learning Outcomes (SLOs):

- Utilize clinical judgment to provide and document safe, quality, patient-centered care for patients with mental/behavioral health problems.
- Demonstrate the nursing role in therapeutic communication and group therapy of patients with mental/behavioral health disorders.
- Utilize appropriate communication skills in interactions with the nursing and interdisciplinary health care team.
- Practice professional behaviors within legal and ethical standards to advocate for patients with mental/behavioral health problems.

***Prerequisite:** Satisfactory completion of Semester 1 courses; N321, N322 completed, or taken concurrently.*

N324 Older Adult Health (hybrid)**2T****2 Credits****F, SP, SU**

This course focuses on the care of the healthy older adult with an emphasis on family dynamics involving the care of the aging adult, developmental tasks of the healthy aging adult, and theories on aging. The nursing process will be used to increase awareness of the unique responses of the older adult.

Course Student Learning Outcomes (SLOs):

- Apply health promotion and health teaching associated with normal physiologic and psychosocial changes of aging.
- Describe nursing implications related to the developmental tasks of healthy aging.
- Identify health and safety-related educational needs of the older adult.
- Implement nursing care for older adults with selected geriatric syndromes.

Prerequisite: Satisfactory completion of Semester 1 courses.

N399 Independent Study**1-4T/L/C****1-4 Credits****F, SP, SU**

The focus of the study may be a research project, clinical experience, non-clinical professional experience, or service project to be determined by the Dean of Nursing.

Prerequisite: Satisfactory completion of required general education courses. The Dean of Nursing must approve enrollment.

Semester 3

**All Semester 1 and 2 courses must be completed before enrolling in Semester 3 courses.*

Course Offerings When Minimum Enrollment Requirements**T = THEORY****C = CLINICAL****L = LABORATORY****F = FALL****SP = SPRING****SU = SUMMER****N431 Adult Health II****Required Clinical/Lab Hours: 90****5T, 2C****7 Credits****F, SP, SU**

This course builds on Adult Health I and focuses on concepts used to provide patient care for complex acute and chronic health problems. Students will begin to learn delegation and supervision principles and develop advanced nursing psychomotor skills through the classroom and clinical components.

Course Student Learning Outcomes (SLOs):

- Demonstrate evidence-based clinical judgment to provide safe, patient-centered care for adults with a variety of complex acute and chronic health problems.
- Apply pathophysiology to prioritize safe, evidence-based nursing care to patients with complex acute and chronic health conditions.
- Practice appropriate culturally competent communication skills and professional behaviors to collaborate with patients, nursing team members, and the interdisciplinary health care team.
- Differentiate the nursing role in the delegation and supervision of care of the adult patient.
- Perform advanced nursing psychomotor skills for safe, quality patient care.
- Complete patient education to promote health and prevent illness for patients with complex acute or chronic health problems.

Prerequisite: Satisfactory completion of all Semester 1 courses, N321 and N322.

N432 Maternal–Newborn Health

Required Clinical/Lab Hours: 45

2T, 1C**3 Credits****F, SP, SU**

This course examines the concepts of maternal-newborn biological stages through classroom and clinical experiences. The focus is on the normal process of childbearing and family adaptation through healthy dynamics. Common perinatal and newborn complications are also addressed.

Course Student Learning Outcomes (SLOs):

- Prioritize clinical judgment to provide care throughout the normal process of childbearing.
- Demonstrate safe, quality care of patients with common perinatal and newborn complications.
- Discuss with the healthcare team to plan care and provide health promotion education for the dyad.
- Demonstrate teaching principles in the promotion of family health and developmental needs during the childbearing cycle.
- Integrate cultural differences and patient preferences into the care of the dyad.

Prerequisite: Satisfactory completion of all Semester 1 courses, N321 and N322, taken prior or concurrently.

N433 Infant, Child, and Adolescent Health

Required Clinical/Lab Hours: 45

2T, 1C**3 Credits****F, SP, SU**

This course examines concepts relevant to the child-rearing years through classroom and clinical learning experiences. This includes concepts of normal growth and development and nursing care as it relates to the health-wellness continuum of infants, children, and adolescents.

Course Student Learning Outcomes (SLOs):

- Collaborate with the interdisciplinary healthcare team, family, and patient to provide developmentally appropriate health promotion, screenings, and care.
- Utilize clinical judgment to provide safe, evidence-based care for pediatric patients and their families in various settings.
- Utilize previous medical-surgical knowledge and pediatric adaptations to provide and document quality patient-centered care for patients.
- Demonstrate professional behaviors within legal and ethical standards to meet the age-appropriate needs of the pediatric population.

Prerequisite: Satisfactory completion of all Semester 1 courses, N321 and N322.

N434 Evidence-Based Practice (hybrid)**3T****3 Credits****F, SP, SU**

This course is an introduction to the evidence-based practice process and research methods and their application in nursing. Students will develop abilities to interpret research and other sources of evidence to assist in the advancement of the nursing profession.

Course Student Learning Outcomes (SLOs):

- Interpret nursing research articles for validity, reliability, and applicability to nursing practice.
- Utilize the evidence-based practice process to identify how professional nursing practice can be improved.
- Differentiate various study designs and statistical analyses.

Prerequisite: Satisfactory completion of all Semester 1 courses. *RN-BSN students may take N434 during semester 3 or 4.

Semester 4

**All Semester 1 and 2 courses must be completed before enrolling in Semester 3 courses.*

N441 Adult Health III

Required Clinical/Lab Hours: 45

3T, 1C

4 Credits

F, SP

This course builds on Adult Health II and focuses on the care of critically ill, emergent patients with multisystem needs through classroom and clinical learning experiences. Emphasis is placed on timely collaboration and clinical judgment to provide safe, quality care in an acute care setting.

Course Student Learning Outcomes (SLOs):

- Demonstrate evidence-based clinical judgment to provide and document safe, quality patient-centered care for patients with multisystem, emergent, and/or life-threatening health problems.
- Prioritize safe, evidence-based nursing care to patients with multisystem, emergent, and/or life-threatening health problems.
- Integrate appropriate culturally competent communication skills and professional behaviors to collaborate with patients, nursing team members, and the interdisciplinary health care team.
- Employ advanced nursing psychomotor skills for safe, quality patient care.
- Utilize clinical judgment to prevent “failure to rescue” events in patients with multisystem health problems.
- Collaborate with members of the interdisciplinary health care team to provide safe, quality care for individuals and families.

Prerequisite: *Must be taken in the final semester of coursework.*

N442 Population and Global Health

Required Clinical/Lab Hours: 45

2T, 1C

3 Credits

F, SP

This course is focused on population, global, and community health through classroom and clinical learning experiences. The concepts include community and environmental health, global and population health, public health and health policy, disaster management, and nursing with vulnerable populations.

Course Student Learning Outcomes (SLOs):

- Integrate the key roles and responsibilities of the population and global health nurses in meeting health promotion and illness prevention needs.
- Analyze global political, regulatory, financial, social, cultural, and environmental issues and policies that influence healthcare health policies and the advancement of the nursing profession.
- Prioritize the professional nurse’s role in disaster planning and management with members of the health care team and community partners.
- Assess a selected community to determine the needs, resources, and general health of the community.
- Assess the role of culture in the health of populations, including vulnerable populations.
- Evaluate behavioral, environmental, and genetic factors that have an impact on population health.

Prerequisite: *Satisfactory completion of all Semester 1, 2, and 3 courses.*

N443 Leadership and Management

Required Clinical/Lab Hours: 45

2T, 1C**3 Credits****F, SP**

This course builds on professional nurse leadership with a focus on management functions. It is designed to promote student comprehension of legal and ethical responsibilities, continuous quality improvement, and change theories. A clinical component is provided in a management setting with an emphasis on the development of a change or quality improvement project.

Course Student Learning Outcomes (SLOs):

- Demonstrate the role of the professional nurse as a care manager, an advocate, a teacher, a counselor, a change agent, and a nursing leader for providing safe, ethical, and legal nursing care.
- Develop a quality improvement plan to improve healthcare outcomes using research and other sources of evidence.
- Integrate nursing leadership theories to facilitate interpersonal collaborations, conflict management, and team-building in health care systems.

Prerequisite: Satisfactory completion of all Semester 1, 2, and 3 courses.

N444 Concept Synthesis (hybrid)

Required Clinical/Lab Hours: 45

2T, 1C**3 Credits****F, SP**

This course is a synthesis of theoretical nursing concepts to advance professional socialization. A clinical preceptorship is provided in the health care setting.

Course Student Learning Outcomes (SLOs):

- Synthesize acquired nursing knowledge to identify personal strengths and learning needs as a basis for professional development.
- Employ inter-professional collaboration in planning, implementing, and evaluating care to improve outcomes for an assigned group of patients.
- Assess information management and technology to access resources, communicate, and promote patient safety.
- Integrate principles of delegation, time management, and priorities of care as a beginning nurse generalist in a variety of health care settings.

Prerequisite: Must be taken in the final semester of coursework after completing semester 1-3 courses.

N499 Independent Study**1-4T/L/C****1-4 Credits****F, SP, SU**

The focus of the study may be a research project, clinical experience, non-clinical professional experience, or service project to be determined by the Dean of Nursing.

Prerequisite: Satisfactory completion of required general education courses. The Dean of Nursing must approve enrollment.

Credit Hours for Coursework

Credit Hours

Lakeview College of Nursing is on a semester academic system. While the length of a semester may vary, the definition is based on sixteen [16] weeks, which includes an examination period provided at the end of the semester.

A “credit hour” is the amount of work represented in intended learning outcomes and verified by evidence of student achievement that is established and that reasonably approximates not less than:

1. One hour (50 minutes) of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately 16 weeks, or the equivalent amount of work over a different amount of time, *or*
2. At least an equivalent amount of work is required in paragraph (1) of this definition for other activities, including laboratory, simulation, clinical, and other academic work leading to the award of credit hours.

Student contact time and out-of-class expectations are prorated for summer semesters *or* short courses that meet for less than 16 weeks, so they contain the same number of hours as if the course were scheduled for an entire semester.

		Theory Hours 1:1 16 weeks = 15 weeks + One week of final exams		Clinical/Lab Hours 1:3 15 weeks No clinical during final exam week		Student Out-of-Class Work Time 1:2 (<i>minimum</i>) 16 weeks	
Course	Cr Hrs	Week	Sem	Week	Sem	Week	Sem
N311	6	4	64	6	90	12	192
N312	3	2.5	40	1.5	22.5	6	96
N313	3	3	48	-	-	6	96
N314	2	2	32	-	-	4	64
Sem Total	14	11.5	184	7.5	112.5	28	448
N321	8	5	80	9	135	16	256
N322	4	4	64	-	-	8	128
N323	3	2	32	3	45	6	96
N324	2	2	32	-	-	4	64
Sem Total	17	13	208	12	180	34	544
N431	7	5	80	6	90	14	224
N432	3	2	32	3	45	6	96
N433	3	2	32	3	45	6	96
N434	3	3	48	-	-	6	96
Sem Total	16	12	192	12	180	32	512
N441	4	3	48	3	45	8	128
N442	3	2	32	3	45	6	96
N443	3	2	32	3	45	6	96
N444	3	2	32	3	45	6	96
Sem Total	13	9	144	12	180	26	416
TOTAL	60	45.5	728	43.5	652.5	120	1920

Air Force ROTC Courses - Lakeview College of Nursing has a cross-town agreement with the AFROTC Detachment 190 at the University of Illinois in Urbana, IL. Please contact our Director of Enrollment/Registrar at [217-709-0931](tel:217-709-0931) for further information regarding the transfer of credit hours.

AFAS 102 – “Leadership Laboratory” Credit: 0 Hours

Leadership Laboratory (LLAB) is a dynamic and integrated grouping of leadership developmental activities designed to meet the needs, and expectations, of prospective Air Force second lieutenants and complement the AFROTC academic program (AFAS 111 - AFAS 342). It is a student-planned, organized, and executed practicum conducted under the supervision of the Detachment Commander and Operations Flight Commander, approved for S/U grading only. May be repeated. Prerequisite: Consent of instructor.

AFAS 111 – “Heritage and Values of the United States Air Force I” Credit: 1 Hour

"Heritage and Values of the United States Air Force" is a survey course designed to introduce students to the United States Air Force and provides an overview of the basic characteristics, missions, and organization of the Air Force. Taken with AFAS 102. Prerequisite: Consent of instructor.

AFAS 112 – “Heritage and Values of the United States Air Force II” Credit: 1 Hour

"Heritage and Values of the United States Air Force," is a survey course designed to introduce students to the United States Air Force and provides an overview of the basic characteristics, missions, and organization of the Air Force. Taken with AFAS 102. Prerequisite: AFAS 111 or consent of instructor.

AFAS 221 – “Team and Leadership Fundamentals I” Credit: 1 Hour

"Team and Leadership Fundamentals," focuses on laying the foundation for teams and leadership. The topics include skills that will allow cadets to improve their leadership on a personal level and within a team. The courses will prepare cadets for their field training experience, where they will be able to put the concepts learned into practice. The purpose is to instill a leadership mindset and to motivate sophomore students to transition from AFROTC cadet to AFROTC officer candidate. Taken with AFAS 102. Prerequisite: AFAS 112 or consent of instructor.

AFAS 222 – “Team and Leadership Fundamentals II” Credit: 1 Hour

"Team and Leadership Fundamentals," focuses on laying the foundation for teams and leadership. The topics include skills that will allow cadets to improve their leadership on a personal level and within a team. The courses will prepare cadets for their field training experience where they will be able to put the concepts learned into practice. The purpose is to instill a leadership mindset and to motivate sophomore students to transition from AFROTC cadet to AFROTC officer candidate. Taken with AFAS 102. Prerequisite: AFAS 221 or consent of instructor.

AFAS 331 – “Leading People and Effective Communication I” Credit: 3 Hours

"Leading People and Effective Communication," teaches cadets advanced skills and knowledge in management and leadership. Special emphasis is placed on enhancing leadership skills and communication. Cadets have an opportunity to try out these leadership and management techniques in a supervised environment as juniors and seniors. Taken with AFAS 102. Prerequisite: AFAS 222 or consent of instructor.

AFAS 332 – “Leading People and Effective Communication II” Credit: 3 Hours

"Leading People and Effective Communication," teaches cadets advanced skills and knowledge in management and leadership. Special emphasis is placed on enhancing leadership skills and communication. Cadets have an opportunity to try out these leadership and management techniques in a supervised environment as juniors and seniors. Taken with AFAS 102. Prerequisite: AFAS 331 or consent of instructor.

AFAS 341 – “National Security Affairs/Preparation for Active Duty I” Credit: 3 Hours

"National Security Affairs/Preparation for Active Duty" is designed for college seniors and gives them the foundation to understand their role as military officers in American society. It is an overview of the complex social and political issues facing the military profession and requires a measure of sophistication commensurate with the senior college level. The final semester provides information that will prepare the cadets for Active Duty. Taken with AFAS 102. Prerequisite: AFAS 332 or consent of instructor.

AFAS 342 – “National Security Affairs/Preparation for Active Duty II” Credit: 3 Hours

"National Security Affairs/Preparation for Active Duty," is designed for college seniors and gives them the foundation to understand their role as military officers in American society. It is an overview of the complex social and political issues facing the military profession and requires a measure of sophistication commensurate with the senior college level. The final semester provides information that will prepare the cadets for Active Duty. Taken with AFAS 102. Prerequisite: AFAS 341 or consent of instructor.

Student Finance

Lakeview College of Nursing reserves the right to make appropriate revisions, amendments, or corrections to policies and procedures at any time, with or without notice.

Tuition and Fees

Nursing education is a future investment, resulting in higher earning potential and greater career choices. Lakeview College of Nursing actively works to keep costs down while maintaining high standards.

Academic Year 2025-2026	Tuition	\$520 Per Credit Hour [part-time or full-time] Regardless of Residence or enrollment status [Cost range for 1-17 hrs. = \$520 - \$8,840 per semester]
	Course Fees¹	\$80 Per Credit Hour [Cost Range for 1-17 hrs. = \$80 - \$1,360 per semester]
	Testing Fee²	\$190 per course
	Lab Equipment Fee for N311, N312, N321	\$75 per lab course
	Clinical Fee³	\$10 per clinical course
	Graduation Fee	\$200
	Proficiency Examination Fee	\$100 per test
	Portfolio Fee	\$100 per Credit Hour
	Audit Fee	\$50 per Credit hour
	Late Registration Fee	\$50
	Late Payment Fee	\$50
	Returned Check Fee	\$30
	Additional Lost or Misplaced Clinical ID Badge	\$25
	Lost or Misplaced Key Fob	\$25
	Parking	Free

¹**Course Fees:** Orientation, Technology, Simulation, Library, Student Activity Fee, Assessment, Health Record Maintenance, Student Malpractice Insurance, Facilities

²**Testing Fee:** ATI Nursing Education [Standardized Testing, Comprehensive Predictor, NCLEX-RN Live Review, Skills Modules, Video Case Studies, Drug Guide]

³**Clinical Fee:** Clinical Placement, PPE Equipment

Student Insurance: Students need to carry their own health insurance coverage. Students will be financially responsible for any medical care. This includes but is not limited to needle-stick injuries, clinical injuries, emergency room, or any medical care at a clinical site.

Resources - For more information on some possible health care plans, view below:

Health Insurance Marketplace - The U.S. government portal for the Affordable Care Act provides information on major medical plans, qualifying for Medicaid/Medical, local resources, FAQs, and how to apply for a healthcare plan outside open enrollment. <https://www.healthcare.gov/>

Student Insurance Plans – www.ejsmith.com, <https://www.insuranceforstudents.com/>

Please refer to [Cost of Attendance](#).

Other Expenses	(approximate costs)
Semester 1 (Courses 311, 312, 313, 314)	\$2027
Includes: Books (\$977) Scrub Uniforms, White Coat, Shoes, Penlight, Watch with a second hand, Bandage scissors, Stethoscope, Blood Pressure Cuff with Sphygmomanometer (\$350) Electronic Device (\$700) [Laptop - see required specs at http://www.lcn.edu/technology].	
Semester 2 (Courses 321, 322, 323, 324)	\$466
Includes: Books	
Semester 3 (Courses 431, 432, 433, 434)	\$321
Includes: Books	
Semester 4 (Courses 441, 442, 443, 444)	\$623
Includes: Books (\$251) Nursing License Costs: (approximate costs) NCLEX-RN Exam Registration (\$200), Illinois Nursing License (\$107), Fingerprinting (\$65)	
Travel to Clinical Sites (clinical sites are generally within a 70-mile one-way radius from the College)	
Optional Expenses (approximate costs)	
Oto-Ophthalmoscope	\$275.00
ACLS Certification (Cost set by a private vendor, offered during Semester 4)	\$150.00
PALS Certification (Cost set by a private vendor, offered during Semester 4)	\$150.00

Please Note:

Students may purchase books, equipment, etc., at:

- Follett Bookstore at Danville Area Community College - 217-443-8759
- Other vendors, such as Amazon or Lippincott, are also available.

Uniforms: Students will need to purchase uniforms through Star Uniform. <https://www.star-uniforms.com/>

Patches: Students must purchase at least two patches, \$5.00/each. One patch for the scrub top - sewn on the upper left chest and one for the lab coat – sewn on the upper left sleeve.

See pictures for proper placements. Patches are available at the College.



Payment of Tuition and Fees

Accounts are due in full by the date specified on the semester invoice. Students can view account statements anytime through their online student account (SONIS). Failure to pay in full, enroll in the tuition payment plan, or demonstrate approved financial aid coverage by the specified date will result in course drops.

Payment Options:

1. **Self-Pay:** Cash, check, debit, or credit card (online payment available)
2. **Financial Aid:** Completed and verified financial aid file, scholarship awards, and confirmed Federal Direct Student/Parent Loans
Note: Current semester loan monies cannot be used for previous semesters
3. **Private Loans:** Approved private educational loans
4. **Lakeview Scholarship Awards:** Confirmed awards from Lakeview College of Nursing
5. **Third-Party Payment Agreements:** Employer tuition assistance, College Illinois, Veteran's Benefits*, Military Tuition Assistance (TA)**, WIA, Voc. Rehab, etc.
6. **Payment Plan:** Nelnet Business Solutions (NBS) tuition management plan
 - Not a loan program; no debt, interest, or finance charges
 - \$25 non-refundable enrollment fee per semester
 - Enroll at <http://mycollegepaymentplan.com/lakeview> [have a student ID and balance available]
 - Missing payments may cause additional fees and eliminate future payment plan options.
 - Contact the cashier at 217-709-0922 or studentaccounts@lcn.edu for questions.

Note: Any funding received on the student's behalf will first be applied to outstanding tuition, fees, and book balances.

Financial Obligations

Students must clear all financial obligations:

1. Before registering for subsequent terms
2. Before graduation

Failure to clear financial obligations will result in:

- Inability to progress in the program
- Withholding of diploma
- Delay in sending the Certificate of Education form to the state for NCLEX examination eligibility

Veteran's Benefits – Chapter 31 and Chapter 33*

Students who have produced a certificate of eligibility by the first day of class for Chapter 31 Vocational Rehabilitation and Employment or Chapter 33 Post 9/11 GI Bill® benefits will not be dropped from courses, charged a late fee, prevented from enrolling, required to secure alternative or additional funding, or denied access to college resources.

Requirements for this provision: students may be required to:

- Produce the VA's Certificate of Eligibility by the first day of class;
- Provide a written request to be certified;
- Provide additional information as needed to certify the enrollment, as other institutional policies describe correctly.

NOTE: GI Bill® is the U.S. Department of Veterans Affairs (VA) registered trademark.
More information about education benefits offered by the VA is available on the official U.S. government Website at <https://www.benefits.va.gov/gibill>.

Military Tuition Assistance**

Tuition Assistance (TA) is a Department of Defense (DoD) program that provides financial assistance to Service members. It is open to all military branches; however, each branch has its eligibility criteria. The monetary limits cannot exceed \$250.00 per semester credit hour and \$4,500.00 per fiscal year.

All Active Duty Service Members (including Guard and Reserve) must contact their Education Service Office (ESO) or Education Counselor before enrolling.

Please visit the applicable branch of service for Tuition Assistance procedures and applications.

Refunds

General Refund Policy:

- Requested through the Cashier and approved by the Business Office
- Issued as checks only

Students should be prepared to meet their school and living expenses before the issuance of refund checks, as emergency loans will not be available at any time. The College will process refunds according to established procedures, with specific guidelines for different types of funding and circumstances. It's important to note that the Department of Education Federal Refund Policy (Return of Title IV Funds) may take precedence for students whose costs are paid by student financial aid funding.

Refund Schedule:

1. 100% Refund:
 - 16-week semester: By the end of 2nd class week
 - 10-week or Summer Sessions: By the end of first class week
 - 5-week class: By the end of the first class week
 - Weekend Format Classes: By Monday following 1st class meeting
 - All withdrawals must be processed through the Director of Enrollment/Registrar by Noon
2. No refunds after stated deadlines

Special Cases:

- Federal Aid refunds: Available approximately 30 days after the semester starts
- Private Education funds: Refunded if credit balance occurs after posting to account
- Military Tuition Assistance: See separate TA Refund Policy Schedule

Additional Notes:

- All credit balances are refunded each semester; no carryover to the next semester.
- Federal Refund Policy (Return of Title IV Funds) may apply to students using financial aid.

State and Accrediting Agency Policies:

- State of Illinois: No mandated refund rule for private colleges.
- Higher Learning Commission: No established refund rule.

Federal Refund Rule (Return of Title IV Funds)

The Department of Education mandates the return of unearned federal financial aid funds to the specific program if a student withdraws from all coursework in a semester, as per the requirements of 34 CFR 668.22. The refund amount is calculated based on the number of days the student attended classes versus the remaining days in the semester after withdrawal. Students who have completed 60% or more

of the semester are not required to return funds. The College notifies students by mail of any debt owed to the Department of Education. Timely payment of this debt is crucial for future financial aid eligibility. Students should refer to the Financial Aid and Withdrawals section for in-depth details about this policy.

Military Benefits - Special Circumstances

Soldiers ordered into active duty service by the Government are advised to speak directly with the Business Office regarding their situation. The College recognizes that active duty orders may require special consideration and handling of a student's academic and financial circumstances.

Military Tuition Assistance (TA) Refund Policy Schedule

16-week Course:

- Weeks 1-2: 100% return
- Weeks 3-4: 75% return
- Weeks 5-8: 50% return
- Weeks 9-10: 40% return (60% of course completed)
- Weeks 11-16: 0% return

10-week Course:

- Week 1: 100% return
- Weeks 2-3: 75% return
- Weeks 4-5: 50% return
- Week 6: 40% return (60% of course completed)
- Weeks 7-10: 0% return

Financial Aid

Financial assistance at Lakeview College of Nursing is available through scholarships, grants, and loans. For additional information and counseling, visit the Financial Aid Office on the second floor, room 202. Office hours are 8 am to 4 pm, Monday through Friday.

Using Financial Aid to Pay for Classes

Students whose financial aid paperwork has been received and processed will be notified via their LCN student email about aid received and Federal Direct loan processing instructions. Students with a credit balance due to their financial aid will receive a book voucher for use at the Follett Bookstore at Danville Area Community College, with usage limited to the timeframe noted on the form.

Important considerations:

Financial aid is always subject to change without prior notice if changes occur in a student's enrollment status, class attendance, personal circumstances, or federal or State deadlines. The student is responsible for all college bills not covered by their financial aid—direct any questions to the Financial Aid Office.

A student must be enrolled in the minimum number of hours required by the financial aid program.

Federal Deadlines: The FAFSA generally opens on October 1 each year. The tax information from the prior-prior year (2023) will be utilized to complete the 25/26 FAFSA.

State Deadlines: The State of Illinois sets a deadline for each award year for the Monetary Award Program (MAP). There is no separate application for the MAP grant; the required information is entered on the FAFSA.

We strongly encourage students to complete the Free Application for Federal Student Aid (FAFSA) as early as possible each award year.

Institutional Deadlines:

Lakeview College of Nursing has established the following deadlines:

- Scholarships:
 - Fall semester: June 1
 - Spring semester: November 1
 - Summer semester: March 1

Note: One scholarship application covers the entire enrollment duration, but FAFSA must be completed annually. For scholarship applications and information, visit <https://lcn.edu/scholarships>.

- Federal Direct Loan Processing:
 - Priority date: No later than the mid-term date of each semester
- Verification Deadlines:
 - The student aid file must be completed, verified as accurate, and corrected (if applicable) by the last day of the semester on which aid will be applied.

How to Apply for Financial Aid

To receive federal and/or Illinois State student financial aid to attend Lakeview, a student must be accepted and enrolled as a degree-seeking student. All three steps must be completed as follows.

Step 1 - Complete the FAFSA

Complete the Federal Student Aid application called the Free Application for Federal Student Aid (FAFSA) online at <https://studentaid.gov/h/apply-for-aid/fafsa>. Lakeview's school code is **010501**.

The result of the FAFSA is the FAFSA Submission Summary (FSS). Students can print and/or review their FAFSA Submission Summary (FSS) by signing in at www.studentaid.gov. Lakeview receives an electronic version of the FAFSA called the Institutional Student Information Record (ISIR). The ISIR will determine which programs students qualify for and how much aid students will receive. The LCN Financial Aid Office will inform students what additional documents are needed to submit to the office to complete the Verification Process.

Admitted Spring Students

Note: Students admitted for the Spring semester must add Lakeview's school code to the FAFSA online. Please contact the LCN Financial Aid Office to discuss what aid may be available and the amounts, since eligibility for some programs can change from one College to another. It is crucial to cancel any pending aid at the school a student is transferring from so LCN can proceed with financial aid.

Professional Judgement

Students can request Professional Judgment based on special or unusual circumstances. A special circumstance may include job loss, divorce, death, medical, etc. An unusual circumstance may consist of human trafficking, parental abandonment, etc. Results from the FAFSA must be on file, and that information must be verified before a special or unusual circumstance can be evaluated. Students will receive results from the Financial Aid Office within ten business days of receipt of the entirety of the file. Please contact the Financial Aid Office to proceed with the request.

Independent/Dependent Status

Applicants' answers to certain questions will determine whether they are considered on the Free Application for Federal Student Aid (FAFSA) to be "dependent" (still part of a parent's family unit) or whether they are "independent" (have formed their own family unit). Students are classified according to the family unit because Federal student aid programs are based on the idea that students and their parents or spouses (if applicable) are primarily responsible for paying for their post-secondary education. To be considered "independent," at least one of the following must apply to the student:

- Age 24 or older before January 1 of the academic year
- A veteran of the U.S. Armed Forces
- Orphan or ward of the court until age 18
- Married or have children (providing over 50% support)
- Meeting and documenting any other FAFSA status questions as "Yes."

Documentation may be required for Independent Status claims. Contact the Financial Aid Office with eligibility questions.

Financial Need

Student aid will only be offered based on LCN credit hours. No "concurrent" enrollment with another school will be considered when packaging aid. Most federal and state financial aid is processed based on demonstrated financial need. The formula used to determine who has a need and who does not is:

- Cost of Attendance (COA) – Student Aid Index (SAI) – Other Financial Assistance (OFA) = Need

Cost of Attendance, or student budget, is the cost of attending college (tuition & fees, living expenses, transportation, books, course materials, supplies, equipment, miscellaneous personal expenses, loan fees, graduation fees, and licensure fees).

The Student Aid Index (SAI) is the result from the student's FAFSA Submission Summary (FSS).

Financial Need is the maximum dollar amount of aid from the various sources for which the student is eligible.

Financial assistance is available for up to the maximum dollar amount for eligibility, and the total financial aid package may not surpass the [Cost of Attendance](#).

The various sources of aid have maximum amounts and may be further affected by the limited availability of funds. Loans may be available if grant aid is insufficient. Please inquire at the Financial Aid Office for additional funding.

Cost of Attendance for Financial Aid

The 2025-2026 estimated cost of attendance is based on:

- Full-time enrollment
- Two semesters (9-month school year)
- Separate budgets for Independent and Dependent students

Budget components:

1. Direct costs:
 - Tuition and fees
 - Estimated books, course materials, supplies, and equipment
2. Indirect costs:
 - Living expenses
 - Transportation
 - Miscellaneous expenses

Important considerations:

- Costs vary by individual student
- Budget does not reflect actual amount due to the College
- Students should refer to billing statements for semester costs

2025-26 Cost of Attendance (Budgets)

Junior Level (Semesters 1-2)	DEP	IND
Tuition & Fees (IRS 1098-T)	20,150	20,150
Living Expenses: Housing	2,025	6,075
Food	3,360	10,080
Books, Course Material, Supplies & Equipment	2,865	2,865
Transportation	3,120	3,120
Miscellaneous Personal Expenses	1,980	1,980
Federal Student Loan Fees	79	132
Federal PLUS Loan Fees	1,103	-----
TOTALS	34,682	44,402

Senior Level (Semesters 3-4)	DEP	IND
Tuition & Fees (IRS 1098-T)	18,990	18,990
Living Expenses: Housing	2,025	6,075
Food	3,360	10,080
Books, Course Material, Supplies & Equipment	508	508
Transportation	3,120	3,120
Miscellaneous Personal Expenses	1,980	1,980
Federal Student Loan Fees	79	132
Federal PLUS Loan Fees	978	-----
Graduation Fee (IRS 1098-T)	200	200
Professional Licensure	372	372
TOTALS	31,612	41,457

(IRS 1098-T - qualified tuition and related expenses for tax purposes)

The 9-month COA provided is for full-time enrollment and will be adjusted for less-than-full-time enrollment or single-term enrollment. The budget includes direct costs and indirect costs. These costs can vary by the individual student and do not reflect what is due to the College. Students should check their billing statements for semester costs.

Tuition/fees include a per credit rate of \$520 tuition, \$80 fees; testing fees of \$190 per course (8); \$10 fee per clinical (10); \$75 fee per lab (3).
 Junior level includes 3 clinicals and 3 labs. Senior level includes 7 clinicals.
 Housing per month (\$225 dependent, \$675 independent).
 Food per month (\$373.33 dependent, \$1,120 independent).
 Transportation is based on 150 miles per 32 weeks.
 Miscellaneous Expenses (\$220 per month).

Step 2 – Verification Process

Lakeview College of Nursing's Financial Aid Office verifies all financial aid applications and required FAFSA data elements. The process involves:

- Reviewing the FAFSA
- Requesting additional documentation from students and families (if applicable)
- Using FA-DDX to import certain Federal Tax Information (FTI)
- Submitting a completed and signed Information Verification Worksheet

Key points:

- Financial aid will not be processed until verification is complete
- Conflicting, erroneous, or omitted information may require FAFSA corrections
- Students will be updated on any eligibility changes after corrections
- Verification must be completed before the end of the aid-applied semester

Important note: Verification is separate from semester billing due dates. To apply aid towards direct educational costs, verification must be completed and eligibility determined prior to the billing due date.

Step 3 – Acceptance of Aid

The process for accepting financial aid varies depending on the type of aid offered:

- Automatic Application:
 - Federal Pell Grant
 - State Grant/MAP (Monetary Award Program)

Once eligibility requirements are met, these grants will be automatically applied to eligible students' accounts.

- Manual Acceptance Required:
 - Federal Student Loans

For Federal Student Loans, students must complete an additional application process:

1. Review the loan offer
2. Decide on loan amount (up to the maximum offered)
3. Complete the Federal Direct Loan application process

Important note: Even if you're eligible for grants, always carefully review your financial aid package. Contact the Financial Aid Office if you have any questions about accepting or declining any part of your aid offer.

Grants

Federal Pell Grant

The Pell Grant is available to eligible students at LCN. To apply, students must complete the FAFSA application for financial aid. The resulting Student Aid Index (SAI) will determine eligibility for all financial aid programs, including the Pell Grant. The Pell Grant received per semester is further determined by enrollment intensity (total enrolled credit hours). This aid can be used to pay tuition, fees, books, and supplies up to the amount available each semester. If the student has funds after costs are met, then refunds are generally available 30 days after starting classes each semester.

Illinois Student Assistance Commission (ISAC)

A resident of Illinois (who is a US citizen or permanent resident of the United States) enrolled in an eligible program at LCN, who demonstrates financial need as determined by the Illinois Student Assistance Commission, may receive a grant called the Monetary Award Program (MAP). There is no separate State application. A student must indicate Illinois residency only when the FAFSA is completed to be considered for the State award. A dependent student's parent(s) must be an Illinois resident whose information was required on the Federal Student Aid Application (FAFSA). The State sets deadlines for each award year that a student must meet to be considered for the MAP award. It is recommended that students apply early each award year. The announced awards (estimated or actual) can be reduced or canceled at any time during the award year. The MAP grant is applied to tuition and mandatory fees and is non-refundable to the student.

Loans

Federal Loan Programs

To be eligible to apply for any of the Title IV student loans, students must:

- Apply for financial aid using the FAFSA.
- Have a completed, verified, and accurate student aid file on record.
- Complete loan counseling and other special requirements.
- Be enrolled in at **least half-time enrollment** status.
- Be enrolled in only **coursework relevant to the program** of study.
- Meet Direct Loan Program Regulations per 34 CFR part 668.
- Meet school priority dates.

Federal Direct Loan Program (subsidized and unsubsidized)

- Repayment begins six months after the student graduates, withdraws from the school, or drops below half-time enrollment.
- Loan disbursements are deposited in electronic funds to the student's LCN account, and refunds are released no earlier than thirty days after the beginning of the semester.
- Students may request up to \$7,500.00 at the Junior or Senior Level each award year (the max subsidized amount in the figure is \$5500.00).
- Independent students may be eligible for additional unsubsidized loans for maximum eligibility of \$12,500
- **Please note:** Some students may qualify for the following loan processing standards based on their program completion plan and will be contacted by the Financial Aid Office with their Federal loan eligibility.
 1. Students who graduate mid-year (December) and are enrolled in 6 or more credit hours for the remaining summer and fall semesters can qualify to process aid based on the borrower-based award year (BBAY). This allows the student to maximize Federal loan/grant eligibility.
 2. Students who graduate mid-year (December) and are not enrolled in any preceding summer semester courses will require Federal loan proration for Federal loans processed in the Fall, since the final enrollment period is shorter than the academic year in length.

Federal Parent Loan for Undergraduate Students (PLUS)

Parents may borrow for their dependent undergraduate students. Parents would be eligible to borrow up to the cost of education minus any financial aid.

Loan Interest Rates

To view current interest rates and other loan information, go to [Studentaid.gov](https://studentaid.gov).

Applying for Federal Direct Loans

Once the student file has been verified, loan processing instructions will be forwarded to the student's LCN email account. The application process is conducted via the Internet. The student must log in at specific sites (noted below) and use the Federal Student ID, which must be used when completing the application for Federal Student Aid (the FAFSA) each award year.

To apply, complete these steps:

1. Complete entrance counseling at <https://studentaid.gov>/All first-time borrowers are required to complete this step.
2. Complete the Electronic Master Promissory Note (EMPN) at <https://studentaid.gov>/
3. Return the loan request responses from the previous email to the FA Office.
4. Meet the school priority processing date for the semester regarding loan processing.

If the parent is applying for the Parent Loan for Undergraduate Students (PLUS), the parent must:

1. Complete the PLUS Application request process at <https://studentaid.gov>/
2. Complete the PLUS Electronic Master Promissory Note at <https://studentaid.gov>/
3. Contact the Financial Aid Office with the requested loan amount.

34 CFR Section 668.202(e)(1) of the Federal Direct Loan (DL) Program provides that a **school may refuse to certify** a Direct or PLUS loan application or may reduce the borrower's determination of the need for the loan **if** the reason for that action is documented and provided to the student in writing provided

the **determination is made on a case-by-case basis**. All previous student loan borrowing and total debt will be reviewed before certification of future loans.

Repayment of Federal loans

LCN students who process Federal Loans and drop below half-time enrollment, withdraw from the program, or graduate will receive personalized exit information from the Financial Aid Office regarding their Federal loans. More details on repaying Federal student loans can be found at <https://studentaid.gov/manage-loans/repayment>.

Federal Student Loan Ombudsman

The Ombudsman Group is dedicated to helping resolve disputes related to Direct Loans, Federal Family Education Loan (FFEL) Program loans, Perkins Loans, and grant programs. If a borrower has completed the steps to resolve a loan dispute and is unsatisfied, the borrower may need to contact the Federal Student Aid (FSA) Ombudsman Group of the U.S. Department of Education (ED). The Ombudsman Group is a neutral, informal, and confidential resource to help resolve disputes about federal student loans. Contact the Ombudsmen Group as a last resort. Make every effort to resolve student loan problems before contacting the Ombudsman Group.

U.S. Department of Education
FSA Ombudsman Group
P.O. Box 1854
Monticello, KY 42633
Phone 1-800-433-3243 **Fax** 606-396-4821

You can also submit a claim online at: <https://studentaid.gov/feedback-center/>

Alternative Loans

Alternative loans, commonly called "private loans," are offered by various financial institutions to cover the costs of college tuition, which are not covered by other financial aid resources. The private lender will run a credit check on the potential borrower. Also, it is common to be required to have a co-signer for the loan. Interest rates are variable by the borrower and based on many factors that the lender deems relevant.

Alternative loans are intended for:

- students whose financial aid does not cover the total [Cost of Attendance](#) is considered in need **or**,
- students who may not be enrolled in a financial aid-eligible program **or**,
- students who may not be eligible for financial aid for other reasons.

Depending on individual circumstances, a parent may also be able to borrow alternative loans to help pay for a child's college expenses.

Many companies offer alternative loans. As a wise consumer, shop around and investigate what lender offers the best loan to meet educational needs.

Students may choose any lender. When considering a lender, look at the interest rates, repayment period, "reward" options, the quality of their customer service, and the amount eligible to borrow within specific time frames. These considerations will determine the best loan to meet educational needs.

Lakeview College of Nursing does not sponsor or endorse any lender. We do have a "historical" listing of lenders that current and/or previous students have used. Visit [FASTChoice](http://choice.fastproducts.org/FastChoice/home/1050100) at <http://choice.fastproducts.org/FastChoice/home/1050100> to view additional private loan information and compare products offered by lenders on the historical list. As a consumer, research options and use the best judgment to choose a lender. ***We strongly suggest*** that students contact us to discuss the Federal Direct loan program and what advantages concerning interest rates, repayment options, and other consumer information may make it a better choice for borrowing funds for educational expenses. A parent of an undergraduate student also has the option of borrowing on the student's behalf for education expenses called the Federal PLUS program; this program may also have advantages for the consumer compared to an alternative loan. Each of these Federal loan programs requires that the Free Application for Federal Student Aid (FAFSA) be completed and verified to be accurate before the loan can be certified and processed. Students can also research this information independently at the Department of Education's Web page, <https://studentaid.gov/understand-aid/types/loans/federal-vs-private>.

For all loan questions, please call the Financial Aid Office at 217.709.0928.

Financial Aid and Withdrawals

Students who withdraw or cease to attend may experience adjustments to their charges and financial aid. These adjustments are based on the official withdrawal date or last day of attendance.

- Refer to the current academic calendar for refund schedules
- Submit a completed withdrawal form to the Director of Enrollment/Registrar to officially withdraw.
- Students who cease attendance and/or do not complete the required withdrawal form are considered Unofficially Withdrawn as of the last date of attendance.
- Failure to officially withdraw while ceasing attendance may void financial aid, leaving the student responsible for all charges.
- It is advisable to speak with the Financial Aid Office before officially withdrawing.
- Loan refund checks cannot be released if a student has ceased attendance.

Federal Refund Rule (Return of Title IV Funds)

The withdrawal refund policy for student financial aid funds will comply with regulations for the Return of Funds of Title IV aid (Requirements of 34 CFR 668.22). The Department of Education mandates that unearned federal financial aid funds are returned to the specific program if a student officially or unofficially withdraws from all coursework in a semester.

The refund amount is determined by the days of the semester the student was in **attendance** versus the remaining days (after withdrawal) until the semester ends. A student who completes at least 60% of the semester is not required to have Title IV funds returned. The Financial Aid Office encourages the student to meet with their office so the calculation can be provided prior to withdrawal.

Funds returned to the Federal Government reduce the outstanding balances in individual federal programs. Any unearned Title IV aid must be returned to the Federal Government within 45 days of the withdrawal determination date.

Financial aid returned by LCN, the student, and/or a parent must be allocated in the following order*:

1. Federal Unsubsidized Direct Loan
2. Federal Subsidized Direct Loan
3. Federal Direct Parent Loan (PLUS)
4. Federal Pell Grant

**Federal programs the College does not participate in are not included in the distribution.*

If the student receives (or LCN or parent receives on the student's behalf) excess Title IV program funds that must be returned, LCN must return a portion of the excess equal to the lesser of:

1. The institutional charges multiplied by the unearned percentage of funds or
2. The entire amount of excess funds.

If the RT24 calculation results in an amount to be returned that exceeds the school's portion, then the student (or parent in the case of funds due to a parent PLUS loan) must repay, as appropriate, the amount determined.

Any amount of unearned grant funds that a student must return is called an overpayment. The maximum amount of a grant overpayment must be repaid is half of the grant funds that were received or scheduled to receive. A student does not have to repay a grant overpayment if the original amount of the overpayment is \$50 or less. The student must establish arrangements with LCN or the Department of Education to return the unearned grant funds.

The Financial Aid Office notifies students of their debt to the Department of Education via postal mail.

Late Disbursement

If the student is otherwise eligible, the first disbursement of Federal Direct Subsidized Loan or Federal Direct Unsubsidized Loan proceeds is allowed up to 180 days after the student has ceased to be enrolled. Subsequent disbursements are not allowed.

Post-Withdrawal Disbursement

Based on the student's confirmed last date of attendance, if more aid was earned by the student than disbursed, LCN may owe the student a post-withdrawal disbursement. If the calculation determines that a post-withdrawal disbursement is due, LCN will process a post-withdrawal disbursement of federal grant funds within 45 days.

If the post-withdrawal disbursement includes federal loan funds, LCN will offer these funds to the student within 30 days and receive the student's permission before the funds can be disbursed. LCN will give the student at least 14 days to choose to decline some or all of the loan funds. The student must accept or deny the federal loan funding via email so the LCN FA office knows how to proceed. Nonresponse from the student after 14 days is considered a denial of loan funds.

All post-withdrawal disbursements will be applied to the student's account to pay tuition and fees. After all post-withdrawal aid is disbursed, if this results in a credit balance, LCN will issue a refund of the new credit balance as soon as possible and no later than 14 days after the calculation of R2T4.

Financial Aid and Satisfactory Academic Progression (SAP)

Please see the [Satisfactory Academic Progression Policy](#) for information on how academic progression can affect financial aid benefits. Lakeview College of Nursing has *one* SAP policy that applies to all students.

VETERAN'S EDUCATION BENEFITS

As the certifying official, there are important steps that the student and LCN must follow to ensure that benefits are received on time and that students are not overpaid and are required to repay the Department of Veterans Affairs. These steps are as follows:

- Applying or renewing benefits, all correspondence with the Federal Agency is with the student/the veteran. LCN does not receive copies of approvals or certificates of eligibility. Please submit all eligibility correspondence to financial aid.
- Refer to this website concerning education benefits: <https://www.va.gov/education/>
- **Each semester, the student must:**
Complete and return the LCN Veteran's Enrollment Certification Form to the Financial Aid office. The blank form will be emailed to the student before starting each semester.

If a student withdraws, drops, or changes credit hours after initial enrollment, contact the LCN Financial Aid office immediately so that we can contact the Department of Veterans Affairs to notify them of the change in hours. This change can result in an overpayment of entitled benefits if this is not done. Depending upon Chapter benefits, the school may be required to return funds on the student's behalf, and the student becomes responsible for paying the school. Please visit <https://va.gov/manage-va-debt/> to manage debt.

If you have any questions regarding the amount of entitled benefits, remaining months of benefits, or other inquiries, please contact the Department of Veterans Affairs Regional Office at 1-888-442-4551. The school does not have access to this information.

For Chapter enrollment requirements, students must self-certify college enrollment monthly via the Web Automated Verification of Enrollment (WAVE) at <https://www.gibill.va.gov/wave/index.do>.

COMPARE THE PROGRAMS

If a student is eligible for another benefit program and the Post-9/11 GI Bill® (Chapter 33), review the side-by-side comparison of benefits under each program.
https://benefits.va.gov/GIBILL/comparison_chart.asp.

While each individual's situation is different, this may help determine which program provides the most benefit. A student should be able to determine whether to apply for the Post-9/11 GI Bill® or another benefit program. Remember, giving up another program to receive the Post-9/11 GI Bill® is an irrevocable choice - this means that once a decision is made to select the Post-9/11 GI Bill®, it cannot be switched back to the previous program. At this time, a college must be selected for enrollment.
https://www.benefits.va.gov/gibill/school_decision.asp

NOTE: GI Bill® is the U.S. Department of Veterans Affairs (VA) registered trademark. More information about education benefits offered by the VA is available on the official U.S. government Website at <https://www.benefits.va.gov/gibill>.

CONTACT INFORMATION

LCN Veteran's Certifying Official

Tammy Garza

217-709-0928 tgarza@lcn.edu

LCN Director of Financial Aid & Veteran's Educational Benefits

Janet Ingargiola:

(217) 709-0930 jingarg@lcn.edu

For the Online Brochure of Federal Benefits for Veterans, Dependents and Survivors 2025 Edition:

https://www.va.gov/opa/publications/benefits_book.asp

THE VETERAN'S ADMINISTRATION - PHONE NUMBERS

- Dept. of Veteran Affairs Regional Office: 1-888-442-4551
- Monthly Enrollment Certification: 1-877-823-2378
- General Information other VA Benefits 1-800-827-1000
- POW/MIA Certification -- (217) 782-3564 or (217) 782-6641
- Call Center: The Department of Veterans Affairs Education Call Center is open for telephone calls Monday through Friday during normal business hours from 7:00 am to 8:00 pm Central Standard Time. 1-800-827-1000

AT THE STATE OF ILLINOIS

Veteran's Illinois Contacts <https://www.va.gov/directory/guide/state.asp?State=IL&dnum=ALL>

WEB PAGES FOR VETERANS AND/OR THEIR SPOUSE/DEPENDENTS

- https://www.va.gov/WelcomeVA_Guide_print_version_final.pdf (Welcome Guide)
- <https://www.ebenefits.va.gov/ebenefits/homepage> (VA/DoD Benefits and Services)
- <https://www.gibill.va.gov/wave/index.do> (WAVE)
- <https://www.benefits.va.gov/GIBILL/DEA.asp> (Dependent's Education Assistance Program Chapter 35)
- <https://maketheconnection.net/> (Information, resources, and solutions affecting health and well-being)
- <https://nrd.gov/> (National Resource Directory)
- <https://www.va.gov/careers-employment/vocational-rehabilitation/> (Veteran Readiness and Employment Chapter 31)

Academic Policies and Procedures

Lakeview College of Nursing reserves the right to make appropriate revisions, amendments, or corrections to policies and procedures at any time, with or without notice.

Academic Calendar

Academic Calendars are here: <http://www.lcn.edu/academic-calendar>.

Registration

Register on dates specified in the academic calendar to avoid late fees.

Degree-seeking students:

- Meet with academic advisor before registration
- Complete all admission records
- Ensure health records are on file with CastleBranch or ViewPoint (required for clinical courses)

Non-degree-seeking students:

- Contact the Director of Enrollment/Registrar to register
- Note: Class size is limited; late registration is first-come, first-served

Payment:

- Verify financial aid coverage and/or pay tuition and fees by invoice deadline.
- Failure to pay or arrange payment results in automatic course drop
- Late registration requires payment of tuition, fees, and a \$50 late fee
- Exception: Students with Chapter 31 or 33 GI Bill® benefits certificate of eligibility

Important Notes:

- Registration is not allowed for courses already in progress (including clinical/lab)
- Administration may adjust registrations to balance course needs, faculty availability, and clinical requirements.

Current Student Registration

Register for upcoming semesters in October and March (see academic calendar)—late registration fee: \$50 if after a two-week registration period.

Registration Procedure:

- ☐ View the advisor's name in the SONIS account
- ☐ Contact the advisor for a registration appointment
- ☐ Advisor reviews/adjusts program plan and completes registration form
- ☐ Students may be waitlisted for repeat courses due to failures or withdrawals
- ☐ The student receives an email confirming:
 - Enrolled courses
 - Health records review
 - CPR expiration dates
- ☐ The Director of Enrollment/Registrar receives the electronic program plan and registration form.
- ☐ College Secretary/Cashier mails billing statement (balance viewable in SONIS account)

Cancellation of Courses

The College reserves the right to cancel a course up to and including the first day the class meets.

Auditing Courses

Students may register to audit a class on a space-available basis before the scheduled start date.

Auditing is for theory coursework only, and students are expected to take exams. The auditing fee is \$50 per credit hour.

Changing from audit to credit status or vice versa after the class has met requires written permission from the instructor. Students who change to credit status before the first class meeting will be assessed the total tuition rate without a late registration fee.

Attendance Policies**General Attendance/Absence Policy**

Lakeview College of Nursing expects students to attend all classes, laboratories, and clinical sessions in which they are enrolled. Attendance is mandatory for clinical and lab sessions and will be recorded for all scheduled activities. Students must arrive on time and stay for the entire designated period.

Attendance will be taken for each class, laboratory, and clinical session.

Students violating the clinical/lab dress code or student conduct code will not be permitted to attend or remain in the class, laboratory, or clinical experience, and an absence will be recorded. A Lakeview College of Nursing-issued student ID badge must be worn at all times in class, lab, and clinical settings.

Theory Attendance Policy

Attendance at all classroom sessions is crucial for student success. Students must prepare for each session by completing required readings and assignments. If a student misses two (2) scheduled classes during the semester, the course coordinator will evaluate the student's ability to complete the course. Attendance will be taken during each theory period. Refer to the course syllabus for specific attendance requirements and consequences.

Hybrid - Online Course Attendance Policy

Attendance is equally important for online classroom sessions. Students must prepare for each online session and actively participate from the beginning of the course. Attendance will be taken weekly if a student does not actively complete content for two (2) online sessions during the semester. In that case, the course coordinator will evaluate the student's ability to complete the course, which may result in course failure.

Clinical Attendance Policy – See Clinical Policies.

Military Attendance and Withdrawal Policy

This policy applies to National Guard, Reserves, or active duty U.S. military students called to active duty service or deployment. Students must submit an official copy of military orders to the Registrar's Office.

Excused Absences:

- Granted for active military service, specialized training, or disaster relief efforts
- This applies to missed class/clinical/lab time of less than seven consecutive days or one weekend for weekend courses

Withdrawal Option:

- Available if the military leave exceeds seven consecutive days of class/clinical/lab time or more than one weekend for weekend courses
- Students may withdraw from all courses and receive a refund of tuition and fees
- Consult the Financial Aid Office and Business Office for details

Incomplete Grade Option:

- With the Dean of Nursing's permission, students may receive an incomplete for all registered courses
- Refer to the Incomplete Policy for additional information

Requesting Make-up for Missed Class Time

1. Submit official military orders to the Registrar's Office
2. Request make-up within one week of receiving official notification from the military service
3. Students are considered absent until missed content is completed
4. If content cannot be completed, the absence remains subject to the Attendance Policy

Official Course Withdrawal

To officially withdraw from a course:

1. Meet with the Advisor or Course Coordinator
2. Complete the Add/Drop/Withdraw form before the deadline
3. Consult the Financial Aid Office regarding potential impacts

Official withdrawal deadlines and transcript notations:

- Five-Week Classes: End of 3rd week
- Eight-Week Classes: End of 6th week
- Ten-Week Classes: End of 8th week
- Sixteen-Week Classes: End of 14th week.

All *official* withdrawals result in a "W" grade on the transcript.

Important notes:

- Students may only repeat a course once after receiving a "W" or failing grade
- Withdrawing from one course results in academic probation
- Withdrawing from three different courses leads to dismissal
- Withdrawal is not allowed during pending Student Code of Conduct issues or Grievances

Withdraw due to Military Obligations.

Submit the Withdrawal Form with official military orders to the Dean of Nursing.

Late Withdrawal

For extreme circumstances, petition the Dean of Nursing for late course withdrawal. If granted, the student would receive a grade of "W" for any course not completed in the semester.

Official Withdrawal from the College

Students may officially withdraw from the college for academic reasons or serious personal problems. The withdrawal process involves the following steps:

1. Obtain a Withdrawal Form from the Registrar's Office
2. Complete and submit the form by the withdrawal date
3. Contact the Financial Aid Office if you have processed financial aid

Important points:

- Withdrawing by the official date results in a "W" grade on the transcript
- Withdrawal is not permitted after the official withdrawal date
- A Return of Title IV funds calculation may be required for students with financial aid who have officially or unofficially withdrawn
- All college obligations must be cleared at the time of withdrawal

Financial Aid Implications:

- Students with financial aid must contact the Financial Aid Office before withdrawing
- Refer to the Financial Aid Implications (Return of Title IV Funds) section for more details

Note: Withdrawing from the College can have significant academic and financial consequences. It's strongly recommended that students consult with their academic advisor and the Financial Aid Office before making this decision.

Students who withdraw from the College must apply for readmission/student appeal to return. Readmitted students are subject to the policies in effect at the time of their return.

Leave of Absence

Lakeview College of Nursing does not offer a Leave of Absence option. For temporary departures, refer to the Withdrawal and Tuition Refund policies.

Dismissal from the College

The Dean of Nursing may dismiss or refuse readmission to a student if circumstances warrant such action. Grounds for dismissal include, but are not limited to:

1. Failure to meet academic requirements
2. Unsatisfactory clinical performance
3. Conduct issues
4. Health concerns affecting student performance or safety
5. Legal issues impacting the student's ability to practice nursing or complete the program

Dismissal may result from:

- Failure to meet probationary terms
(see Satisfactory Academic Progress policy)
- Independent assessment by the Dean or faculty recommendation

The Dean may decide immediately or consult with the Faculty Organization. Students are entitled to due process in dismissal proceedings.

Grade and Grading System

Grades are issued at the end of each semester. Course syllabi outline specific grading requirements. Students are responsible for seeking clarification from instructors regarding grading expectations.

Grading Scale +/- scale effective fall 2021; grades earned prior to fall '21 remain as they are recorded.

Grade	Description	Scale	Grade Point Value
A	Excellent	97-100	4
A-		93-96	3.7
B+	Good	90-92	3.3
B		87-89	3
B-		85-86	2.7
C+	Average	82-84	2.3
C		79-81	2
C-		77-78	1.7
D+	Poor/Failure	74-76	1.3
D		72-73	1
D-		70-71	0.7
F	Failure	0-69	0
W	Withdrew - No Grade		-
AU	Audit		-
CR	Credit		-
I	Incomplete		-
PR	Proficiency		-
R	Repeat		-
S	Satisfactory (Clinical)		-
U	Unsatisfactory (Clinical)		-

No grade will be rounded.

Course Grading Policy

1. Theory Exam Average Requirements:
 - All courses except N311: Minimum 77% average on exams
 - N311 Foundations of Professional Practice: Minimum 85% average on exams
2. Theory Grade Calculation:
 - Exam averages are calculated before including other assignments
 - If the exam average is below the minimum requirement, it becomes the final course grade
 - Students fail the course if they do not meet the minimum exam average, regardless of other assignment grades
 - If the exam average meets or exceeds the minimum requirement, other assignments are included in the final grade calculation
3. Courses with Clinical or Lab Components:

- Theory exam average and theory grade calculations as listed above
 - All learning outcomes must be met for each clinical and/or lab component
 - If all clinical and/or lab outcomes are met, the final grade is the theory grade if all clinical/lab outcomes are met
 - Failure to meet any of the clinical/lab outcomes results in course failure. An "F" will be documented as the student's grade.
4. Course Withdrawal:
- Students may withdraw before the deadline; refer to the course withdrawal policy.

Grading Policies

1. Extra Credit:
 - No extra credit is offered to raise grades
 - The maximum score on any assignment or exam is 100%
2. Grade Rounding:
 - Grades are not rounded
 - Whole numbers determine letter grades (e.g., 76.9 = 76, 84.5 = 84)
3. Grade Point Average (GPA):
 - Calculated at the end of each semester and cumulatively
 - All LCN nursing semester hours count toward the GPA
 - GPA determines scholastic eligibility
 - For GPA calculation details, consult the Registrar
4. Grade Reports:
 - Official grades are issued at semester end in SONIS
 - Grades are not provided over the phone or email (per FERPA 1974)

Dean's List

The Dean's List recognizes students who have demonstrated academic achievement. Students who complete a semester of 6 or more semester hours with a GPA of 3.6 or higher are eligible for the Dean's List. Following each semester's final grade notification, the Dean's List may be forwarded to the media and/or posted on the Lakeview website. Information is released to newspapers based on the student's zip code. Students who do not wish their information to be published must opt out of Merit within the first week of the semester, for which the list will be publicized.

Incomplete Grades

A student may request an incomplete grade ("I") with the Dean of Nursing's approval when unable to complete coursework due to illness, serious injury, or circumstances beyond their control. An "I" may be assigned if at least three-quarters of the course has been completed with consistent progress. Failure to appear for a final exam or complete coursework on time does not justify an incomplete. The Course Coordinator will document the reason for the incomplete on the Incomplete Grade Record.

After the last day of class, the Course Coordinator will complete the incomplete form, set a completion date within 30 days, and distribute copies to the Registrar, Financial Aid Office, student, and themselves. The incomplete grade must be resolved within 30 days of the course's end. Failure to complete the course by the designated time will result in an "F" grade on the student's transcript. Any incomplete prerequisite course must be completed before starting the next nursing course. The due date for resolving the "I" grade applies regardless of the student's current enrollment status. The Dean will manage the grade disposition if the original Course Coordinator is unavailable.

Grade Appeal

Faculty Grading Authority

Course instructors are responsible for evaluating students' academic work according to the grading criteria outlined in the course syllabus. This aligns with the College's mission and academic policies. Instructors are expected to provide a constructive and critical assessment of student performance. The College does not review faculty judgments regarding the quality of students' work.

Grade appeals will not be considered for the following concerns:

Concerns related to specific questions from examinations or quizzes. Concerns related to the assignments being too challenging or requiring too much work.

Concerns related to assignments being poorly designed or facilitated.

Concerns related to an examination, midterm, or final course grade that is not associated with a clerical, administrative, or mathematical error

Concerns related to the instructor's subjective academic judgment regarding student performance and/or understanding

Concerns related to institutional grading policies, such as minimum passing scores or required competencies

Concerns related to an instructor's teaching methods, grading philosophy, or interpretation of course content

Examples of Valid Reasons to Appeal a Grade

Concerns related to a mathematical, clerical, or administrative error that has not been corrected

Concerns that the grading criteria were applied inconsistently. The student must provide documentation showing different standards used for similar work.

Concerns that the instructor graded the student's work based on some criteria other than the syllabus or rubric. The student must provide evidence that the syllabus or rubric was not the standard used for grading.

Examples of Invalid Reasons to Appeal a Grade

Concerns that the instructor's assessment was inaccurate or unfair without objective evidence

Concerns that the grading is too subjective, but cannot demonstrate inconsistency or procedural error

Concerns with teaching style, class dynamics, or personal interactions

If you cannot answer yes to at least one of these questions, your grade is not eligible for appeal

1. Was there an error in the calculation of an assignment, exam, midterm, or final grade that remains uncorrected?
2. Was there a clerical or administrative error related to an assignment, exam, midterm, or final grade, such as a grade entered incorrectly into the gradebook?

3. Was there inconsistent application of grading criteria if the student can demonstrate that the criteria outlined in the syllabus or rubric were not applied fairly across students enrolled in the same course and semester?
4. Were some criteria other than the course syllabus and/or the rubric used to assign a grade to the student?
5. Was there a situation where an instructor failed to assign a grade?

In all grade appeals, the student has the burden of proof. Note: The grade appeal is void if a student does not meet any of the steps within the set time frames.

Step 1: Before Appealing a Grade - Informal Conference with the Instructor. Before a student raises a concern about a grade, the student should review the syllabus carefully. After the syllabus review, the student who believes that a grade was improperly assigned must promptly meet with the instructor face-to-face or via a virtual meeting to discuss the concerns within three (3) business days after submitting the grade in Edvance 360. The best opportunity for a revised grade is with the faculty member, while an appeal to the Review Committee and Dean of Nursing is open, it is much less likely to result in a grade change. The instructor knows the student's work and is in a position to evaluate and assign a grade. If the informal conference does not result in a mutually agreeable resolution, the student may proceed with the Formal Grade Appeal Process if it meets the requirements. Written verification of each step below is critical to promote a thorough review.

Step 2: Appeal to the Instructor - Formal Grade Appeal. The student is responsible for organizing their argument and has three (3) business days from the informal conference to submit the following to the instructor of the course:

1. Completed Formal Grade Appeal Form. The appeal form can be accessed via the Lakeview website <https://www.lcn.edu/forms> and
2. Copies of any relevant supporting materials.

When a student discusses concerns about a grade, the case should be presented factually: the student needs to explain how they believe their work meets the criteria and rubrics the instructor assigned for the assignment.

Emotional language and personal attacks should be avoided. Mentioning grades in other classes is not relevant. When appealing for a grade, students may think that saying they are a "strong student" is relevant. However, most instructors consider that information irrelevant; they only consider the performance in their class.

Within three (3) business days from the date of receipt of the student's Formal Grade Appeal, the instructor shall complete the instructor's section of the form. The instructor should explain how the grade in question was determined and address any other issues raised in the student's appeal statement. The instructor will submit the completed grade appeal form with their final decision and any supporting materials to the student. Once the student has received the final decision, the student needs to meet with an advisor to determine who they will meet with, such as a faculty chair or appointed faculty.

Step 3: Once the instructor has made a final decision and the student meets with the advisor about the grade appeal, the student must contact the Faculty Organization Chair (or alternate faculty appointed by the college president if the chair is the instructor) within three (3) business days after the informal meeting with the instructor. The student must provide documentation showing how the appeal meets the criteria. The faculty chair/appointed faculty will verify that the student has valid grounds for an appeal and has answered yes to one or more of the questions.

The Faculty chair/appointed faculty will review documentation within three (3) business days of receiving the documentation. Once the faculty chair/appointed faculty has decided the criteria have been met, they will notify the student in two (2) business days of their decision. The written decision is to include whether the appeal meets the criteria, and the student will submit the appeal to the faculty organization committee for review.

Step 4: Appeal to the Review by Committee – Faculty Organization. The Faculty Organization Committee will:

A formal appeal may proceed if:

- The meeting with the instructor did not resolve the issue/issues.
 - The Faculty Chair/appointed faculty determines that the appeal meets the criteria.
 - All steps were followed, and the student obtained signatures from the Instructor, advisor, and faculty chair/appointed faculty.
1. Schedule a meeting with the student and instructor. The student and the instructor will present their sides of the Formal Grade Appeal to the Faculty Organization Committee. The student has the opportunity to bring one support representative to the committee. The support representative must be named as attending at least 24 hours before the meeting and cannot be legal counsel.
 2. The student submits the formal appeal, including all document requirements
 - Completed grade appeal form
 - Course syllabus and any applicable grading rubrics or assigned instructions
 - Copies of graded assignments and relevant communications
 - Documentation of prior attempts at informal resolution
 3. The faculty organization chair will prepare a written summary of the meeting that includes the informal meeting date and any outcome of the grade appeal

Within three (3) business days, the Chair of the Committee will notify the student and the instructor in writing of the Committee's decision. The student has three (3) business days to appeal the Review Committee's decision to the Dean of Nursing. The student should sign and submit the appeal form to the Dean of Nursing.

Step 5: Final Level of Review – Appeal to the Dean of Nursing

The Dean of Nursing will review the Formal Grade Appeal, all supporting material, and all decisions. The Dean of Nursing will also evaluate the process of the grade appeal. Within three (3) business days of receipt, the Dean of Nursing will make a final decision.

Step 6: What to Expect After Formal Grade Appeal If the student's grade appeal is successful, the instructor will adjust the assignment grade to reflect the outcome. If the student's appeal is unsuccessful and the student thinks the grade will affect their future success in the course, the student should make an appointment with their academic advisor. The academic advisor can help the student plan whether or not to withdraw from the course or help identify academic improvement resources.



TEST-TAKING

Testing Policy - The Testing Policy aims to promote consistency with grading practices and testing procedures to improve the assessment of student learning.

Tests or examinations that fall under this policy are proctored. Some courses are exempt from portions of the testing policy - refer to the course syllabus to determine if the course is exempt.

Grading

A. Weight of test categories within course grade

1. Tests/examinations comprise 80% of course grades.
2. Clinical and course assignments comprise 20% of course grades
3. The score achieved on the Content Mastery Series Assessment exams will comprise at least 10% and not exceed 25%, included in the theory and clinical learning assignments. The exception of N444 Concept Synthesis, the Comprehensive Predictor will be 10% of the overall course grade.
4. The minimum passing score is 77%, except 85% for the N311 course. An average of all exams determines a passing score.
5. Exam items will be scored using three methods, depending on the item type. These methods are zero-one scoring, plus-minus scoring, and rationale scoring. The scoring method used should be appropriate for the item type. Partial credit will not be granted for items that are scored using zero-one or rationale scoring.

B. Clinical Course Medication Calculation Quiz Policy

1. Medication Calculation quizzes will be required in the program. Testing these competencies is the responsibility of the following courses: N311, N321, N431, N433, and N441. Faculty will give students instructions and practice material before taking the first competency math test.
2. The first quiz will be given within the first or second week of the course.
3. Each quiz should be a minimum of ten (10) items.
4. The three medication calculation quizzes are weighted as pass/fail only in the weighted clinical section of the grade book.
5. The student will receive three attempts to achieve the required passing score.
6. Students must utilize the calculator embedded in ATI. Basic function calculators may be provided for students during testing at the instructor's discretion. No scientific calculators or phones will be allowed.
7. Students who do not meet the passing requirement will receive an AIP with recommended remediation between quizzes under the guidance of a faculty member.
8. Students will not pass medications in the clinical area until they have passed the quiz.
9. Students will also receive an unsatisfactory related to medications on the clinical evaluation tool until the student passes the quiz.
10. Semester 1, Semester 2, and Semester 3 clinical courses (N311, N321, N431, N433):
 - a) The minimum passing score is 90%.
 - b) Clinical course failure will occur if 90% is not achieved on the third attempt.
11. Semester 4 clinical courses (N441):
 - a) The minimum passing score is 100%.
 - b) Clinical course failure will occur if 100% is not achieved on the third attempt.

Criteria for Math Competencies

Semester 1

Competency Content

- Calculate the number of pills/milliliters to give
- Conversions of mcg to mg
- pounds to kilograms
- inches to centimeters
- Kg to mg and L to mL and Gm to kg
- Ounces to mL, teaspoons to mL

Content To Be Taught

- Correctly read labels of vials, ampules, tubexes, and bottles
- Calculate the correct amount of dilute solution for the medication (powder reconstitution or diluting total dose)
- Calculate range (upper and lower according to the recommended range) and dose versus daily amount.

Semester 2

Competency Content - Content tested and taught in semester 1.

Content To Be Taught

- Calculate dose for syringes
- Calculate the correct dosage of insulin
- Calculate the rate to administer IV solution/med for a given set rate or order (per different tubing delivery rates)
- Calculate the length of time IV solutions will run
- Calculating the rate of IVP medications
- Calculate the concentration of solution/medication
- Medications calculations of drugs specific to specialty areas.

Semester 3

Competency Content - Content tested and taught in semesters 1 and 2.

Content To Be Taught

- Calculate body surface area, dose/m² ; mg/body surface area
- Calculating the administration rate of enteral feedings.
- Calculate the amount of drug when ordered by prescribed units/mL, mL/hour, units/min, and units/hour (e.g., heparin, lidocaine)
- Medications calculations of drugs specific to specialty areas.

Semester 4

Competency Content - Content tested and taught in semesters 1, 2, and 3.

Content To Be Taught

- Calculate infusion rates of a drug for a specific bodyweight per unit time (mcg/kg)
- Medications calculations of drugs specific to specialty areas

C. Edvance360 learning management system is used for calculating all course grades, including tests

1. Faculty assign /enter a weight of 80% for all graded exams and tests
2. Faculty will assign/enter weights to individual tests (see syllabus)
3. No test grades will be rounded.

Test-taking procedures

- A. Testing is done in the classroom and computer lab setting
- B. Personal computer/device and charger may be brought to the testing site, ready for testing.
- C. Report 10 minutes prior to the test.
- D. LCN photo ID badges are required to sit for a test
- E. The proctor will provide a sheet of paper to use during the testing period. The student must sign and date the sheet of paper and return it to the proctor at the end of the testing period.
- F. The proctor will provide a pencil, calculator, and earplugs.
- G. All other items will be placed at the front/back of the classroom.
- H. No smartwatches, fitness trackers, hand-held technology, ball caps, sunglasses, food, drinks, candy, cough drops, earplugs, earbuds, or calculators brought in by students will be allowed while testing.
- I. If needed, the proctor will provide a password/code to begin the test.
- J. Late arrival to the testing site (see individual course syllabus)
- K. Once students begin the test; they are not permitted to leave the testing site
- L. Once the student has completed the test, it is the proctor's discretion if a student may leave the testing site.
- M. See the course syllabus for the instructor's test/examination make-up policy.
- N. Examination/Test Review will be managed by the instructor and addressed in course policies.

Examination Integrity

- Students will not disclose or discuss information about the items or answers seen on the exam/test/quiz unless it is during a formal test review with the course faculty. This includes posting or discussing questions on the internet and social media websites.
- Students may not copy or reconstruct exam items during or following the exam for any reason.
- Students may not seek help from any other party in answering items (in person, by phone, text, or email) during the exam/test/quiz (including breaks).
- Students may not remove exam/test/quiz items and/or responses (in any format) or notes about the exam/test/quiz from the testing room.
- Students will comply with any investigation related to the exam integrity that needs to be conducted.
- Students may not take the exam/test/quiz for somebody else.
- Students may not tamper with or use the computer for any function other than taking the exam/test/quiz.

Note: If a student witnesses any of the above behavior or any irregular behavior that violates the exam/test/quiz rules, the student must report it to a faculty member or the Dean of Nursing and comply with any follow-up investigation.

Technology Requirements

Students entering Lakeview College of Nursing must have a personal laptop computer configured to the college's specifications (Microsoft Office, webcam for video conferencing, video assignments, testing, and internal and external audio capabilities). This requirement responds to technical changes in the computerized testing platform and the widespread adoption of computer technology in health care. Specifications are outlined on the College website: <https://www.lcn.edu/technology>.

Learning Management Software (LMS)

Edvance 360 is the learning management software used by all nursing courses. Lectures, PowerPoint slides, discussion forum questions, grades, and assignments will be posted on Lakeview College of Nursing Edvance360. The minimum requirements for this LMS are an up-to-date internet browser - javascript enabled, and Adobe Reader to open pdfs.

Please note that there are scheduled maintenance times for Edvance360. It is essential that students are aware of those times and makes sure work in progress is saved (e.g., tests, assignments, posts to journals, wikis, or discussion boards) before the systems are shut down for maintenance. Any work in progress will be lost when the servers go down for maintenance. Miranda Shake, Lakeview Library Director, will notify students about scheduled maintenance.

Testing Platform

ASSESSMENT TECHNOLOGIES INSTITUTE (ATI)

ATI Nursing Education (Assessment Technologies Institute®) is a technology-based learning and assessment program. The program focuses on helping students succeed during their enrollment in the nursing program and on the licensure examination (NCLEX) that all graduates need to successfully pass to practice nursing after graduation. Today's nursing students are diverse, with different learning styles and needs. ATI Nursing Education's learning systems are designed to offer a variety of learning methods. ATI information and services are available to students throughout their academic careers. Lakeview College of Nursing embraces ATI as a complement to its curriculum, assisting students in meeting the course student learning outcomes.

Satisfactory Academic Progress (SAP)

Federal and state regulations require that the College establish and implement a policy to measure Satisfactory Academic Progress (SAP) toward completing the baccalaureate degree in nursing.

All students are monitored for satisfactory academic progress regardless of their eligibility or intent to receive financial aid. The student's official academic record maintained by the Registrar is reviewed each semester to determine compliance with the SAP requirements. This policy applies to all enrollment periods whether or not students receive aid. Students not meeting the SAP requirements may lose eligibility for federal, state, and institutional aid.

The standards of Satisfactory Academic Progress (SAP) apply to the following financial aid programs:

- Federal Title IV Programs: Pell Grant, Direct Loan Program, and the Direct Parent Loan
- Illinois Student Assistance Commission Programs: Monetary Award Program
- Veteran's Educational Benefits: All Chapters and Post 9/11 Benefits.
- Institutional Aid: Lakeview College of Nursing scholarships.

Note: All students must meet the same "Minimum Standards" regardless of eligibility for Title IV funding.

Measurements of Standards are Qualitative and Quantitative

Transfer in credit hours completed at another institution and accepted at LCN will be counted as both attempted and completed credits. This positively affects the calculation of quantitative progress toward the nursing degree, allowing the student to enter the LCN program with a minimum of 60 successfully completed credit hours. The grades for transfer credit are not factored into the qualitative calculation for the term or cumulative GPA at LCN.

For a student to be in "GOOD ACADEMIC STANDING," the College will measure a student's progress based on two components reviewed at the end of each enrollment period.

- **Qualitative Measure** (the grades a student must obtain in their coursework, minimum cumulative GPA)
- **Quantitative Measure** (the *Pace* at which the student must be completing their Program of Study)

Qualitative Measure (GPA)

Students must maintain a **minimum** cumulative GPA of 2.5 or better on a 4.0 scale. All nursing grades and all semester hours count toward the student's grade point average in determining academic eligibility to remain enrolled. Students must successfully complete each course.

- Successful course completion is 77% in all classes, except 85% in N311 Foundations of Professional Practice.
- A student may only repeat a course in which they received a grade of "W" or a failing grade once. Students who have withdrawn from a course will be placed on academic probation/financial aid warning. Repeating a course does not remove the failing grade from the transcript. The second grade earned is calculated into the GPA.
- A student may not withdraw from more than two courses while pursuing a nursing degree. The student may not withdraw from a course if there is a Student Code of Conduct issue or a Grievance is pending or being investigated.

The student is required to meet the standards of the SAP Policy, or otherwise, eligibility to receive student financial aid will be placed in one of the following:

- Academic Probation/Financial Aid Warning status (the first time the minimum standards of SAP are not met)
- Academic Dismissal/Financial Aid Suspension status (failure to meet progression standards)
- Academic Probation/Financial Aid Probation status (if a student has a successful appeal and is readmitted)

Quantitative Measure (Pace)

Cumulatively, a student must successfully complete a minimum percentage of 67% for all credit hours attempted to **stay on Pace** for completing their program **before** reaching the **maximum time frame** allowed. Attempted credit hours include any credit hours in which the student was enrolled after the refund period.

Completing a minimum of 120 semester credit hours with at least 60 transfer credit hours in general education courses and 60 credit hours in nursing courses per the curriculum plan is required. All grades earned in courses a degree-seeking student takes at LCN will be used to determine academic standards.

The degree requirements must be completed within three consecutive academic years for a full-time student and six consecutive academic years for a part-time student. This timeframe is the **maximum time** allowed to complete the nursing degree. Completion time may vary for students changing from full-time status to any other status or withdrawing from courses.

If a student accepts Federal Title IV aid for days attended during the refund period (tuition and fee charges are cancelled) but then withdraws from **all** credit hours, the student will be placed on Financial Aid Suspension. This action will not result in Academic Dismissal. However, a student must submit and have an approved appeal before aid eligibility can be reinstated.

Academic Probation/Financial Aid Warning

Academic Probation/Financial Aid Warning status occurs the first time a student fails to meet the minimum standard in the Qualitative or Quantitative components; the student must develop and follow an academic remediation plan. Students are notified by email and postal mail.

If a student is placed on Academic Probation/Financial Aid Warning, they will still be eligible to receive Student Financial Aid for **one more term** without appealing the circumstances.

Any student placed on Academic Probation/Financial Aid Warning for unsuccessfully completing a course **MUST** take the failed course in the next semester it is available (summers excluded). A student required to repeat a course must do so at LCN. Courses taken at another college or university may not be used to repeat LCN courses unless specific approval from the Dean of Nursing is obtained.

Procedure for Academic Probation

The Registrar will notify the student of the Academic Probation/Financial Aid Warning by e-mail with the required remediation requirements and financial aid implications. The Academic Probation will be noted on the student's transcript.

Remediation for Academic Probation: The student will receive an academic probation remediation form. The student must develop and submit their remediation plan by the first day of the following semester. The remediation plan should have detailed action steps to help them be successful in future courses.

NOTE: Failure to provide the remediation plan by the due date may cause the student to be academically dismissed.

Once the student submits the remediation form, the student's academic advisor, the college tutor, the remediation coordinator, and the lab coordinator will review the student's plan. The individualized remediation plan will be finalized, and the student must fulfill all plan requirements throughout the semester.

NOTE: Failure to meet the requirements may cause the student to be academically dismissed.

A student can return to “good standing” by meeting the minimum standards of GPA and Pace as described in this policy.

Academic Dismissal/Financial Aid Suspension

The following are the criteria for an Academic Dismissal/Financial Aid Suspension:

1. A student on Academic Probation/Financial Aid Warning (below a 2.5 cumulative GPA) who does not show progression by raising their semester or cumulative GPA the next semester.
2. A student who is unsuccessful in a course and fails the course again.
3. A student who fails two different nursing courses.
4. A student who has withdrawn from three different courses.

If minimum standards are not met upon the end of the student's next enrollment period, the student will be placed in an Academic Dismissal/Financial Aid Suspension status. A student placed on Academic Dismissal/Financial Aid Suspension is **NOT** eligible for Federal or State student aid. Financial aid can be reinstated if a student is successfully readmitted through the *appeal process* - which is a component of the Readmission Policy.

A **total withdrawal from all courses** (a "grade" of "W" posted to the transcript) or **total failure from all courses** will result in Academic Dismissal/Financial Aid Suspension.

Procedure for Academic Dismissal

The Registrar will notify the student by certified letter of the Academic Dismissal. The Academic Dismissal will be noted on the student's transcript. A student who has been academically dismissed is prohibited from enrolling in any courses and, therefore, is not eligible for federal, state, or institutional aid. If the student has pre-registered for an upcoming semester, they will be automatically disenrolled from their classes. The student will receive a refund for tuition and fees paid for a future semester. The student may reapply.

Readmission Policy/Student Appeal

Students who have been academically dismissed or have withdrawn from the nursing program may apply for readmission under the following conditions:

1. Minimum cumulative LCN GPA of 2.00 on a 4.0 scale (excludes students who did not complete the first semester).
2. Application for readmission must be received within two calendar years of leaving the College. Academically dismissed students must wait one semester (including summer) before reapplying.
3. Eligibility for readmission depends on the ability to complete program requirements within six years.
4. The Admission Committee will review applications no more than twice. After two unsuccessful applications, students become ineligible for readmission.
5. Applicants must review and meet technical standards, with or without accommodations.
6. Readmission is limited to once per student.
7. Students repeating a clinical nursing course must retake both theory and clinical components.
8. Readmitted students must meet the following course progression requirements:
 - Pass all previously failed or withdrawn LCN courses with 77% or higher.
 - Pass N311: Foundations of Professional Practice with 85% or higher.
 - Cannot withdraw from or fail any previously enrolled course.

9. Readmitted students may withdraw from one new course. All other coursework must be passed with 77% or higher (85% for N311), adhering to the Student Academic Progression (SAP) policy.
10. Students must meet graduation requirements at the time of graduation.

Note: Military students who withdraw due to service obligations are exempt from this policy.

Steps for Readmission

The following items will be required when applying for readmission/student appeal:

1. Completed readmission application form.
2. Letter to the Admissions Committee requesting readmission, addressing:
 - a. Reasons for dismissal, withdrawal, and/or failure to meet Satisfactory Academic Progress (SAP).
 - b. Personal behaviors and external factors for dismissal, withdrawal, and/or failure to meet SAP. These may include the death of a relative, injury or illness of the student, or other mitigating circumstances.
 - c. Reflection on previous academic improvement plans
 - d. What has changed in the student's situation that will allow the student to demonstrate satisfactory academic progress?
Preparation during absence, such as:
 - Healthcare work experience
 - Coursework to improve weak areas
 - Resolution of personal issues affecting performance
 - Development of a detailed action plan
 - e. Detailed plan for implementing changes to promote success. Students needing access to their records (e.g., Academic Improvement Plans) for the readmission process should contact the Registrar.
3. Signed confidentiality waiver form.
4. \$100 non-refundable readmission fee (subject to change).
5. Successful completion of progressive readmittance testing.
 - a. Dosage calculation exam
 - b. Concept map-care plan competency
 - c. Skill competency check-off
 - d. Comprehensive examination
6. Attendance at a formal interview.
 - a. The Admission Committee will email interview dates. Students are responsible for providing current contact information.

Students are notified via email and US postal mail of the Admission Committee's decision which is final.

Readmitted Students

1. It is considered an appeal approval for the reinstatement of Federal/State student aid regarding Satisfactory Academic Progress (SAP) status. Student Financial Aid status is Financial Aid Probation.
2. Must update their criminal background check and drug screen by the due date of their health records (see due dates in the Readmission Committee's decision letter).
3. Enrollment is contingent on clinical space availability. Students can be deferred for a future semester and do not need to reapply for readmission.

Glossary of Terms:

Academic Dismissal/Financial Aid Suspension – A student who has failed to maintain minimum standards while on Academic Probation/Financial Aid Warning.

Academic Probation/Financial Aid Probation - A student has an approved Appeal for readmission to the College. Eligibility for aid may be reinstated for one payment period.

Academic Probation/Financial Aid Warning - the first time a student fails to meet the minimum standard.

Appeal – A student may petition for re-admission to the College by following the Readmission Policy.

Good Standing – A student meets the minimum standards for each enrollment period.

Minimum Standards – A student has a *Cumulative* 2.5 Grade Point Average and is staying on Pace with a success rate of completing all attempted credit hours within the published time frames of their program of study.

Program of Study - the educational program of study is nursing.

Qualitative Measure – the cumulative GPA, which reflects the quality of each student's grades.

Quantitative Measure – the component measures the amount of academic work a student completes on a cumulative basis for enrollment in a program of study within a specified timeframe.

Remediation Plan – a plan to assist student success when placed on academic probation or readmitted to the nursing program.

Satisfactory Academic Progress (SAP) - is a federal regulation (34 CFR 668.34) establishing and monitoring minimum academic progress standards. Students must maintain satisfactory academic progress (SAP) in their study to be eligible for financial aid. LCN has one policy that applies to all students.

Time of Completion - The maximum timeframe is 150% completion of the *published* program timeframe. This calculation considers *all* cumulative credit hours attempted, not earned.

Course Level - Academic Improvement Plan

Purpose:

Lakeview College of Nursing actively supports students to improve their academic performance through remediation. Students are required to show ongoing remediation efforts to enhance their academic success. The Academic Improvement Plan (AIP) recommends remedial content for students who fail to meet academic standards. The student must complete the AIP and adhere to the course expectations outlined in the course syllabus.

Definition:

An Academic Improvement Plan (AIP) is developed by the student's course instructor, clinical instructor, academic advisor, or Dean of Nursing when a student is not meeting academic standards or clinical performance or exhibiting unsafe, unprofessional behavior.

Insufficient Academic Progress: Insufficient academic progress is when a student fails to meet a course's academic standard, which may include not meeting exams or assignment requirements.

Insufficient/Unsatisfactory Clinical Performance: Insufficient or unsatisfactory clinical performance is when a student fails to meet the clinical performance standards, which may include not meeting the required Medication Calculation score, unsatisfactory mid-term or final clinical evaluation, or clinical expectations.

Unsafe Practice/Unprofessional Behavior: Unsafe practice and unprofessional clinical behavior may include abandonment, neglect, or actions outside the student nurses' scope of practice. Unprofessional behavior may include violating clinical policies, College policies, or professional codes of conduct.

Procedure:

1. The academic advisor, course instructor, clinical instructor, or Dean of Nursing will develop an Academic Improvement Plan and notify the student of their online AIP via e-mail.
2. A copy of the AIP will be sent to the academic advisor and the record office.
3. A copy of the AIP will be sent to the Skills Lab Coordinator and tutor if necessary.

The AIP may include the following:

- Review relevant content in the course resources and develop a study plan.
- Take or repeat ATI-focused review tests, online learning assignments, and other learning activities aligned with the course student learning outcomes.
- Practice or demonstrate mastery of psychomotor skills.
- Review clinical policies, Student Handbook policies, or Student Code of Conduct.
- Make an appointment with the course instructor/coordinator, advisor, or tutor.

Semester Level – Academic Improvement Plan

Students are required to maintain a 2.5 *cumulative* GPA. When a student's *semester* GPA falls below 2.5, the student will be required to participate in the remediation program. At the end of the next semester, if the student's semester GPA is above 2.5 and is not on probation, they are no longer required to participate in the remediation program.

Assessment Information

Assessment and program improvement efforts are expectations for accreditation. LCN uses a systematic process to obtain relevant data for program effectiveness. The process is inclusive and is used to drive decision-making. The process is written, ongoing, comprehensive, and exists to evaluate the achievement of program outcomes.

Student participation in the assessment program is critical for program improvement. Students participate in assessment upon admission to the college, during the program, and post-college experiences. The following activities are designed to obtain student input into the academic experience at LCN.

- Prospective Students - Admissions Testing
- All students every semester - Midterm Evaluations, Course and Clinical evaluations, Tea with the Dean of Nursing, Student Forums, and Student Suggestion Boxes
- All Students Biennially - Noel Levitz
- Students in Final Semester – Skyfactor
- Graduates - Graduate Survey [before graduation]
- Alumni - Postgraduate Employment Survey
[6 months following graduation]

Graduation Requirements

For graduates to be eligible for the Bachelor of Science in Nursing degree (BSN), a student must satisfactorily:

1. Complete the required curriculum of 120 semester hours:
 - a) Complete all the general education college course requirements.
(60 semester credit hours) with a minimum GPA of 2.5 on a 4.0 scale.
 - b) Complete all required nursing courses
(60 semester credit hours) with a minimum GPA of 2.5 on a 4.0 scale.
2. Complete a minimum of 30 semester credit hours of nursing coursework at Lakeview College of Nursing.
3. Complete 20 hours of Service Learning throughout the curriculum.
4. Complete the required Program Outcomes.
5. Complete the NCLEX-RN review class offered by the College.

The responsibility for knowing and achieving the graduation requirements rests with the student.

Service Learning

Service Learning Outcomes

1. Develop a habit of critical reflection as they integrate professional values and leadership principles throughout their career. (Program Outcome 5)
2. Incorporate an ethic of social and civic responsibility into their professional values and practice. (Program Outcomes 4 & 5)
3. Develop an understanding of the complex underlying issues impacting family, population, and community health needs. (Program Outcome 4)
4. Develop their ability to work collaboratively in a variety of settings. (Program Outcomes 1 & 7)
5. Learn about diverse cultural perspectives and develop a respect for cultural differences. (Program Outcome 6)
6. Observe organizational and community decision-making styles and reflect on how these are utilized to promote community health and wellness. (Program Outcome 1)

Completing 20 hours of service learning is a graduation requirement. The 20 hours of service learning will be completed throughout the student's time at Lakeview and must be fulfilled before graduating. Five (5) hours are recommended to be completed each semester, totaling twenty (20) hours by graduation. There are limitations to individual hours earned through donations or blood drives. Students may participate in one supply donation activity during their time at Lakeview for a maximum of 5 service hours. The student can only earn a maximum of 5 hours through any form of supply donations. Students who donate blood can receive up to a maximum of 2.5 service hours during their time at Lakeview. Blood donation is allowed one time during the student's time at Lakeview. A blood donation would not reduce the number of hours a student could earn through a supply donation.

There are a multitude of organizations that seek out volunteers to serve the community. Approved service learning locations are located in the Service Learning Welcome letter. All organizations require prior authorization to complete hours. Please contact the site before completing the hours to fulfill the

site's needs. If a student wishes to complete service hours at a location different from the pre-approved list, they must first contact Student Services Learning Coordinator for approval.

Students will be added to a service learning course in Edvance 360. All service learning documents are available in the service learning course. Proof of completed hours should be documented in Edvance 360. Students will complete and submit the service learning reflective journal in Edvance 360. The service learning reflective journal is due end of the student's final semester. The student will not meet the service learning graduation requirements until all 20 hours have been approved by submitting the service learning form and the service learning reflective journal.

Academic Professional Portfolio

Students will begin developing a portfolio reflecting their academic and professional accomplishments. The portfolio will begin in N314: Introduction to Professional Practice and will be completed in N443: Leadership and Management. The purpose of the portfolio is to "showcase" credentials not included in a resume.

The portfolio is a biographical account of the student's educational career at Lakeview College of Nursing (i.e., goals, objectives met, improvements in writing, and nursing skills). Collections of papers, Care Plans, and PowerPoint handouts should be included to demonstrate the student's best ideas, work, and accomplishments during the program. The student's progress through the program will be reflected, which may be helpful during employment interviews. The portfolio will become an excellent place to keep all certificates of completion (e.g., CPR, conferences, in-services) and health records.

Students will want to ask faculty for references to include in their portfolios. A letter of reference-recommendation form has been developed for students to complete and give to faculty. **Students must give faculty at least two weeks' notice when requesting a letter of reference/recommendation.**

The Faculty Letter of Reference – Recommendation Form for Current LCN Students is available at <http://www.lcn.edu/sites/default/files/CurrentStudentLetterofRecommendationForm.pdf>.

Photo Video-Audio Release for Coursework

Before photographing, videotaping, or audio recording individuals as part of a course requirement of Lakeview College of Nursing, the consent of individuals 18 or older or a parent/guardian for individuals younger than 18 years of age must be obtained.

The Consent form is found here:
<https://www.lcn.edu/forms>



Graduation Academic Honors

Graduation honors are based upon the student's cumulative Lakeview GPA one semester before meeting graduation requirements. Students with GPAs of 3.5 and above earned at the College will be recognized and published according to the following:

Summa Cum Laude - 3.85 - 4.0
Magna Cum Laude - 3.70 - 3.84
Cum Laude - 3.5 - 3.69

Sigma Theta Tau International Honor Society of Nursing

Alpha Alpha Delta Chapter Membership



Alpha Alpha Delta Chapter

Philosophy of Membership Eligibility

Sigma Theta Tau International Society membership is by invitation to baccalaureate nursing students who demonstrate excellence in scholarship and to nurse leaders exhibiting exceptional achievements in nursing. Sigma Theta Tau encompasses more than 150 chapters at colleges and universities worldwide. Lakeview College of Nursing is home to the Alpha Alpha Delta Sigma chapter.

Purpose of Sigma Theta Tau International

- Recognize superior achievement and scholarship
- Recognize the development of leadership qualities
- Foster high professional standards
- Encourage creative work
- Strengthen commitment to the ideals and purposes of the profession

Membership Invitation

Membership in the LCN chapter of Alpha Alpha Delta Sigma Theta Tau International Honor Society is by invitation to baccalaureate students who demonstrate excellence in scholarship. Students who have completed at least one-half of the nursing curriculum, ranked upper 35% of their class, have a GPA of at least 3.0 on a 4.0 scale, and have no unprofessional or student code of conduct issues may be inducted into the Honor Society.

Candidates for membership are reviewed biannually. Invitations are extended to all BSN students who meet Sigma Theta Tau International's membership criteria. An induction ceremony is held each spring and fall for all new members.

NCLEX-RN Preparation

Fingerprinting & Background Check Requirement for NCLEX

All individuals applying for initial licensure as a registered nurse in Illinois must submit a criminal background check and provide evidence of fingerprint processing from the Illinois State Police or its designated agent. Lakeview College of Nursing senior students may contact a Livescan fingerprinting vendor approved by the Illinois State Police to schedule an appointment for fingerprinting. Lakeview College of Nursing will also arrange Fingerprinting. Each NCLEX-RN applicant will be provided a written receipt by email once fingerprinted. This receipt must be submitted to the Department's testing vendor along with the examination application and fee for the applicant to be scheduled for the examination. Fingerprints must be taken within 60 days before applying for licensure. Any cost that is incurred is the responsibility of the student.

NCLEX-RN Procedures & Registered Nurse Licensure

The following describes the procedures for applying to sit for the NCLEX-RN Examination.

1. The Dean or designee will meet with seniors during the final semester to discuss the application procedures for registering for the NCLEX-RN examination and applying for an RN licensure.
2. Students will register online for the NCLEX-RN examination through Pearson Vue (<http://www.personvue.com/>). The application can be submitted online with a credit card payment of \$200 or downloaded and mailed in with a cashier's check or money order. Students should maintain copies of all applications sent online or via certified mail.
3. The student must complete state licensure forms. This can be done by identifying the state board of nursing in the desired state for licensure, accessing the website, and applying online or downloading the application for licensure by examination. All states require a fee for submitting an application that can be paid by credit card, cashier's check, or money order. Some states require a background check as a part of the licensure process. Students must identify the time limit set by the state for an acceptable background check. (The State of Illinois will only accept background checks done within 60 days from submission of the application for licensure).
4. Students are responsible for sending to the state agency processing their application for licensure their receipt of fingerprinting and background check by certified mail.
5. Transcripts and/or verification of graduation forms will not be sent until the student meets all of the graduation requirements. All transcripts and/or verification forms will be sent by certified mail to the desired state of licensure or, when needed, to the graduate.
6. Any information sent for licensure or registration SHOULD be copied and sent by registered/certified mail.
7. The Dean of Nursing will be available to answer questions.

Illinois Nurse Practice Act

The Illinois Nurse Practice Act includes criteria for eligibility to apply for licensure to practice nursing, the definition of professional nursing, and items related to grounds for licensure refusal, suspension, or revocation. Specifics can be found in the Illinois Nursing and Advanced Nursing Practice Act.

Applicants Seeking Licensure Outside of Illinois

If students intend to seek licensure outside of Illinois, Lakeview College of Nursing recommends contacting the appropriate state licensing agency to obtain the most up-to-date information. Please visit.

<https://www.ncsbn.org/nursing-regulation/licensure.page>

<https://www.ncsbn.org/nursing-regulation/education/board-of-nursing-licensure-requirements.page>

Clinical Policies and Procedures

Lakeview College of Nursing reserves the right to make appropriate revisions, amendments, or corrections to policies and procedures at any time.

Clinical Placement

During enrollment at Lakeview College of Nursing, various clinical opportunities are provided to help students successfully complete course requirements. Lakeview has extensive clinical affiliation agreements, including acute and extended care facilities and community service agencies.

Enrolled students must be able to have independent means to travel to and from clinical assignments. Students traveling in private vehicles to and from clinical assignments assume all related risks and liability. Lakeview College of Nursing is not responsible for injuries or damages that may result.

Clinical opportunities are limited, and students are assigned to clinical time and sites. Students who cannot attend the assigned clinical time and location can withdraw and re-enroll in the course the next time it is offered. Clinical reassignments are not considered.

Clinical Confidentiality - HIPAA

Per the Health Insurance Portability and Accountability Act of 1996 (HIPAA), all information regarding patients or former patients is considered confidential and protected health information and will be used solely for clinical purposes as part of the educational curriculum. Students may be required by their assigned clinical placement to complete HIPAA training. Students are responsible for adhering to the requirements of HIPAA and any other federal or state laws regarding confidentiality. Students may not download or store confidential client data on a personal electronic device. HIPAA compliance concerns will be referred to the Dean of Nursing and could result in disciplinary action that may impact student progression.

Clinical Patient Care

The student nurse will not discriminate while providing nursing services based on age, marital status, sex, sexual preference, race, religion, diagnosis, socioeconomic status, or disability.

Student Pregnancy Policy

A student who is or becomes pregnant is encouraged to notify the Title IX Coordinator as soon as possible. By doing so, the student and Title IX Coordinator can collaborate and develop an appropriate plan to continue the student's education. Pre-planning can also help with particular challenges the student may face while pregnant or recovering from childbirth (e.g., missed classes/clinicals, make-up work, etc.). The choice to declare a pregnancy is voluntary, and a student is not required to disclose this information to the College. For example, voluntarily disclosing a pregnancy may be particularly beneficial due to the unique nature of the nursing program and its clinical requirements.

For the safety of the pregnant student, the student should be aware of potential risks related to some learning experiences, such as, but not limited to, communicable disease[s], strenuous activity, toxic substances, including radiation, and the potential for bodily harm. The student should consult with her faculty member before the clinical experience to know any clinical agency policies related to pregnant individuals, such as not entering areas where radiation therapy is being administered. Neither the

College nor its affiliating clinical agencies assume responsibility for any harm that might occur to a fetus or a pregnant student. The College advises the student to consult with the student's doctor to discuss potential risks.

Clinical Participation Requirements

Students must:

1. Provide evidence of good physical health (through evidence of a physical from a licensed healthcare provider during enrollment.);
2. Provide evidence of meeting Lakeview's immunization requirements and keeping them updated as required;
3. Provide proof of certification in The American Heart Association-Basic Life Support (CPR & AED Program) or the American Red Cross – Basic Life Support for Healthcare Providers and keep it updated as required;
4. Satisfactorily pass a background check prior to the start of classes;
5. Provide evidence of a negative drug screen (admissions, suspicion, and random testing); and
6. Provide proof of health insurance, as applicable.

Clinical Attendance/Lab Policy

Attendance at all clinicals and labs is required. To meet the clinical objectives and requirements, the student must satisfactorily fulfill all required clinical hours.

See course descriptions for required clinical and lab hours. Failure to satisfactorily fulfill the required clinical or lab hours will lead to failure of the course.

If a student anticipates missing clinical or lab, the student must personally notify the clinical/lab instructor and course coordinator of absence **before starting** the clinical experience. Depending on the course, students may also be required to notify the agency.

The Clinical/Lab Instructor and Course Coordinator will follow the policy to determine if the absence is excused or unexcused.

Failure to notify the clinical/lab instructor of absence in advance of the clinical/lab experience is an unexcused absence. **Failure to arrive on time and be prepared for clinical or leave early is an unexcused absence.** An emergency will be taken into consideration when determining excused or unexcused absences.

To maintain patient safety, the clinical instructor may dismiss the student from the clinical area if the student is unprepared for the clinical experience or if the clinical instructor determines that the student is unsafe to provide care. Such dismissal is an unexcused absence.

Absences, whether excused or unexcused, will impact a student's success in the course, up to and including failure. Opportunities for making up missed clinical days or laboratory sessions may not be available.

If a student has two [2] unexcused clinical absences, they will fail clinical for that course.

Clinical instructors will follow up with course coordinators to discuss the student's performance in the clinical setting. Specifically, if the student needs to attend an alternative experience to make up for the

missed experience and whether or not the clinical outcomes are still possible, clinical absences will be documented, and the student will be required to make up the clinical hours per the course coordinator. If available and necessary by the course coordinator, clinical hours will be made up by simulation or demonstrating skills in the lab. The course coordinator will notify the lab coordinator when a student is required to make up the clinical experience.

First Day of Clinical/Lab Orientation

Students must attend all clinical orientations for their assigned agency. Students who miss the first day of clinical, lab, or clinical orientation, whether their absence is excused or unexcused, may be immediately dropped from the course(s). Students who cannot attend the first day must have prior approval from the Dean of Nursing and Course Coordinator. See General Attendance Policy.



Students should check with their clinical instructor if these symptoms apply: (a doctor's note may be required)

- Fever > 100.4
- Conjunctivitis (Pink Eye)
- Diarrhea or Vomiting-lasting more than 12 hours
- Group A Strep-culture confirmed or physician-diagnosed
- Jaundice-yellowing of the skin, which might suggest viral hepatitis
- Cold sores (herpes)
- Active measles, mumps, pertussis, rubella, or chickenpox
- Upper respiratory infection (cold) if accompanied by fever and productive cough
- Tuberculosis and/or positive TB skin test
- Head lice, scabies (mites that burrow under the skin, causing a rash)
- Any draining wound such as Impetigo, Abscess, or Boil must be covered
- Mononucleosis
- COVID-19 Symptoms
 - Fever or chills
 - Cough
 - Shortness of breath or difficulty breathing
 - Fatigue
 - Muscle or body aches
 - Headache
 - New loss of taste or smell
 - Sore throat
 - Congestion or runny nose
 - Nausea or vomiting
 - Diarrhea

Clinical Dress Code

Students project an image of the College as they engage in practice settings. Lakeview College of Nursing expects professional dress and appearance. Students are to purchase a student uniform from the approved vendor designated by the College.

Dress Regulations/Uniform Requirements:

1. Identification Badge

The Lakeview College of Nursing issued ID badge and badge reel should be attached to the upper right collar area and worn at all times (College, Simulation Lab, and Clinical Sites).

2. Uniform

Pants: Navy uniform pants. Style and number specified by the College. The waist of the uniform pants may not be rolled down. The pant cuff may not be slit up the side for a flared look.

Skirt: Navy uniform skirt. Style and number specified by the College. This is an option for students who prefer not to wear pants.

Shirt: Burgundy, short-sleeved scrub top specified by the College with the LCN patch sewn on the left side of the scrub top for the patch to sit just above the heart. Students may wear the pre-approved navy shirt, either long or short sleeve, purchased from the Student Government Association. This is a lightweight shirt with a crew neck. The long-sleeved shirt has the College name embroidered on the right sleeve. This undershirt is the only accepted top worn under the scrub top. A maternity style, specified by the College, is available for students who need this option.

Lab Coat: White lab coat, specified by the College, with LCN patch sewn on the left sleeve.

Jacket: (optional) Burgundy, zip-front scrub jacket specified by the College with the LCN patch sewn on the left arm.

Socks: White/neutral stockings or white socks (mid-calf or knee-length). Socks must fully cover the ankle. If the skirt option is chosen, then the hose must be worn.

Shoes: White nurse shoes or white leather tennis shoes must be worn (closed heel and toe, solid construction, no mesh). Shoes worn in clinical areas must cover the entire foot and be clean/polished.

3. Watch with a second hand.

4. Stethoscope with bell and diaphragm.

Additional required supplies: penlight, bandage scissors, a small notepad, black ball-point pen
Students are expected to dress and present themselves professionally in the clinical area. Whenever students are representing the College, the student should be in uniform. Professional attire and appearance are an expectation, not an option. Clinical Instructors may dismiss students from the clinical setting if they are not properly attired. This dismissal will be counted as an unexcused clinical absence.

Additional Requirements:

Nails: Natural nails may not extend beyond the fingertips. Nail polish and artificial nails are prohibited.

Hair: Hair must be kept off the face and above the collar or pulled back neatly (tight ponytail, braid, or bun). Clinical settings do not permit decorative clips, bows, bun pins, hair extensions, and other ornate hair accessories. Tousled/dishveled hairstyles and hair colors that cannot be grown naturally are prohibited. Mustaches and beards are permitted but must be clean, trimmed, and well-groomed.

Headgear: Religious dress/headwear (free of decorative items – solid white or black) is permitted but must allow the student to use a stethoscope and other medical instruments and must not interfere with patient exams, etc. Other caps, hats, bandanas, and headwear are prohibited in clinical settings.

Cosmetics: Make-up may be worn moderately, applied lightly, and non-threatening. Scented products and products containing glitters should be avoided.

Tattoos: Tattoos must be covered whenever possible and should not be offensive or distracting if visible. Some clinical agencies may require total coverage.

Jewelry/Accessories: These are the only acceptable accessories;

- One pair of stud earrings in each earlobe.
- One plain ring/ring set on one finger. In some clinical areas, all jewelry must be removed.
- Second-hand watch

Undergarments: No garments or markings on garments should be visible underneath any part of the uniform. This includes short-sleeved and long-sleeved T-shirts or camisoles worn under the shirt.

Perfume or Cologne: No perfume, cologne, or smell of smoking is permitted during clinical time. Certain clinical agencies may have additional dress regulations and uniform requirements. The policies of an affiliated clinical agency hosting students for rotation may differ and always supersede Lakeview College of Nursing's dress code. However, if the agency allows staff to wear jeans, shorts, mini-skirts, t-shirts, or sweatshirts, it is never acceptable for BSN students to wear these items during a clinical experience.

Clinical Injuries/Illness

Students injured during clinical and need immediate attention should be taken to the Emergency Services for care. Any expense incurred is the student's responsibility. The student should see their physician if the injury does not need immediate attention. Students are responsible for carrying their health insurance. Faculty must complete an Incident Report, https://www.lcn.edu/incident_report/form, for Lakeview and the clinical agency where the accident occurred.

Needlestick Injury

Needlesticks or any other injuries must be reported and investigated by the agency (where the incident occurred). The student should be taken to the nearest emergency room when a needle stick occurs. The emergency room's policy/procedure for needlestick injuries should be followed. Any expense that is incurred is the student's responsibility.

In addition to the clinical site's procedure, Lakeview College of Nursing's form, http://www.lcn.edu/incident_report/form, must be completed. College community members will be transported by car or ambulance to the nearest appropriate facility in an emergency.

Use of Electronic Devices in Clinical Policy

This policy establishes guidelines for the appropriate and professional use of electronic devices (e.g., cell phones, smartphones, tablets, computers) by nursing students during clinical. "Clinical" is the various settings utilized in any clinical nursing course (for example, skills laboratory, acute care facilities, sub-acute and rehabilitation facilities, long-term care facilities, clinics and physician offices, and community settings). Students must adhere to the clinical facility's and the College's policies regarding using electronic devices in clinical settings.

If electronic devices are approved for use according to clinical facility policy, the following restrictions apply:

- Electronic devices may only be used for clinically-related reasons as approved by each clinical instructor and/or course coordinator
- All devices must be kept on “silent” or “vibrate” mode in the clinical setting
- Using electronic devices for personal communication (e.g., email, text, social media) or other personal reasons unrelated to clinical use is strictly prohibited. No earbuds are to be worn on the clinical floor.
- Taking any voice recordings, photographs, or videos during clinical is strictly prohibited.
- Students are responsible for adhering to the federal Health Insurance Portability and Accountability Act (HIPAA) and Health Information Technology for Economic and Clinical Health (HITECH) regulations regarding protected health information. Students may not download or store any confidential client data on a personal electronic device.

Violations of this policy and/or the policy of the clinical facility may result in clinical remediation or failure.

Nursing Clinical Lab Expectations and Evaluation

1. Expectations - It is understood that throughout the courses in the program, nursing care will be given:
 - a. Safely - so that the environment does not endanger the patient, treatments, and medications by lack of student knowledge; or by disregarding agency policies.
 - b. Honesty - so that in every interaction between student and patient, healthcare team member, and instructor, the student communicates ethically and truthfully.
 - c. Professionally, in all actions, a student follows policies and procedures. Maintains appropriate boundaries and communicates clearly and effectively.
2. Evaluations
 - a. Each student will receive a mid-term and final evaluation of clinical performance.
 - b. Each student will be able to discuss the evaluation with the clinical instructor.
 - c. Each student who receives an unsatisfactory final clinical/lab evaluation will fail the clinical portion of the course.
3. Remediation
 - a. An Academic Improvement Plan (AIP) will be completed for any student with unsatisfactory mid-term or final evaluations for future clinical settings.
 - b. It is the student’s responsibility to follow through with remediation recommendations on the AIP.

Approved list of the Rights to Medication Administration:

- ✓ Right client
- ✓ Right medication/drug/reason
- ✓ Right dose
- ✓ Right route
- ✓ Right documentation
- ✓ Right client education
- ✓ Right to refuse
- ✓ Right assessment
- ✓ Right evaluation

Right client

- Is this the right client to receive this medication?
- Verify the client's identity using at least two identifiers, including name and date of birth (check wristband and ask the client to state their name).

Right medication/drug/reason

- Do the client's condition, symptoms, and health status warrant receiving this medication?
- Has the client's symptoms and the diagnosis made sense for the client to have this medication?
- Is it the correct time for the medication to be administered?
- Determine if the client has any known allergies or sensitivities
- Assess the client's other medication to detect possible contraindications
- Make sure the right medicines, packaging, labeling, and spelling of some drugs look alike-watch for visual clues.
- Have another person double-check medications and mathematical calculations.
- Check when the medication was last administered; if the drug is new, document when it was first given.

Right dose

- Is the correct dose being administered?
- How is the medication administered?
- Does administration require medication math to calculate the dose?
- Ensure that labeling is legible and clearly understood.
- Follow institution medication protocols as written.

Right route

- Is administering the medication orally, intravenously, by injection, or through other routes appropriate?
- Check the original orders to verify the route of administration.

Right documentation

- Has the correct documentation been completed according to facility policy?
- Complete documentation according to facility policy immediately after administering any medication.
- Document and communicate any signs and symptoms indicative of adverse effects to the appropriate health care provider.

Right client education

- Is the client familiar with the medication?
- Does the client understand the purpose, dosing, administration information, and other information specific to the medication?
- Assess the client's level of knowledge. Provide client education as necessary.

Right to refuse

- Has the client verbally agreed to take the medication?
- Has the client expressed any concern with the medication?
- Acknowledge the client's right to self-determination.
- Provide education, then document and notify the provider about the refusal.

Right assessment

- Is it appropriate to administer the medication based on the specific data collected?
- Collect appropriate assessment data related to the mechanism of action and/or therapeutic action.

Right evaluation

- How has the client responded to the medication?
- Monitor the client to determine the drug's efficacy, detect and prevent complications, and evaluate and document changes.
- When applicable, assess the client's laboratory values to detect changes.
- Provide client education when possible so the client is alert to adverse effects.

Skill statement

Goal:

1. Define satisfactory vs. unsatisfactory
2. Provide examples of satisfactory vs. unsatisfactory
3. Set a disclaimer of the sterile technique and the number of identified breaking techniques allowed.
4. Set up remediation guidelines for all faculty related to student failure
5. Provide time frames per skill

Testing (Check-off)

- ✓ Students will be provided a review day or study content related to the skills required for the check-off.
- ✓ Students must be able to demonstrate proficiency for satisfactory performance.
- ✓ Retesting will be required if the skill level is unsatisfactory.
- ✓ Retesting will be on the student's own time and is to be scheduled through the lab coordinator.
- ✓ Students will not be able to retest until remediation has occurred.
- ✓ Repeat testing cannot occur on the same day as the unsuccessful attempt.
- ✓ Skill remediation will be determined by the instructor who evaluated the student.
- ✓ Skill remediation may include:
 - a. Attendance of open laboratory times with the lab coordinator.
 - b. Review videos, ATI content, and more.

Satisfactory and Unsatisfactory Definition**Satisfactory:**

- Performs safely and accurately during the performance.
- Demonstrates coordination and dexterity.
- Generally, appears relaxed and confident most of the time, with the occasional display of anxiety.
- Completed the skill within a reasonable time frame.
- Focuses on the client initially, but as the skill progresses, focuses on the task.
- Applies knowledge of the principles of the skill accurately.

Unsatisfactory:

- Requires direction or cues from the instructor.
- Demonstrates partial lack of dexterity; is awkward.
- Takes a longer time to complete the skill.

- Wastes energy due to poor planning/anxiety.
- Focuses primarily on the task, not the client.
- Needs direction in the application of the principles of the task.
- Unable to complete the skill within the allotted time.

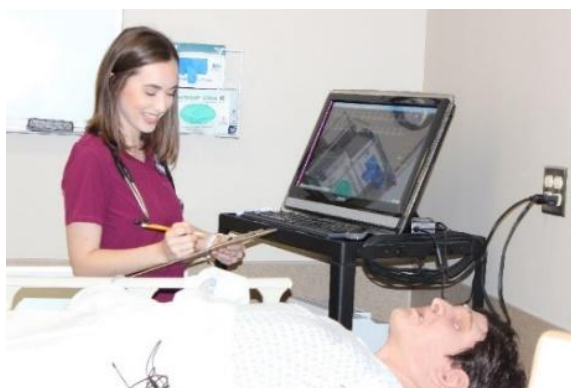
Break in Technique

The student is only allowed one student identified and reported by the student break-in technique. Any break in technique needs to be recognized and identified by the student before proceeding to the procedure's next step.

More than one break in technique reported by the student will result in an unsatisfactory check-off regardless of the points awarded.

If a break-in technique occurs and is not identified by the student, this will result in an unsatisfactory check-off.

Any break in technique the instructor identifies will result in an unsatisfactory check-off.



Policies and Standards of Behavior

Lakeview College of Nursing recognizes the rights of its students guaranteed by the Constitution of the United States and the State of Illinois, which include a student's rights within the institution to freedom of speech, due process, academic inquiry, peaceful assembly, peaceful pursuit of an education, and reasonable use of services and facilities of the College.

All Lakeview College of Nursing students must demonstrate integrity, fair-mindedness, honesty, civility, tolerance, and respect. These values are important to the learning environment and are expected to be exhibited in the conduct of the entire College community, both in and out of the classroom/clinical/lab setting.

Bill of Rights & Responsibilities for Students of Nursing

The NSNA Student Bill of Rights and Responsibilities was initially adopted in 1975. The document was updated by the NSNA House of Delegates (1991), and item #4 was revised by the NSNA House of Delegates (2006). The House of Delegates adopted further amendments on April 7, 2017.

The Student Bill of Rights and Responsibilities shall be recognized by the administration, faculty, and students, and any violations may be reported according to the Grievance or Complaint Policy.

1. Under no circumstances should a student be barred from admission to a particular institution based on race, sex, sexual orientation, gender identity, age, citizenship, religion, national origin, disability, illness, legal status, personal attributes, or economic status.
2. The freedom to teach and learn are inseparable facets of academic freedom and quality education; students should responsibly exercise their freedom.
3. Each institution has a duty to develop policies and procedures that safeguard students' freedom to learn.
4. Students should be encouraged to develop the capacity for critical judgment and engage in an autonomous, sustained, and independent search for truth.
5. Students should be free to take reasoned exceptions in an informed, professional manner to the data or views offered in any course of study. However, students are accountable for learning the content of any course of study they are enrolled in.
6. Students should be protected against prejudiced or capricious academic evaluations through orderly, approved standard procedures. However, students are responsible for maintaining standards of academic performance established for each course in which they are enrolled.
7. Information about student views, beliefs, political ideation, legal status, United States citizenship status, sexual orientation, or other personal information that instructors acquire in the course of their work or otherwise should be considered confidential and not released without the knowledge or consent of the student, and should not be used as an element of evaluation.
8. Students should have the right to advocate for themselves and others in the curriculum's construction, delivery, and evaluation.
9. Institutions should have a carefully considered policy on the disclosure of private and confidential information, which should be a part of a student's permanent academic record in compliance with state and federal laws.
10. Students and student organizations should be free to examine and discuss all questions of interest to them and to express opinions in an informed, professional manner, publicly and privately.

11. Students should be allowed to invite and hear any individual of their choosing within the institution's acceptable guidelines, thereby advocating for and encouraging the advancement of their education.
12. The student body should have clearly defined means to formulate and apply institutional policy affecting academic and student affairs, thereby encouraging leadership through a faculty-student council, student membership, or representation on relevant faculty committees.
13. The institution must clarify those standards of conduct that it considers essential to its educational mission, community life, objectives, and philosophy. These may include but are not limited to academic dishonesty, plagiarism, punctuality, attendance, and absenteeism policies.
14. Disciplinary proceedings should be instituted only for violations of standards of conduct. The standard of conduct should be formulated with student participation and should be clearly written and published in advance through an available set of institutional regulations. It is the responsibility of the student to know these regulations.
15. The nursing program should readily have a set of clear, defined grievance procedures.
16. As citizens and members of an academic community, students are exposed to many opportunities and should be mindful of their corresponding obligations.
17. Students have the right to belong or refuse membership in any organization.
18. Students have the right to personal privacy in their individual/personal space to the extent that their well-being and property are respected.
19. Nursing programs should provide adequate safety precautions, such as street and building lighting, locks, patrols, emergency notifications, and other necessary safety measures to ensure a safe and protected environment.
20. If present in the school, the dress code should be established with student input in conjunction with the school administration and faculty. This policy ensures that the highest professional standards are maintained while also considering points of comfort and practicality for the student.
21. Grading systems should be reviewed initially and periodically with students and faculty for clarification and better student-faculty understanding.
22. Students should have a precise mechanism for input into evaluating their nursing education and faculty.
23. The nursing program should track its graduates' success in finding entry-level employment as registered nurses and make this information available to all who apply and enroll.
24. The nursing program should provide comprehensive, clear, and concise information on student loans, scholarships, and other students' financial aid.

CODE OF CONDUCT

I. Policies Subject to Change. Lakeview College of Nursing reserves the right to make revisions, amendments or corrections to policies and procedures at any time, with or without notice.

II. Harassment and Discrimination Prohibited.

- A. Lakeview College of Nursing is committed to providing its students with an educational environment that is free from harassment and discrimination. The College will not tolerate harassment of Lakeview College of Nursing students by anyone, including administration, faculty, staff, other students, or any third party.
- B. Harassment Defined. Harassment consists of unwelcome contact and/or conduct, whether verbal, physical, or visual.
- C. Discrimination Defined. Discrimination is an unequal, unfair, or unwelcome treatment based upon a person's protected status, such as sex, color, race, religion, creed, ancestry, national origin, age, physical disability, mental disability, marital status, or any other legally protected status.
- D. Harassment and Discrimination in Education. Lakeview College of Nursing prohibits harassment or discrimination of any kind, including but not limited to any conduct that negatively impacts the tangible benefits of education, interferes unreasonably with an individual's educational performance, or creates an intimidating, hostile, or offensive educational environment. Such prohibited conduct includes but is not limited to, making jokes about a fellow student's disability or excluding a student from a study group based on race.
- E. Sexual Harassment. Sexual harassment is unwelcome conduct based on sex, whether directed towards a person of the same sex or the opposite sex. It may include explicit sexual propositions, sexual innuendo, suggestive comments, sexually charged jokes, obscene printed or visual material (including electronically displayed material), and physical contact such as patting, pinching, or intentionally brushing against another person's body. Sexual violence is a form of sexual harassment and: includes but is not limited to physical sexual acts; unwelcome sexual touching or battery; rape; domestic violence; dating violence; and stalking. All sexual harassment is expressly prohibited. Any sexual misconduct, consensual or otherwise, shall be considered sexual harassment when:
 - 1. A student's submission to such conduct is either explicitly or implicitly made a term or condition of receiving an education;
 - 2. A student's submission to or rejection of such conduct is used to influence the student's educational development or participation in any College activity or program, including but not limited to:
 - a. Admission to the College.
 - b. Educational performance required or expected of the student.
 - c. Attendance or assignment requirements applicable to the students.
 - d. Courses, fields of study or programs (including honors and graduate programs) to which the students will be admitted.
 - e. Placement or course proficiency requirements are applicable to the student.
 - f. Quality of instruction the student will receive.
 - g. Tuition or fees required of the student.
 - h. Scholarship opportunities are available to the student.
 - i. Any grade the student will receive in any examination, course, or program of instruction.

- j. Progress of the student toward successful completion of the nursing program.
- k. The degree, if any, the student will receive.

The conduct has the purpose or effect of unreasonably interfering with an individual's educational performance or creating an intimidating, hostile, or offensive educational environment.

- F. **Reporting of Harassment and Discrimination.** All Lakeview College of Nursing students, educators, and administrators are responsible for helping ensure that all students are free from harassment and discrimination, regardless of the perceived level of severity. If any Lakeview College of Nursing Student feels that they have experienced or witnessed harassment, the student shall immediately file a report pursuant to the Lakeview College of Nursing Grievance Policy in the Student Handbook. Victims of any form of sexual harassment can report directly to the Title IX Coordinator, Karlee, at studentsfirst@lcn.edu, 217-709-0920, 903 N. Logan Ave., Danville, or any college employee, or may complete an online form on the LCN website.
- G. **Retaliation Prohibited.** The College forbids retaliation against anyone for reporting any harassment or discrimination, assisting other students in reporting, /or participating in a harassment or discrimination investigation. If any student feels that they have been retaliated against, the student shall immediately file a Grievance report.
- H. The College's policy is to investigate all complaints made under this policy impartially and thoroughly within 48 hours of receipt of the complaint. To the fullest extent possible, the College will keep grievances, investigations, and results strictly confidential. If an investigation confirms that a policy violation has occurred, Lakeview College of Nursing will take appropriate corrective action to stop the prohibited conduct and ensure that the prohibited conduct does not reoccur.
- I. The Student Affairs Committee is tasked with resolving violations of the Lakeview College of Nursing's **Harassment and Discrimination** policy. The Student Affairs Committee allows both parties to provide or present evidence and witnesses on their behalf during the complaint resolution procedures. The Student Affairs Committee will use a preponderance of the evidence standard. The Chair of the Student Affairs Committee will provide written notification of the results of the complaint resolution procedure, including information related to appeal rights, within seven (7) days of a decision or sooner if state or federal law requires.

III. Standards of Behavior

- A. Attendance at Lakeview College of Nursing is voluntary and entirely conditional on the student's full compliance with the Lakeview College of Nursing Student Code of Conduct. Lakeview College of Nursing is an academic community engaged in learning and practice. While the members of this community contribute a diverse mix of ideas and backgrounds, we hold in common those standards of conduct that exemplify personal integrity and ethical behavior and advance the College's mission, traditions, and values. By enrolling in Lakeview College of Nursing, students agree to strictly comply with the Code of Conduct and thereby take on obligations for performance and behavior reasonably imposed by the College, which are relevant to its lawful missions, processes, and functions. These obligations and expectations may be much higher than those imposed on other citizens by civil and criminal law. Lakeview College of Nursing shall discipline students as needed to ensure compliance with these obligations.
- B. **Definitions.** In addition to their usual and customary meanings, the following terms, including any derivations thereof, shall be defined as follows as they apply to the Lakeview College of Nursing Code of Conduct:

1. Complicity is being present during the planning or commission of any violation of the Student Code of Conduct in such a way as to condone, support, or encourage that violation. Students who anticipate or observe a violation of the Student Conduct Code are expected to remove themselves from association or participation and report the violation immediately.
2. Consent is defined as a freely given, clear, unambiguous agreement between the participants to engage in sexual activity. Lack of verbal or physical resistance or submission by a person resulting from the use of force or threat of force by another person shall not constitute consent. Consent is deemed incapable of being given if the person's physical and/or mental control is markedly diminished as the result of alcohol, other drugs, illness, injury, or any other reason. Consent must be given each time the participants engage in sexual activity. Consent given on a prior occasion does not indicate future consent, and consent may be revoked at any time.
3. Domestic violence and dating violence are harmful and/or abusive behaviors that occur between individuals who are or have been in a social relationship of a romantic or intimate nature. Domestic violence occurs when individuals are in a shared living arrangement or have a child in common, and dating violence occurs when individuals are not in a shared living arrangement and do not have a child in common.
4. Hazing is any act or situation on or off-campus, initiated, planned, sanctioned, or joined in by one or more persons associated with an athletic team or student organization, causing embarrassment, harassment, or ridicule to, or which involves participation in a Code violation or an illegal act by, or which causes, or places in danger of causing, physical or mental harm to, any member or any student affiliated with the organization. Incapacitation is the impairment of one's faculties where physical or mental control is markedly diminished.
5. Intimidation is an action that serves to attempt to limit another person from participating in an activity and/or process.
6. Plagiarism is the use, without adequate attribution, of another person's words or thoughts as if they were one's own, failing to cite outside sources used in the completion of the work, or improperly citing sources. Plagiarism includes the use of artificial intelligence to answer questions, write the content of paper, formulate discussion posts, etc. Submission of one's own work that was previously used in other courses or for publication without permission and appropriate attribution is self-plagiarism.
7. Prohibited substances include cannabis, cocaine, ecstasy, heroin, LSD, methamphetamines, prescription medications are taken without, or in violation of, a prescription, other natural or synthetic intoxicants, and any substances the possession of which is prohibited by Illinois Law, Federal Law, or any administrative regulation
8. Sexual misconduct is any physical act of a sexual nature without the consent of the individuals involved. Sexual misconduct includes, but is not limited to:
 - a. Any form of sexual penetration without consent.
 - b. Intentional or knowingly touching of another person, either directly or through the clothing, of sex organs, buttocks, or breasts for the purpose of sexual gratification or arousal without consent of the other person.

- c. Intentional exposure of any part of a person's body for a sexual purpose.
 - d. Use of email, text, phone, or any other form of communication to send sexually explicit materials that are unwelcome by the recipient.
9. Stalking is a repeated and unwanted behavior that threatens or endangers another person's ability to safely be part of our community or causes another person to fear for their safety, health, or well-being. This behavior may be in person, in writing, phone, or through electronic media.
10. Student means any person registered for and/or taking courses at or through the College, both full-time and part-time, or one accepted for enrollment. Persons who are not enrolled for a particular academic term but who have a continuing relationship with the College are also considered students. The College reserves jurisdiction to adjudicate an allegation of a Student Conduct Code violation, including significant academic fraud, occurring during a student's enrollment which may arise subsequent to a student's leaving or graduation from the College.

C. Standards of Student Conduct

1. Lakeview College of Nursing students shall observe the highest principles of academic integrity and support an environment conducive to scholarship. Violations of this standard include, but are not limited to:
- a. Cheating on examinations (see examination integrity policy).
 - b. Plagiarism
 - c. Working with other students on tests, quizzes, or assignments required or expected to be completed individually is cheating.
 - d. Misrepresentation or falsification of data.
 - e. Theft or the unauthorized possession of examinations.
 - f. Alteration, theft, or destruction of the academic work of others.
 - g. Unauthorized possession, alteration, theft, or destruction of academic records, library materials, laboratory materials, or other College equipment or property.
 - h. Submitting work previously presented in another course by the student or another author, unless specifically permitted by the instructor.
 - i. Conduct that disrupts the academic environment, including disruption in classes, faculty offices, academic buildings, clinical sites, or computer facilities.
 - j. Complicity with others in violations of this standard.

Students who observe or are aware of any breach of academic integrity on the part of another student are encouraged to report the infraction to the faculty member in the course, their academic advisor or the Dean of Nursing.

2. Lakeview College of Nursing students shall respect the health, safety, welfare, and rights of all persons. Violations of this standard include, but are not limited to:
- a. Threatened, attempted, or actual physical harm, or other conduct that threatens the health or safety of the student himself/herself or any other person.
 - b. Intimidation, stalking, coercion, verbal abuse, domestic violence, dating violence, or any other conduct that has a direct and substantial disruptive influence on the life or educational endeavors of any person.

- c. Sexual misconduct.
 - d. Conduct which is lewd, indecent, obscene, or disorderly.
 - e. Incapacitation due to the abuse of alcohol or a controlled or other intoxicating substance, or appearing in a public place manifestly under the influence of such, particularly when there is a danger to self, others, or property or there is an unreasonable annoyance to others.
 - f. Making, possessing, or using any illegally obtaining, or misusing prohibited substances or paraphernalia, or providing them to persons otherwise intended.
 - g. Possessing or using alcohol on College property, clinical sites, or providing alcohol to those who are underage.
 - h. The unauthorized possession or use of firearms, ammunition, explosives, fireworks, or devices classified as weapons by state statute; the use of instruments which simulate such items in acts which threaten or alarm others.
 - i. Hazing.
 - j. A knowingly false report of a bomb, fire, or other emergencies, or the unauthorized alteration or misuse of any fire alarm, firefighting equipment, safety or other emergency devices.
 - k. Harassment or Discrimination in violation of Section II of the Student Code of Conduct herein.
 - l. Complicity with others in violations of this standard.
3. Lakeview College of Nursing students shall respect the property of others and the property, facilities, and resources of the College. Violations of this standard include, but are not limited to:
- a. The unauthorized possession, taking, use, destruction, or defacing of College property, other students' property, public property, or private property.
 - b. Forcible or unauthorized entry onto any property or into any building structure, facility, room, or motor vehicle of the College or any member of the College community or its guests.
 - c. Violation of the Library Policy.
 - d. Misuse or abuse of College computers, network access, related equipment, telephones, telecommunications, or laboratory equipment.
 - e. Violations of the College's Technology Policy.
 - f. Repeated or willful failure to meet financial obligations to the College.
 - g. Complicity with others in violations of this standard.
4. Lakeview College of Nursing Students shall obey faculty and staff, classroom and facility (classroom, facility, and clinical) rules and procedures, and academic guidelines of the College. Violations of this standard include, but are not limited to:
- a. Conduct which, by itself, or in conjunction with the conduct of others, disrupts or impairs the carrying on of normal College functions.
 - b. Refusal to cooperate with, or failure to carry out the reasonable directive, written or verbal, of faculty, staff members, or officials acting in the performance of their duties in support of the institution.
 - c. Violating clinical facilities' policies, such as HIPAA, and the confidentiality of client information.
 - d. Misrepresenting or falsifying any College record, forms, or procedure; making knowingly false oral or written statements to any College official.

- e. Failure to satisfy the terms of a disciplinary sanction.
- f. Violation of building hours or usage policies; smoking in locations other than where permitted.
- g. Failure to show Lakeview College of Nursing ID card or other requested identification when requested to do so by faculty or staff or members acting in the performance of their duties.
- h. Unauthorized possession, use, transfer, or alteration of a College identification card or password.
- i. Failure to have a current local and permanent address on file with the College.
- j. Unauthorized solicitation or canvassing.
- k. Gambling on college premises or college events.
- l. Posting on College property without permission of the Dean or in unauthorized locations.
- m. Violating study abroad or domestic study-travel program standards or policies.
- n. Complicity with others in violations of this standard.
- o. Providing false testimony at a disciplinary hearing or disregarding disciplinary procedures.

Lakeview College of Nursing students shall uphold the mission of the College by being responsible citizens. Violations of this standard include, but are not limited to:

- a. Conduct which poses a hazard to the community or to the campus, such as assault, being on campus or at clinical sites under the influence of drugs or alcohol, or riotous conduct.
- b. Egregious or flagrant instances of conduct in the community or on campus which violates the Student Code of Conduct and/or is prohibited by law or local ordinance.
- c. Felonious conduct, regardless of where it occurs.
- d. Complicity with others in violations of this standard.

D. Jurisdiction. The Lakeview College of Nursing Code of Conduct applies to all conduct by all students, on and off-campus.

E. The College reserves the right to deny admission or readmission to any person because of previous misconduct which may substantially affect the interest of the College or to admit or readmit such persons subject to an appropriate disciplinary status, such as probation or compliance with appropriate sanctions.

IV. Enforcement of the Code of Conduct.

A. The Dean of Lakeview College of Nursing is responsible for the enforcement of the Code of Conduct. The Dean will investigate violations of this Code, seek informal resolutions, interview witnesses, and review evidence, determine violations, and apply sanctions that lead up to but do not include expulsion and suspension. The Dean's investigation method is determined by the Dean based on the circumstances of the case. Any question of interpretation regarding the Student Conduct Code shall be referred to the Dean for final determination.

B. College conduct standards and violations of law. Student Conduct Code disciplinary proceedings may be instituted without regard to pending civil litigation or criminal arrest and prosecution arising from the same factual situation. Disciplinary action may, but need not, be deferred, at the discretion of the Dean, until after civil or criminal proceedings have concluded.

C. Allegations of Code violations. The Dean will determine if there is reasonable cause to believe that a violation of the Student Conduct Code occurred and, if so, how such allegations are to be resolved

per the provisions of this Code. Students charged with Conduct Code violations must meet with the Dean as needed to participate in the investigation and resolution of the allegation. Failure to participate in any investigation as requested may be considered a separate and additional violation of this code.

D. Interim Suspension during Investigation.

1. An interim suspension from the College and other conditions or restrictions may be imposed prior to the final resolution of a disciplinary case if, in the judgment of the Dean or the College President, such measures are necessary:
 - a. To ensure the safety and well-being of members of the College community.
 - b. To safeguard College property.
 - c. Ensure the student's physical or emotional safety and/or well-being.
 - d. To avoid a disruption of the normal operations of the College.
2. During the interim suspension, the student shall be denied access to the campus, classes, and clinical sites, and all other College activities or privileges for which the student might otherwise be eligible.
3. Before or within a reasonable time following notice to the student of an interim suspension, upon the student's request, a meeting with the Dean will be provided to review the reason for the imposition of the interim suspension.
4. Registration for subsequent terms or the conferral of academic degrees may be withheld pending the resolution of allegations of student misconduct.

E. Formal Hearings. If, after conducting a preliminary investigation, the Dean, in their sole discretion, believes a Code of Conduct violation may have occurred which is sufficiently severe in nature to result in sanctions including suspension or expulsion, shall refer the matter to the Student Affairs Committee for a formal hearing.

F. Student Affairs Committee. The composition of the Student Affairs Committee shall be determined by the President of Lakeview College of Nursing. The President retains authority to appoint or dismiss the Chair of the Student Affairs Committee, or its members, at any time, as may be needed.

G. Notice. The Chair of the Student Affairs Committee shall notify all parties and witnesses of the hearing's date, time, and location not less than seventy-two (72) hours before the time the Hearing is to commence. The notification shall be deemed properly given when sent by properly addressed mail or email to the student's last known address or campus email address.

1. A student's failure to keep Lakeview College of Nursing notified of the student's current local address shall in no way serve to invalidate notice sent to the student's last known address.
2. The written notice shall include:
 - a. The time and place of the hearing.
 - b. The College conduct standard(s) alleged to have been violated.
 - c. Sufficient details of the complaint about the basis of the allegation to be understood.
 - d. A statement of the respondent student's rights, as stated in this section of the Code.

- e. The name of the person(s), group, or College office filing the charges.
- H. Continuance of the Hearing. Any student involved in the hearing may request a continuance of the hearing by submitting a written request for a continuance to the Student Affairs Committee not less than twenty-four (24) hours prior to the hearing. A continuance may be granted if, in the sole discretion of the Student Affairs Committee, just cause exists for the delay.
- I. Failure to Appear. Should the accused student choose not to appear, the hearing will be held in the student's absence.
- J. Representation by an Advisor or Support Person. The accused student and the alleged victim of misconduct may each be accompanied by one advisor or support person of their choice. An individual expected to testify at the hearing may not serve as an Advisor or Support Person for any party. The Advisor or Support Person may attend the hearing with the student and may counsel and advise the student, but shall not address the Committee except at the Committee's request.
- K. Closed Hearings. The hearing will be closed to all persons except the parties to the proceedings. An accused student may request that the hearing be open generally, or to specified other parties, which request may be granted in the sole discretion of the Dean and the Student Affairs Committee. The accused student and advisor may be present during the entirety of the hearing, but shall not be present during the deliberations of the Student Affairs Committee.
- L. Attendance of Witnesses. Any party to the hearing may call witnesses to be questioned by the Committee at the hearing. If a party is unable to locate or secure compliance from any member of the College community asked to testify, the student may seek the assistance of the Dean. Lakeview College of Nursing will not compel any person to testify against their will.
- M. Disruptive Behavior. If in the sole discretion of the Student Affairs Committee, at any time, any person is disruptive to the Student Affairs Committee proceedings, the Dean or the Chair of the Student Affairs Committee may ask for that individual leave the hearing. Any failure to immediately comply with the Committee's request to leave the hearing will be considered a violation of this Code of Conduct, and will also be considered trespassing which shall be resolved with the help of the appropriate law enforcement agency.
- N. Presentation of Evidence. The Chair of the Student Affairs Committee shall determine the hearing format, which may vary from time to time. At any such hearing, the Committee may consider any and all evidence it deems relevant to the subject of the hearing. The admissibility of evidence, including but not limited to physical evidence, verbal testimony, and written or recorded statements, shall be determined by the Committee in its sole and final discretion and shall not be subject to any state or federal rules of evidence and/or procedure. Any party to the hearing may present witnesses to be questioned by the Committee and may propose questions to be asked of those witnesses. The Student Affairs Committee retains full and final authority to question all witnesses and parties to the alleged violations and will determine the appropriateness of questions proposed by the parties. The accused student shall not be required to answer questions of a self-incriminating nature.
- O. Deliberation and Decision. At the conclusion of the hearing, the Student Affairs Committee shall meet to deliberate, consider the evidence, and reach a decision by a majority vote. In reaching its decision, the Committee shall presume each student innocent of any violations unless the student has been proven guilty of such violations by a preponderance of the evidence standard. After reaching its

decision, the Committee Chair shall notify the parties of the Committee's decision within three (3) business days after the decision has been rendered. In cases where multiple students are accused of violations, the Committee may withhold its decisions to be communicated after the last hearing has concluded. The Committee's decision shall be communicated in writing and shall include the resolution of the allegations and, if applicable, the sanctions that are to be imposed.

P. Recording. A recording of the hearing shall be made. The recording shall be the sole property of the Lakeview College of Nursing, shall be kept strictly confidential, and shall not be subject to review or transcription by any party.

Q. Appeal. Any party to the action may appeal the decision of the Dean, or the conclusion of the Student Affairs Committee, by completing and submitting an Appeal Form to the Office of the College President within seven (7) calendar days of receipt of the decision. The appeal form may be requested at the Office of the College President. Upon receipt of a properly completed Appeal Form, the College President may accept or overturn the decision of the Dean or Committee, may accept, reject, add, or modify any sanction or remedy imposed or may remand the grievance for further investigation, review, or re-hearing. In any such event, the decision of the College President is final. The College President shall notify all parties to the Grievance of the result of the Appeal within seven (7) calendar days after receiving the Appeal Form.

V. Sanctions.

A. A student found to have violated the Lakeview College of Nursing Code of Conduct shall be subject to appropriate sanctions based upon the nature of the violation, the circumstances of the violation, the degree of harm caused or threatened by the violation, and the student's academic and disciplinary history. Previous disciplinary and relevant academic records of a student found in violation of the Code will be considered in determining the sanctions to be imposed. Multiple sanctions may be imposed for a single violation, or a single violation may be imposed to address multiple violations.

B. Aggravating factors. In determining the appropriate sanctions to be imposed, The College will consider as an aggravating factor, resulting in more severe sanctions, any violation of law or of this code in which the accused student knowingly or intentionally selected the person or target of the violation based on gender, race, religion, color, disability, sexual orientation, national origin, ancestry, age, marital status, veteran's status (as protected by law), or any other basis of discrimination prohibited by federal or state law.

C. Possible Sanctions. The following sanctions may be imposed upon any student found to have violated the Lakeview College of Nursing Code of Conduct. This list is not an exhaustive or exclusive list of possible sanctions or penalties for violating the Code of Conduct. The College reserves the right to craft additional sanctions as needed to best address any particular violation or situation based upon the circumstances.

1. Academic Penalties. Upon a finding that academic misconduct occurred, the instructor may impose a reduced or failing grade for the assignment or course in addition to such additional sanctions as may be imposed by the Student Affairs Committee, up to and including dismissal from the College.
2. Revocation of Conferred Degree. Revocation of conferred degrees may be recommended to the President of Lakeview College of Nursing in instances where conferral of the degree preceded the determination of significant misconduct or academic fraud.

3. College Reprimand. A reprimand is a verbal or written warning to a student that they have violated the Lakeview College of Nursing Code of Conduct. All reprimands shall be noted in the student's disciplinary file.
4. College Censure. A censure is a written notification to the student that the student has violated the Lakeview College of Nursing Code of Conduct. Censures shall be noted in the student's disciplinary file. Future violations after receiving a censure will likely result in more serious sanctions.
5. Restitution. Restitution is intended to provide compensation for loss, damage, or injury. This may take the form of appropriate service and/or monetary or material replacement.
6. Discretionary Sanctions. Discretionary sanctions are tailored to educate and/or address specific behaviors and violations. Discretionary sanctions include but are not limited to educational papers or projects mandated attendance at seminars or classes, service to the college or community, or other related discretionary sanctions that may be assigned.
7. Drug Assessment/Drug Treatment/Drug Testing. Pursuant to the Lakeview College of Nursing Drug Policy found in the Student Handbook, where the abuse of alcohol, drugs, or prohibited substances is a factor in the violation, the College may, in addition to other sanctions imposed, require drug testing and/or satisfactory evidence of assessment and/or treatment at the student's expense as a sanction and/or condition of continued enrollment in Lakeview College of Nursing.
8. Conduct Supervision. Conduct supervision is a requirement that the student meets with the Dean of Nursing or another designated faculty member for one or more meetings following the resolution of the case, for the purpose of assuring a continued understanding of and compliance with the Lakeview College of Nursing Code of Conduct.
9. College Disciplinary Probation. Disciplinary Probation is a status imposed for a violation of sufficient severity to place the student near removal from the College community. A student on College Disciplinary Probation is considered "not in good standing" with the College. Accordingly, a student on Disciplinary Probation may not serve on any student-faculty governance committee, as an officer of the student body, or as a member of the Student Government Association. Any significant violation of the Student Conduct Code while on College Disciplinary Probation will likely result in suspension or expulsion. Scholarships, grants or other discretionary financial aid may be canceled or suspended as a condition of probationary status. Strict compliance with the Lakeview College of Nursing Code of Conduct is a condition of Disciplinary Probation. Other conditions may be imposed, including but not limited to:
 - a. Meetings with the Dean or designated faculty members.
 - b. Satisfactory completion of educational assignments or programs.
 - c. Mandated standards of class attendance and/or academic achievement.
 - d. Restriction from buildings, classes, clinical sites, or facilities.
 - e. Restriction from participation in activities, off-campus programs, or other appropriate stipulations.
10. Suspension. The suspension is a temporary disciplinary separation of the student from the college for a minimum specified period of time of less than one year. During suspension, the suspended student is prohibited from attending Lakeview College of Nursing campus, classes, events, and activities and shall have no contact with other Lakeview College of Nursing students, directly or indirectly. The College may specify that certain conditions must be satisfied prior to readmission following a suspension.
11. Expulsion. Expulsion is a permanent disciplinary separation of the student from the College. A student expelled is prohibited from attending Lakeview College of Nursing campus, classes,

events, and activities and shall have no direct or indirect contact with other Lakeview College of Nursing students.

D. Implementation of Sanctions. All Sanctions shall be effective upon written notice to the student by traditional mail or by email to the student's LCN email account.

E. Stay of Sanctions pending appeal. Sanctions may be held in abeyance pending the outcome of an appeal at the sole discretion of the College President.

F. Registration following the imposition of sanctions. Registration for subsequent terms or the conferral of the degree may be withheld until sanctions have been concluded and any conditions imposed by the College have been fulfilled.

G. Deferred Sanctions. The Student Affairs Committee may defer imposing suspension or expulsion pending satisfactory completion of the academic term, or of a satisfactory period of disciplinary probation.

VI. Disciplinary records.

A. Student disciplinary records will be destroyed after seven years from the time of the last entry, except in cases involving separation from the College or restrictions on re-enrollment.

B. Student Disciplinary Records shall not be made part of the student's permanent academic transcripts, except in the case of separation from the institution, where a suspension will be noted on the transcript with "Administrative Suspension" and expulsion will be noted on the transcript with "Administrative Expulsion."

C. A suspended or expelled student may, following the specified minimum period of separation, request the removal of the sanction from the permanent academic transcripts, which may be granted at the discretion of the Student Affairs Committee.

VII. Safe Practices and Professional Standards.

A. Lakeview College of Nursing's nursing program was developed under the guidance of the Illinois Nurse Practice Act (2008), the American Nursing Association's (ANA) Standards of Clinical Practices (2003) and the ANA's Nursing Scope & Standards of Practice and Code of Ethics for Nurses with Interpretive Statements (2001) with the goal of providing a safe and professional learning environment for all students.

B. In addition to those standards of behavior set forth in the Lakeview College of Nursing Code of Conduct, standards of practice and behavior may be outlined in the course syllabus or clinical syllabus, or otherwise communicated to students by an instructor. Students are expected to abide by all such standards. Any violation thereof shall be considered a violation of the Code of Conduct.

C. Students will abide by all State and Federal laws. Any student who is arrested or convicted for a violation of any federal, state, or local criminal code while enrolled in Lakeview College of Nursing shall notify the Dean within one week after such arrest or conviction. Failure to notify the Dean of an arrest/conviction will be considered a violation of the Code of Conduct.

D. Drug & Alcohol Abuse Prevention. All Lakeview College of Nursing administration, faculty, staff, and students shall value and maintain sound personal health, respect laws and rules prohibiting drug use, and recognize the importance of chemical abuse prevention.

1. All students shall read and strictly comply with the Lakeview College of Nursing Drug Policy in the Student Handbook.
2. All students shall read and become familiar with the information in the Lakeview College of Nursing Substance Abuse Information Guide in the Student Handbook.
3. Violation of the Drug Policy is considered a violation of the Code of Conduct and shall result in sanctions, and may also result in the loss of financial aid.
4. Federal legislation requires that all Pell Grant recipients remain drug-free (on and off-campus) throughout the award period or lose funds.
5. Any person concerned about their own alcohol and/or drug use, or concerned about the alcohol and/or drug use of others, is encouraged to contact the Dean or Registrar or any other faculty member.

E. Students shall notify their instructor when taking any medication that could adversely affect their performance. Suppose a student is taking a prescribed drug, which might hinder the safe and efficient performance of the student's classroom or clinical duties. In that case, the student must obtain a release from the prescribing healthcare professional to return to school and the clinical setting. Specifically, the prescribing provider must indicate in writing that the student can perform in a clinical setting while under the effects of the prescribed medication. The student may be removed from the clinical if a release cannot be obtained. Students are advised to check with a health care provider when taking any over-the-counter medication to determine if the medication may cause or give the appearance of causing any effects that might hinder their duties' safe and efficient performance. It is the student's responsibility to exercise conscientious judgment when considering whether they can properly function as a nursing student in a clinical situation.

COMPREHENSIVE SUBSTANCE ABUSE INFORMATION GUIDE AND DRUG POLICY

I. OVERVIEW. Lakeview College of Nursing is committed to fostering an educational community that emphasizes maintaining sound personal health, respecting laws and rules prohibiting drug use, and recognizing the importance of chemical abuse prevention. The College's chemical and alcohol abuse prevention program consists of a comprehensive Drug and Alcohol Policy, as found in the Student Handbook, and also of the dissemination of information regarding the dangers of drug and alcohol abuse and referral of Faculty, staff, and/or students for evaluation by a professional counselor as needed. Each student is responsible for reading the material and understanding and complying with the Lakeview College of Nursing Drug and Alcohol Policy.

The College is committed to the health, safety, and well-being of all students participating in the program and representing the College in clinical agencies. Substance abuse poses severe health risks to students and those in the students' care. The use of illegal drugs, misuse of legal drugs and dietary supplements, use of performance-enhancing substances, misuse of alcohol, and inappropriate use of tobacco products are inconsistent with the standards and expectations of Lakeview College of Nursing.

II. ASK FOR HELP. If you have any questions regarding the Lakeview College of Nursing Drug and Alcohol Policy or this Substance Abuse Information Guide, if you are concerned about your substance abuse issues, or if you have any concerns about another student's substance abuse, you are encouraged to contact the Dean of Nursing or any other faculty member right away for confidential help and guidance.

College of Nursing Contact: studentsfirst@lcn.edu

III. COMPLIANCE WITH FEDERAL LAW. President Bush's National Drug Control Strategy, issued in September 1989, proposed that Congress pass legislation requiring schools, colleges, and universities to implement and enforce firm drug prevention programs and policies as a condition of eligibility for federal financial assistance. On December 12, 1989, the President signed the Drug-Free Schools and Communities Act Amendments [DFSCA] of 1989 (Amendments), Public Law 101-226. Section 22 of the Amendments amends provisions of the Drug-Free Schools and Communities Act of 1986 and Higher Education Act of 1965 to require that, as a condition of receiving funds or any other form of financial assistance under any Federal program after October 1, 1990, a university or College must submit a certification that it has adopted and implemented a drug prevention program. Federal legislation requires that all Pell Grant recipients remain drug-free (on and off-campus) throughout the award period or lose funds. In compliance with Federal Law, Lakeview College of Nursing has adopted and implemented a comprehensive drug prevention program, including its Drug Policy and this Substance Abuse Information Guide, and the ongoing development and implementation of formal and informal opportunities for students to develop healthy and drug-free lifestyles.

IV. DRUG-FREE POLICY - SUBSTANCE ABUSE PROHIBITED

Specifically, Lakeview College of Nursing:

- **Prohibits** using, possessing, soliciting, or selling narcotics or other illegal drugs, alcohol, or prescription without a prescription on and off Lakeview College of Nursing property and clinical sites
- **Prohibits** students from being impaired by or under the influence of controlled substances, legal drugs, illegal drugs, or alcohol, on or off Lakeview College of Nursing premises and clinical sites
- **Prohibits** the presence of any detectable amount of prohibited substances in a student's body while on Lakeview College of Nursing premises or clinical sites. "Prohibited substances" shall include controlled substances, illegal drugs, alcohol, or prescription drugs not taken in accordance with a valid prescription.
- **Ignorance** of the legality of a substance, the chemical composition or contents of a substance, the manner of ingestion, or a prescription requirement shall not operate to excuse a violation of this Policy.

Actions that violate the Student Code of Conduct will result in disciplinary sanctions and actions up to and including dismissal from the College as described in the Code of Conduct and Policy, in addition to substance abuse treatment at the student's expense. Violations of federal, state, and local laws on College property or during a College-sponsored event are also subject to referral to the local Police Department and/or other civil authorities for investigation and action.

V. HEALTH RISKS OF ALCOHOL

A. General Effects Alcohol is a powerful substance because it affects almost every area of the body and its functions. Alcohol is the most frequently used and abused drug among college students. Alcohol contains ethanol, which acts as a central nervous system depressant and can also cause changes in the body's chemistry and impair many body functions. Ethanol is a toxic or poisonous substance that the body must struggle to eliminate.

B. Impaired Driving Drinking and driving is the leading cause of death among college-age people. Even a tiny amount of alcohol before driving can impair your decision-making ability, motor coordination, and reflexes, rendering you unsafe to drive. A Blood Alcohol Concentration ("BAC") of 0.08 is considered legally drunk in Illinois, but dangerous impairment can occur even at lower BAC levels. However, you can be convicted of Driving Under the Influence (DUI) if your BAC is less than .08 percent and your driving ability is impaired.

C. Impaired Decision-Making Intoxication occurs when a person is mentally affected by alcohol and can occur even at very low BAC levels. Intoxication distorts judgment, decreases your ability to recognize danger, and reduces your ability to make good choices. Intoxication lowers your ability to make safe decisions about sex. Sober students are more likely to avoid sexual problems such as STDs (Sexually Transmitted Diseases), date/acquaintance rape, unintended pregnancies, and incidents involving pressured sex.

D. Alcohol-related Health Risks Even though you may have never passed out from drinking, alcohol can still damage your body and hinder your academic success in the following ways:

1. **The Brain** - Alcohol abuse can lead to hangovers and memory lapses. Alcohol affects memory and concentration, which makes studying and understanding lectures more difficult.
2. **The Digestive and Immune Systems** - Alcohol abuse can lead to nausea, vomiting, ulcers, liver disease, suppressed immune systems, and other organ damage. Students who consume alcohol frequently may skip classes or studying, not just when drunk but also when suffering from alcohol-related digestive problems.
3. **The Cardiovascular System** - Alcohol abuse can lead to high blood pressure, heart failure, and respiratory distress or failure.
4. **The Nerves and Muscles** - Alcohol abuse can lead to a loss of muscle coordination, resulting in severe injuries or inability to perform even simple tasks.
5. **The Reproductive System** - Alcohol abuse can lead to sexual impotence or irregular periods.
6. **Alcohol Poisoning** - Alcohol abuse can cause alcohol poisoning, which can lead to permanent organ damage and even death. Friends may think a person drinking a lot is just "sleeping it off." In actuality, the person may be suffering from alcohol poisoning, may be unconscious or comatose, and may need to be taken to an emergency room. Medical intervention may save your friend's life.
7. **Effects on the Body as a Whole** - Alcohol abuse can lead to malnutrition, increased cancer risk, and a weakened immune system.
8. **Psychological and Psychosocial Effects** - Alcohol abuse can have severe, adverse effects on mood and behavior. Depression and irritability of mood are often a consequence of frequent or excessive alcohol use. These impacts on mood and behavior can lead to a student having difficulty interacting with peers and instructors. Further, alcohol users are more likely to engage in social behavior that is destructive to relationships and then use alcohol to try to avoid coming to terms with the negative consequences of such behavior. Not only are there legal risks and school sanctions involved in underage drinking (the legal age in Illinois is 21), but young adults are more likely to have damage to their bodies and their functions, which may not be evident immediately.

VI. KNOW YOUR RISK LEVEL FOR ALCOHOL ABUSE. If the following risk factors are a part of your life or situation, you may have an increased risk of developing alcoholism should you choose to drink alcohol:

- Family history of alcoholism, alcohol problems, or other drug abuse
- Drinking to the point of intoxication or regular use of other drugs before the age of fifteen
- Heavy alcohol use for more than one year (6 drinks or more per occasion, more than once a week)
- Consumption of controlled substances or tobacco in any form
- Seeking out events where alcohol will be served
- Experiencing more than two alcohol-related incidents per year in which serious, negative consequences such as partial or total memory loss, nausea, headache, arrest, fight, or automobile accident were the result
- Most of your friends are heavy drinkers and/or other drug abusers

VII. DRUG INFORMATION. Each drug has specific effects and associated risks. Drugs are often classified according to major physical effects, such as stimulants, depressants, narcotics, and hallucinogens. Because of the diversity and unpredictability of drugs, their use holds a significantly greater risk.

A. Nicotine. Nicotine is the poisonous chemical ingredient in tobacco, which can act as both a stimulant and a depressant. Tobacco use has emerged as one of the deadliest drug habits in America. According to the U.S. Public Health Service, smoking is responsible for hundreds of thousands of deaths each year in the United States. Even before smokers contract lung cancer or emphysema (or heart problems or other cancers to which cigarette smoking contributes), they encounter shortness of breath during exercise, yellowed teeth, wrinkled skin, and ashtray-scented hair, breath, and clothes.

Nicotine Addiction: Nicotine is a particularly easy drug to develop physical and psychological dependence. Some research shows that a young adult can become dependent on Nicotine after smoking just five cigarettes. Smoking is harmful to nearly every human body organ.

Smokeless Tobacco: Smokeless tobacco is not "safer" to use. Though smokeless tobacco minimizes lung cancer risks, it is associated with quickly growing jaw and mouth cancers, as well as significant gum and tooth problems.

B. Caffeine. Caffeine is a stimulant and a common ingredient in many beverages. It is possible to develop an actual physical addiction to caffeine. If you drink more than two servings of caffeine daily, your use may be causing you harm. Like all stimulants, caffeine raises blood pressure. Significant long-term effects, such as chronic high blood pressure, fibrocystic breast disease, and perhaps certain kinds of cancer, may be triggered by excessive use of caffeine during college years. To minimize caffeine withdrawal symptoms, cut back on use gradually. Caffeine is present in coffee and tea, soft drinks, chocolate, and many over-the-counter medications designed for weight control, alertness, and fighting cold symptoms.

C. Anabolic Steroids. Anabolic Steroids are performance-enhancing substances that can have severe and permanent adverse side effects on the human body. The manufacture, delivery, possession, or use of an anabolic steroid without a valid and legal prescription is a criminal offense under Illinois Law. Physicians or other licensed practitioners are prohibited by law from prescribing anabolic steroids to increase strength, weight, or muscle mass without a medical need. The issuance of a prescription for anabolic steroids for the enhancement of performance in a sport, game, or exercise is illegal.

D. Depressants. Alcohol, barbiturates, tranquilizers, and methaqualone are all central nervous system depressants, which means they retard nerve and muscle response. They can create physical dependence, and rapid withdrawal without medical supervision can be fatal. Depressants can make you feel sleepy or "drunk," depending on the dosage. They are sometimes prescribed as sedatives or sleep aids. Even prescription depressants are only effective and safe for inducing sleep for a few days at a time; they should not be used as long-term solutions for sleep problems. Abuse of depressants often starts unintentionally. A doctor may prescribe them for anxiety, back pain, muscle pain, muscle spasms, or some other condition, but a patient may become uncomfortable getting through the day without them and continue the medication indefinitely. In the long term, anxiety should be dealt with directly without resorting to drugs. Healthy methods of coping with anxiety include relaxation tapes, stress management techniques, exercise, and a nutritious diet.

E. PCP. Phencyclidine, usually called PCP or angel dust, was developed as an animal anesthetic and tranquilizer but is now used by some as a powerful depressant drug. While PCP is sometimes compared to cannabis, PCP has much less predictable, often more dramatic, and sometimes even more violent psychotic results than cannabis. Even experienced users cannot be sure how it will affect them each time they use it. Abusers of PCP frequently require intense psychiatric care. Long-term users of PCP often have permanent psychosis.

F. Narcotics. Heroin, morphine, opium, codeine, and other narcotics have depressant effects and a strong painkilling effect. Narcotics rapidly create significant dependency, even if snorted or swallowed instead of injected. Abuse of narcotics can cause extensive damage to the brain, nervous system, and other organs. Other serious physical complications of narcotics abuse include overdose, allergic reaction to a contaminant, and contraction of HIV or hepatitis from a shared needle. Frequent injections over a long period can lead to abscesses, blood poisoning, vein and lung infections.

G. Cannabis (Marijuana). Known as marijuana, pot, weed, and a host of other names, Cannabis abuse negatively affects the reproductive system, memory, and other brain functions, and motor coordination. Over 360 chemicals in the cannabis plant, Tetrahydrocannabinol (THC), is its most significant hallucinogenic component. Pure THC is the most concentrated, potent form; however, PCP and other potentially hazardous drugs and poisonous chemicals are often sold as THC. Cannabis is most commonly ingested through smoking. Unlike most other drugs, which the body flushes out with water within a day or so of use, THC is fat-soluble, so that it may remain in your body for several weeks. Reports conclude that lung damage from smoking one marijuana cigarette equals that of smoking five tobacco cigarettes. Lung tissue of long-term marijuana smokers shows elevated levels of precancerous cellular changes.

H. Hallucinogens. Hallucinogens are perception-altering chemicals. LSD, Psilocybin, Mescaline, and Peyote are among the thousands of plants and synthetic chemicals containing hallucinogens. Hallucinogens are often highly potent and can create states more mind-altering than virtually any other drug. Effects of hallucinogen abuse include increased blood pressure, heart rate, and body temperature, dizziness and sleeplessness, loss of appetite, dry mouth, sweating, numbness, weakness, loss of coordination, ataxia, tremors, impulsiveness, and rapid emotional shifts ranging from fear to euphoria. Potency and duration vary significantly among hallucinogens. LSD (lysergic acid diethylamide) is substantially stronger than mushroom-derived Mescaline. LSD comes in many forms and may be distributed on blotter paper or sugar cubes. The LSD experience usually begins slowly within an hour of ingestion and lasts from 2 to 12 hours. Psilocybin has a much shorter cycle, and a Mescaline experience may last 10 to 18 hours. Many drugs sold as these hallucinogens are wholly or partially PCP or other poisonous substances.

I. Stimulants. All stimulants, including Caffeine, Cocaine, and Amphetamines, speed up body functions, including the central nervous system, heart rate, and respiration. Abuse of stimulants causes an increase in blood pressure, which increases the risk of cardiovascular damage. All major categories of stimulants, including amphetamines, Cocaine, Nicotine, and caffeine, are frequently used by students who want to stay up late studying. However, stimulant-fueled all-night study sessions lead to reduced retention and the ability to recall important information. Some individuals who want to lose weight also try stimulants; however, the use of stimulants for weight-loss purposes quickly becomes ineffective as the body adapts. Further, weight loss through stimulant abuse is often gained back after the drug use stops, making the benefits of weight loss insignificant compared to the risk of drug use. Many amphetamines sold on the street look like prescription pills but are illegally manufactured "look-alikes" with unpredictable strength and purity.

J. Cocaine. Cocaine is distributed in various forms, including powder Cocaine and solid "crack" Cocaine. Cocaine in any form is dangerous and can lead to tremors, high blood pressure, nerve disturbances, disrupted sleep and work patterns, and distorted perceptions of one's effectiveness. Cocaine abuse is a growing problem among college students because Cocaine in any form is highly addictive. Cocaine abuse follows a predictable pattern of a euphoric feeling or "rush," followed by a "crash" marked by feelings of illness, dysphoria, and despair. Cocaine abusers frequently attempt to eliminate the crash and/or

recapture the initial euphoric feeling by using more Cocaine, but subsequent highs will never be as intense as the high resulting from the first use. Meanwhile, the user's body is becoming physically dependent on the drug, which can lead to severe withdrawal symptoms if use is discontinued.

Drug Fact Sheets can be found here <https://www.campusdrugprevention.gov/content/drug-fact-sheets>.

VIII. HEALTH RISKS ASSOCIATED WITH DRUG USE

A. Physical Effects. Abuse of drugs is likely to result in adverse physical effects. These effects may be significant, permanent, and even fatal. Examples include:

1. Hangovers (depressants)
2. Nausea and vomiting (narcotics, hallucinogens)
3. Tremors (Cocaine, Methamphetamine, other stimulants, and tranquilizers)
4. Sexual dysfunction (depressants, narcotics; also amphetamines and inhalants)
5. Cardiovascular damage, including high blood pressure, deterioration of heart muscle, and heart failure
6. Respiratory failure, ranging from mild to fatal
7. Injury through the loss of motor coordination
8. Depressed immune system (marijuana, narcotic)
9. Memory impairment (cannabis)

B. Drugs and Sexual Activity. As with alcohol, the behavioral and psychological effects of many drugs can impair your judgment and place you at higher risk for sexually transmitted diseases, unintended pregnancies, and acquaintance rape.

C. Intravenous Needles. Shared intravenous (IV) needles are an effective means of transmitting HIV and hepatitis. The use of intravenous needles should be avoided, and those who do use needles should never, under any circumstances, share needles.

D. Drugs and Academic Performance. If you are under the influence of drugs, your academic performance will be impaired. Drug abuse negatively impacts memory and concentration. Students who abuse drugs are likely to miss study and class time while using drugs, trying to obtain drugs, or recovering from the effects of drugs. Students and employees are to be drug-free.

E. Social and Psychological Effects. Some students may choose drugs as a way to enhance social bonds. Ultimately, this benefit is illusory. Bonds based exclusively on shared drug use become destructive as the user develops psychological, financial, and sometimes physical needs.

IX. HEALTH RISKS OF COMMONLY ABUSED SUBSTANCES

Substance	Nicknames/Slang Terms	Risks/Long-Term Effects
Alcohol		Toxic psychosis, physical dependence, neurological and liver damage, fetal alcohol syndrome
Amphetamines	uppers, speed, meth, crack, crystal, ice, pep pills	loss of appetite, delusions, hallucinations, heart problems, hypertension, irritability, insomnia, toxic psychosis
Barbiturates and Tranquilizers	barbs, bluebirds, blues, yellow jackets, red devils, roofies, rohypnol, ruffies, tranqs, mickey, flying v's	severe withdrawal symptoms, possible convulsions, toxic psychosis, depression, physical dependence
Cocaine	coke, cracks, snow, powder, blow, rock	loss of appetite, depression, weight loss, seizure, heart attack, stroke, hypertension, hallucinations, psychosis, chronic cough, nasal passage injury
Gamma - Hydroxybutyrate	GHB, liquid B, liquid X, liquid ecstasy, G, georgia homeboy, grievous bodily harm	memory loss, depression, severe withdrawal symptoms
Heroin	H, junk, smack, horse, skag	physical dependence, constipation, loss of appetite, lethargy
Ketamine	K, super K, special K	major convulsions, muscle rigidity
LSD	acid, stamps, dots, blotter, A-bombs	may intensify existing psychosis, panic reactions, can interfere with psychological adjustment and social functioning, and insomnia
MDMA	ecstasy, XTC, adam, X, rolls, pills	same as LSD, sleeplessness, nausea, confusion, increased blood pressure, sweating
Marijuana/Cannabis	pot, grass, dope, weed, joint, bud, reefer, doobie, roach	bronchitis, conjunctivitis, lethargy, shortened attention span, cancer
Mescaline	peyote cactus	may intensify existing psychosis, hallucinations at high dose
Morphine	M, morf	physical dependence, constipation, loss of appetite
PCP	crystal, tea, angel dust	psychotic behavior, violent acts, psychosis, hallucinations at high dose
Psilocybin	magic mushrooms, shrooms	may intensify existing psychosis, confusion, memory loss, shortened attention span, flashbacks
Steroids	roids, juice	Cholesterol imbalance, acne, baldness, anger management problems, masculinization in women, breast enlargement in men, premature fusion of long bones preventing attainment of normal height, atrophy of reproductive organs, impotence, reduced fertility, stroke, hypertension, congestive heart failure, liver damage

Drug Fact Sheets can be found here <https://www.campusdrugprevention.gov/content/drug-fact-sheets>.

X. DRUG POLICY PROCEDURES AND ENFORCEMENT

A. Drug Policy Subject to Change. The Lakeview College of Nursing Drug Policy, including its standards and procedures, may be amended at any time, with or without notice, at the sole discretion of Lakeview College of Nursing.

B. No Contract Created. Nothing in the Lakeview College of Nursing Drug Policy shall be construed as creating a contract or obligation requiring Lakeview College of Nursing to provide drug screening or drug treatment to students.

C. Consent and Compliance Mandatory. Strict compliance with the Lakeview College of Nursing Drug Policy is mandatory for all students and employees. As a condition of enrollment or employment at Lakeview College of Nursing, each will be required to read and sign a Lakeview College of Nursing Consent Form, thereby agreeing to undergo drug testing and authorizing the release of test results in accordance with this Policy. Failure or refusal to sign the consent and comply with this Policy may result in ineligibility to enroll or be employed, participate in clinicals, and other sanctions, up to and including dismissal from the program or employment.

D. Application. The Lakeview College of Nursing Drug Policy applies to all students and employees. All students enrolled in a course with a clinical component may require additional testing.

XI. DRUG TESTING. All Lakeview College of Nursing students agree to regular and/or random drug testing pursuant to this Policy by signing the consent form. Drug testing shall be conducted at the discretion of Lakeview College of Nursing, and the term "drug testing" shall include any screening of the student's blood, breath, or urine for any illegal drug, a controlled substance, a prohibited substance, and/or alcohol. Aside from reasonable suspicion tests, all drug testing shall be at the student's or employee's expense. Drug Testing shall be conducted for the following reasons.

A. Testing Requirements

1. Entrance into the program - Each student must schedule and complete a drug test prior to being admitted to the nursing program. A positive test drug screen shall result in the denial of admission to the program and referral information for drug services. A student denied admission due to a positive drug screen shall not be permitted to reapply until said student submits satisfactory proof of drug treatment by an accredited treatment facility at the student's sole expense and provides a negative drug test on retesting.

2. Clinical placements - Drug testing may be required of any nursing student as part of the clinical placement requirements stipulated by the College's clinical partners. A student with a positive drug test shall be denied participation in the clinical and other activities and face sanctions for violating the Policy.

3. Reasonable suspicion of a violation - Any student may be subjected to random drug testing if there is reasonable cause to believe that the student may be violating the Drug Policy. Circumstances which may give rise to the reasonable cause include, but are not limited to:

- a. Current or past involvement with the criminal justice system for drug-related activities.
- b. Observation of drugs and/or drug paraphernalia.
- c. Admission of a current drug problem.
- d. Previous positive drug tests.
- e. Observation of physiological signs of possible impairment from drugs.
- f. A pattern of behavior suggesting impairment by or use of drugs.
- g. Reports from Faculty, peers, and employees of clinical partners.
- h. Reports of an accident, medication error, or adverse patient outcome.

4. Drug screening as a sanction or condition of sanctions - Students testing positive may be subject to repeated follow-up testing. Follow-up testing may also be imposed as a condition of release from sanctions or re-admission to Lakeview College of Nursing.

- A. Repeated violations. An increase in drug metabolite from the most recent test indicates continued usage and shall be considered a separate, subsequent violation.
- B. Diluted Samples. A test result of a negative dilute shall necessitate retesting. All retesting necessitated by a diluted sample shall be at the student's expense. In the sole discretion of Lakeview College of Nursing, repeated diluted samples may be deemed a positive drug test.

- C. Violation by possession. The possession and/or use of controlled substances or prohibited substances in violation of this Drug Policy may be determined by means other than drug testing. A student in possession of, and/or found using any controlled or prohibited substances under this Drug Policy will be subject to the same procedures and sanctions resulting from a positive drug test.

B. Testing Procedures

Notification of testing: Students are subject to drug testing with or without any prior notice. A person selected for drug testing may be notified by the Dean or designee in person or by direct telephone communication specifying the date and time of the test. A person notified shall read and sign a Notification Form acknowledging that the student has been notified of the drug test.

Testing locations: The location of any given drug test shall be determined in the sole discretion of Lakeview College of Nursing. Testing locations shall include, but are not limited to, hospitals, emergency departments, or clinics.

Identification Required: Students must provide appropriate photo identification at the time of arrival for the drug testing. [Driver's License is the preferred form of identification.]

Collection of a specimen: The drug testing collection process will be administered by the contracted drug screen vendor or their lab partners.

Failure to appear for any test as scheduled, refusal to appear as expected, or tampering with any test will be treated as a positive test.

Result notification. The Dean or designee will receive the drug test results directly from the drug screen vendor and notify the student of the results within a reasonable time thereafter. All drug test results are confidential.

XII. VIOLATIONS AND SANCTIONS

A. General Sanctions. Violating the Lakeview College of Nursing Drug Policy will result in disciplinary action, including the imposition of sanctions as provided in the Student Handbook.

B. Additional Sanctions. Additional sanctions specifically for violations of the Drug Policy may include, but are not limited to:

1. Requiring the student to undergo and successfully complete substance abuse treatment at an accredited substance abuse treatment center at the student's expense.
2. Removal from classes and/or clinical participation pending completion of treatment and/or clean drug test(s).
3. Dismissal from Lakeview College of Nursing pending completion of treatment and/or clean drug test(s).

XIII. COMPLIANCE WITH DRUG LAWS In addition to being prohibited by the Lakeview College of Nursing Drug Policy and a violation of the Student Code of Conduct, the unlawful use, possession, or distribution of controlled substances is a violation of various local, state, and Federal laws. The severity of the sanction could be influenced by multiple factors, including prior offenses, the quantity involved, the type of drug, and whether the individual is a minor. Any illegal substance confiscated from a student will be turned over to the appropriate law enforcement agency for additional investigation and proper action. The College will cooperate fully with any authorized agency in any drug-related investigation.

Local Laws

Fines: Local ordinances may impose fines for possessing or using controlled substances or alcohol, especially if individuals are underage.

Community Service: Some municipalities may require community service as part of the penalty for minor drug or alcohol offenses.

Probation: Offenders may be placed on probation, requiring them to comply with specific conditions set by the court.

Illinois Sanctions for Violations of Alcohol Control Statutes [235 Illinois Compiled Statutes 5/6-21]

- Class A Misdemeanor [fine of \$1 to \$2,500 and up to 1-year jail time] - unlawful use of an identification card
- Class 4 Felony - Fictitious or unlawfully altered identification card
- Class 4 Felony - Fraudulent identification card –
- Class B Misdemeanor [fine of \$1 to \$1,500 and up to 6 months jail time] - Possess or sell alcohol if you are under the age of 21
- Sell, give, or deliver alcohol to individuals under 21 – local tickets and fines may be issued.

Illinois Penalties for Drinking and Driving Under Age 21: Illinois has imposed penalties for drinking and driving under the age of 21, and driving privileges will be lost if any trace of alcohol is found in their systems.

- 1st conviction – minimum of two-year loss of full driving privileges, possible imprisonment for up to one-year, maximum fine of \$2,500.
- 2nd conviction – minimum five-year loss of full driving privileges for a second conviction in 20 years, possible imprisonment for up to one year and a maximum fine of \$2,500
- 3rd Conviction – Class 2 Felony – minimum ten-year loss of full driving privileges, mandatory 18-30 month periodic imprisonment, possible imprisonment for up to seven years, a maximum fine of \$25,000
- Aggravated DUI – Class 4 Felony (following a wreck resulting in great bodily harm or permanent disfigurement), minimum of one-year loss of full driving privileges, possible imprisonment for up to twelve years, maximum fine of \$25,000
- Other alcohol offenses – illegal transportation (maximum \$1,000 fine, suspended Driver's license for 1st conviction, revoked Driver's license for 2nd conviction)
- Summary Suspension – 1st offense: a chemical test of a BAC .08 or greater results in a mandatory 6-month driver's license suspension; refusal to submit to a chemical test is a 12-month suspension

Subsequent offenses - 1st offense: a chemical test of a BAC .08 or greater results in a mandatory 1-year driver's license suspension; refusal to submit to a chemical test is a 3-year suspension

- The Zero Tolerance Law provides that minors can have their driving privileges suspended even if they're not intoxicated at the .08 level. The loss of driving privileges is greater if you refuse to take a sobriety test.
- Effect on Driving Record - zero tolerance (BAC of .01 or greater) – except during the suspension period, not on the public driving record as long as there is no subsequent suspension.
- DUI conviction (BAC of .08 or greater) – Permanently on public driving record

* Under certain conditions, you may be charged with DUI even though your BAC is below .08. Except during the suspension period, the violation is not on the public driving record as long as no subsequent suspension is permanently on the public driving record.

Illinois Sanctions for Driving Under the Influence: Driving while under the influence of alcohol, other drug or drugs, intoxicating compound or compounds or any combination thereof.

- 1st conviction - minimum of one-year loss of full driving privileges, possible imprisonment for up to one-year, maximum fine of \$2,500
- 2nd conviction - minimum five-year loss of full driving privileges for a second conviction in 20 years, mandatory five days imprisonment or 240 hours of community service, possible imprisonment for up to 1-year, maximum fine of \$2,500
- 3rd conviction - Class 2 Felony, minimum ten-year loss of full driving privileges, mandatory 18-30 month periodic imprisonment, possible imprisonment for up to seven years, a maximum fine of \$25,000,
- Aggravated DIU - Class 4 Felony (following a crash resulting in great bodily harm or permanent disfigurement), minimum of one-year loss of full driving privileges, mandatory ten days imprisonment or 480 hours of community service, possible imprisonment for up to twelve years, maximum fine of \$25,000
- Other alcohol offenses - providing alcohol to a person under 21: possible imprisonment for up to one year, a maximum fine of \$2,500; illegal transportation of an alcoholic beverage: maximum fine of \$1,000, a point-assigned violation will be entered on the Driver's record, driver license suspension for a second conviction in 12 months; knowingly permitting a driver under the influence to operate a vehicle: possible imprisonment for up to one year, a maximum fine of \$2,500
- Summary Suspension - 1st offense: a chemical test indicating a BAC of .08 or greater results in a mandatory six-month driver's license suspension; refusal to submit to a chemical test(s) results in a twelve-month suspension
- Subsequent offenses - chemical test indicating a BAC of .08 or greater results in a mandatory one-year driver's license suspension; refusal to submit to a chemical test(s) results in a 3-year license suspension

State of Illinois Statutory Provisions for Illegal Drugs Manufacture or Delivery

Illegal Drugs	Manufacture or Delivery [720 Illinois Compiled Statutes 570/401]				Possession [720 ILCS 570/402]	
	Class X Felony	Class 1 Felony	Class 2 Felony	Class 3 Felony	Class 1 Felony	Class 4 Felony
	6 to 30 years not more than \$500,000 fine	4 to 15 years not more than \$250,000 fine	3 to 7 years not more than \$200,000 fine	2 to 5 years not more than \$150,000 fine	4 to 15 years not more than \$20,000 fine	1 to 4 years not more than \$15,000 fine
Heroin	15 grams or more	10-14 grams	10 grams or less		15 grams or more	less than 15 grams
Cocaine	15 grams or more	1-14 grams	1 gram or less		15 grams or more	less than 15 grams
Morphine	15 grams or more	10-14 grams	10 grams or less		15 grams or more	less than 15 grams
Peyote	200 grams or more	50-199 grams		50 grams or less	200 grams or more	less than 200 grams
Barbiturates	200 grams or more	50-199 grams		50 grams or less	200 grams or more	less than 200 grams
Amphetamines	200 grams or more	50-199 grams		50 grams or less	200 grams or more	less than 200 grams
Lysergic Acid (LSD)	15 grams or more	5 to 14 grams or hits		5 grams or less	15 grams or more	less than 15 grams
Petazocine	30 grams or more	10 to 29 grams		10 grams or less	30 grams or more	less than 30 grams
Methaqualone	30 grams or more	10 to 29 grams		10 grams or less	30 grams or more	less than 30 grams
Phencyclidine	30 grams or more	10 to 29 grams		30 grams or less	30 grams or more	less than 30 grams
Ketamine	30 grams or more	11 to 30 grams		less than 10 grams	30 grams or more	less than 30 grams
GHB	200 grams or more	50 to 200 grams		less than 50 grams	200 grams or more	less than 200 grams
Ecstasy	200 grams or more	50 to 199 grams		50 grams or less	200 grams or more	less than 200 grams

Note: Second Offense, double jail sentence, and a fine. This chart gives examples of the penalties that may be imposed on individuals convicted of drug possession, manufacturing, or delivery. The circumstances of the case and other factors affect whether or not these are the actual penalties imposed.

Marijuana Sale or Delivery [720 Illinois Compiled Statutes 550/5]

- Class B Misdemeanor: 2.5 grams or less, \$500 fine, and/or six months in jail
- Class A Misdemeanor: 2.5-10 grams or less, \$1,000 fine, and/or one year in jail
- Class 4 Felony: between 10-30 grams, 1-3 years in jail and/or \$10,000 fine
- Class 3 Felony: between 30-500 grams, 2-5 years in jail, and/or a fine not to exceed \$50,000
- Class 2 Felony: 500 or more grams, 3-7 years in jail, and/or a fine not to exceed \$100,000

Possession [720 Illinois Compiled Statutes 550/4]

- Class C Misdemeanor: 2.5 grams or less, \$500 fine and/or thirty days in jail
- Class B Misdemeanor: between 2.5-10 grams, \$500 fine, and/or six months in jail
- Class A Misdemeanor: between 10-30 grams, \$1,000 fine, and/or one year in jail
- Class 4 Felony: between 30-500 grams, 1-3 years in jail, and/or \$10,000 fine
- Class 3 Felony: over 500 grams, 2-5 years in jail, and/or a fine not to exceed \$50,000

Federal Drug Laws. The possession, use, or distribution of illicit drugs, including any form of marijuana or cannabis, is prohibited by federal law. As per the Federal Drug Free Workplace Act and the Drug Free Schools and Campuses Act, until otherwise classified or scheduled, all forms of marijuana use, including medicinal marijuana, are to be considered illegal on College property and during all official College events and activities.

Denial of Federal Aid. [20 USC 1091] Under the Higher Education Act of 1998, students convicted under federal or state law for the sale or possession of drugs will have their federal financial aid eligibility suspended. This includes all federal grants, loans, and work-study programs.

Federal Drug Trafficking Penalties [21 USC 841]

Penalties for federal drug trafficking convictions vary according to the quantity of the controlled substance involved in the transaction. The following list is a sample of the range and severity of federal penalties imposed for first convictions. Penalties for subsequent convictions are twice as severe. If death or serious bodily injury results from the use of a controlled substance that has been illegally distributed, the person convicted on federal charges of distributing the substance faces a mandatory life sentence and fines ranging up to \$8 million.

Persons convicted on federal charges of drug trafficking within 1,000 feet of a College/University (21 USC 845a) face penalties of prison terms and fines, which are twice as high as the regular penalties for the offense, with a mandatory prison sentence of at least 1 year.

Drug/Substance	Amount	Penalty - 1st Conviction
Barbiturates	Any amount	Up to 5 years prison. Fine up to \$250,000
Cocaine	5 kgs. or more	Not less than 10 years prison, not more than life. Fine up to \$4 million
	Less than 100 grams	10-63 months prison. Fine up to \$1 million
Crack Cocaine	50 grams or more	Not less than 10 years prison, not more than life. Fine up to \$4 million
	5-49 grams	Not less than 5 years prison, not more than 40 years. Fine up to \$2 million
	5 grams or less	10-63 months prison. Fine up to \$1 million
Ecstasy	Any amount	Up to 20 years imprisonment. Fine up to \$1 million. 3 years of supervised release (following prison)
GHB	Any amount	Up to 20 years imprisonment. Fine up to \$1 million. 3 years of supervised release (following prison)
Hashish	10-100 kg	Up to 20 years imprisonment. Fine up to \$1 million.
	10 kg or less	Up to 5 years imprisonment. Fine up to \$250,000
Hash Oil	1-100 kg	Up to 20 years imprisonment. Fine up to \$1 million.
	1 kg or less	Up to 5 years imprisonment. Fine up to \$250,000
Heroin	1 kg or more	Not less than 10 years prison, not more than life. Fine up to \$4 million
	100-999 grams	Not less than 5 years prison, not more than 40 years. Fine up to \$2 million
	100 grams or less	10-63 months prison. Fine up to \$1 million
Ketamine	Any amount	Up to 5 years imprisonment. Fine up to \$250,000. 2 years supervised release
LSD	10 grams or more	Not less than 10 years prison, not more than life. Fine up to \$4 million
	1-10 grams	Not less than 5 years prison, not more than 40 years. Fine up to \$2 million
Marijuana	1000 kg or more	Not less than 10 years prison, not more than life. Fine up to \$4 million
	100-999 kg	Not less than 5 years prison, not more than 40 years. Fine up to \$2 million
	50-99 kg	Up to 20 years imprisonment. Fine up to \$1 million
	50 kg or less	Up to 5 years imprisonment. Fine up to \$250,000
Methamphetamine	50 grams or more	Not less than 10 years prison, not more than life. Fine up to \$4 million
	10-49 grams	Not less than 5 years prison, not more than 40 years. Fine up to \$2 million
	10 grams or less	10-21 months prison. Fine up to \$1 million
PCP	100 grams or more	Not less than 10 years prison, not more than life. Fine up to \$4 million
	10-99 grams	Not less than 5 years prison, not more than 40 years. Fine up to \$2 million
	10 grams or less	10-21 months prison. Fine up to \$1 million
Rohypnol	1 gram or more	Up to 20 years imprisonment. Fine up to \$1 million
	less than 30 mgs	Up to 5 years imprisonment. Fine up to \$250,000

Federal Drug Possession Penalties (21 USC 844)

Persons convicted on Federal charges of possessing any controlled substance face penalties of up to 1 year in prison and a mandatory fine of no less than \$1,000 up to a maximum of \$100,000. Second convictions are punishable by not less than 15 days but not more than 2 years in prison and a minimum fine of \$2,500. Subsequent convictions are punishable by not less than 90 days but not more than 3 years in prison and a minimum fine of \$5,000. Possession of drug paraphernalia is punishable by a minimum fine of \$750.

Special sentencing provisions for possession of crack cocaine impose a mandatory prison term of not less than 5 years but not more than 20 years and a fine up to \$250,000, or both if:

- It is a first conviction, and the amount of crack possessed exceeds 5 grams;
- It is a second conviction, and the amount of crack possessed exceeds 3 grams;
- It is a third or subsequent crack conviction, and the amount exceeds 1 gram.

Civil penalties of up to \$10,000 may also be imposed for possessing small amounts of controlled substances, whether or not criminal prosecution is pursued.

Forfeiture of Personal Property and Real Estate [21 USC 853]

Any person convicted of a federal drug offense punishable by more than one year imprisonment shall forfeit any personal or real property related to the violation, including houses, cars, and other personal belongings, to the United States. A seizure warrant is issued, and property is seized when an individual is arrested on charges that may result in forfeiture.

XIV. STUDENT CONFIDENTIALITY. Documentation of the drug tests is an educational record and is protected by FERPA. Maintaining confidentiality and protecting the rights of each student is a critical factor in the Lakeview College of Nursing Drug Policy. Every effort will be made to safeguard the confidentiality of students under this Policy, including those who test positive for drugs, undergo reasonable suspicion testing, or enter treatment programs. Only those individuals who require access to drug testing information for necessary and proper enforcement of this Drug Policy will be informed of the drug testing results. Under no circumstances will any Lakeview College personnel be permitted to discuss publicly any information acquired pursuant to this Drug Policy. It shall not be considered a breach of confidentiality, and Lakeview College of Nursing shall not be held responsible, if a student is witnessed at a drug testing location, or is seen being escorted off campus or a clinical site by a College representative due to a violation of this Policy.

XV. DRUG AND ALCOHOL PROGRAMS AVAILABLE TO STUDENTS

A. College Resources. The College offers informal counseling and guidance, as described in this Handbook. Further, the College encourages all students to seek and utilize available treatment resources when needed. Referral information is available from the Dean upon request.

The College of Nursing contact is: studentsfirst@lcn.edu

B. Student Assistance Program. The College is aware that students may not recognize and/or admit that they are having a problem. The Lakeview College of Nursing Faculty may initiate or recommend a meeting to discuss and evaluate the student's situation. The College has identified an individual

considered the Student Assistance Program contact and may be called upon to discuss drug and/or related problems.

C. Treatment Costs. Should a student be referred to an agency for evaluation, any cost of treatment will be the student's responsibility. Some treatment programs may qualify for payment under the student's healthcare plan.

D. Confidentiality. All records generated from contact with a student under this section will be strictly confidential.

E. Community Resources. The following is a partial listing of community agencies that offer drug and/or alcohol abuse programs:

1. Prairie Center Health Systems
2. Crosspoint Human Services
3. New Directions Treatment
4. Two Roads Wellness Clinic
5. The Pavilion
6. New Choice
7. Alcoholics Anonymous

F. Lakeview College of Nursing Courses Include Alcohol & Drug Education:

- N321: Adult Health I
- N322: Basic Concepts of Pharmacology
- N323: Mental & Behavioral Health
- N432: Maternal-Newborn Health
- N433: Infant, Child & Adolescent Health
- N442: Population & Global Health

XVI. POLICY OVERSIGHT. The Dean, or a person duly designated by the Dean, shall serve as the College representative to enforce the Lakeview College of Nursing Drug Policy. The Dean or appointed designee shall notify the student of a required drug test and meet the student at the testing site to oversee testing.

XVII. MEDICAL EXCEPTIONS PROCESS. Lakeview College of Nursing recognizes that students may be ingesting medications for a legitimate medical purpose. Any student required to undergo drug testing while taking medications shall prepare a list of all medicines (prescription and over-the-counter) currently being taken, including dosage information and valid prescription documentation for all prescription medications. Note that providing the above medication and prescription information pursuant to a drug test does not exempt a student from the course clinical policy that requires students attending a clinical to inform the clinical instructor whenever the student is taking medications or other substances that may impair performance.

Drug Fact Sheets can be found here: <https://www.campusdrugprevention.gov/content/drug-fact-sheets>

STUDENT COMPLAINT POLICY

I. Overview.

Lakeview College of Nursing emphasizes the importance of direct, courteous, and respectful communication to informally resolve student concerns and complaints from situations where students feel unfairly mistreated.

II. Application.

A. This policy applies to complaints and concerns in the following areas:

1. Admission and transfer credit.
2. Academic Progress and Program Requirements.
3. Privacy Information.
4. Tuition and Fees.
5. Financial Aid.
6. Library and/or Technology.
7. Other Academic Policies.
8. Courses and Course Syllabi.

B. This Complaint policy does **not** apply to complaints and concerns in the following areas, which the Grievance Policy covers, found in the Student Handbook:

1. Complaints and/or appeals based upon disciplinary proceedings.
2. Discrimination complaints.
3. Harassment complaints.
4. Complaints regarding academic dismissal.

C. This complaint policy does **not** apply to grade changes. See Grade Appeal Policy.

III. Procedures.

Students who have concerns or complaints regarding college practices or policies shall take the following steps for resolution, in the following order:

A. Step 1 - Informal Resolution for Complaints.

Within **three (3) calendar days** after the concern arises, the complaining student must first attempt to resolve their concerns informally with the LCN student, staff, and/or faculty member who is the subject of the complaint. The purpose of addressing concerns directly and informally with the individual(s) involved is to achieve resolution by clarifying the perceived problem and requesting specific action. Suppose the complaining student has already talked to the appropriate faculty or staff member without resolution or is apprehensive about talking to the person involved. In that case, the student may contact studentsfirst@lcn.edu and/or an academic advisor for assistance and support with this step.

Before proceeding to a formal complaint, the complaining student must demonstrate that they have made a reasonable effort to resolve with the appropriate individual:

1. In the case of non-academic complaints, including all complaints that do not involve grades, coursework, and course content, the complaining student shall contact the individual listed in the applicable department's section of the Student Handbook.

2. In the case of academic complaints, which include all complaints involving grades, coursework, and course content, the complaining student shall contact the instructor or course coordinator at issue.
3. In the case of any complaint involving another student **which does not fall under the Grievance Policy**, the complaining student must discuss and attempt to resolve the matter with the other student.

B. Step 2 - Formal Complaints.

Following a failed attempt to informally resolve a complaint, the complaining student may file a formal complaint by completing an online Complaint Form, with the following guidelines:

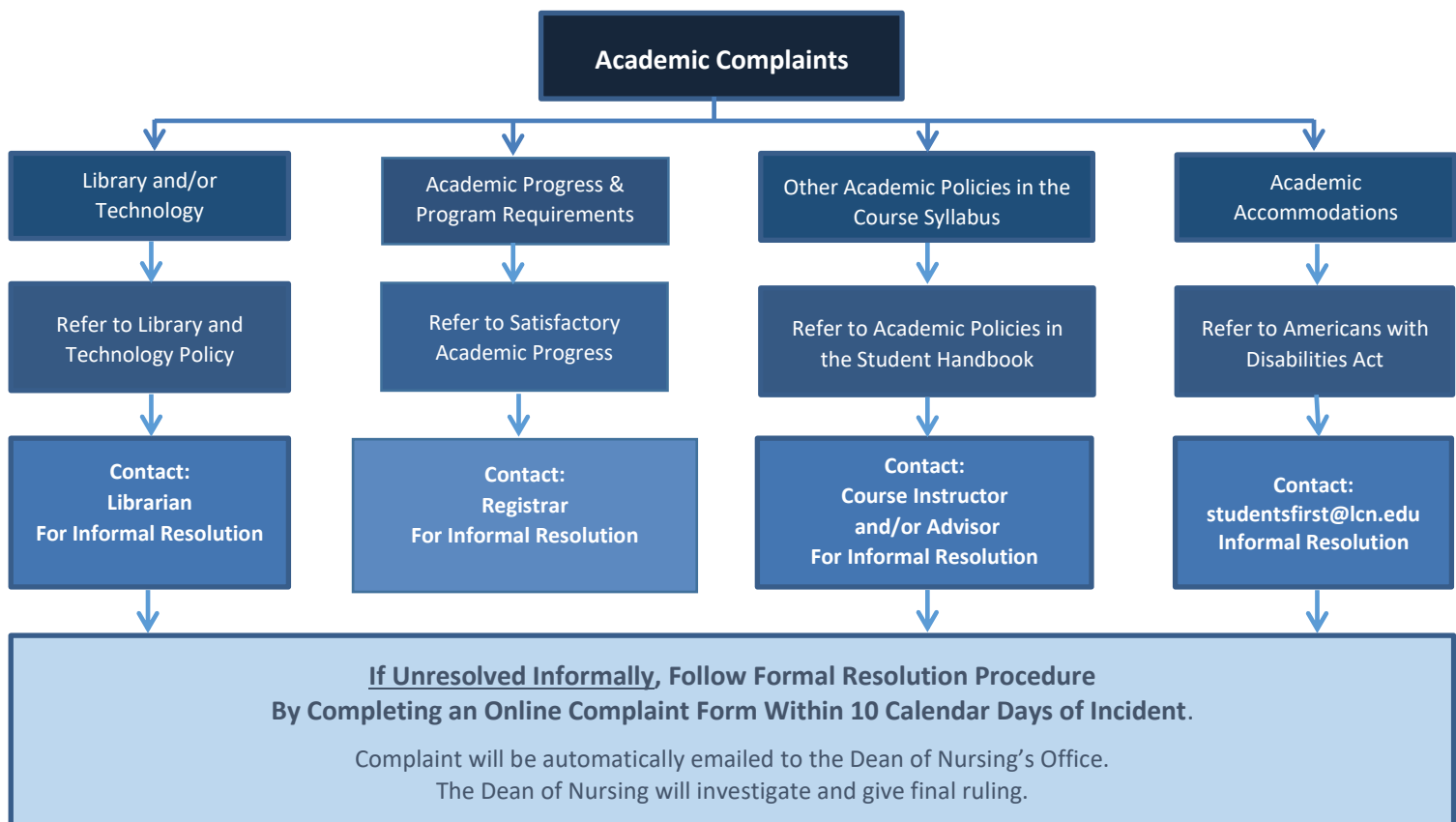
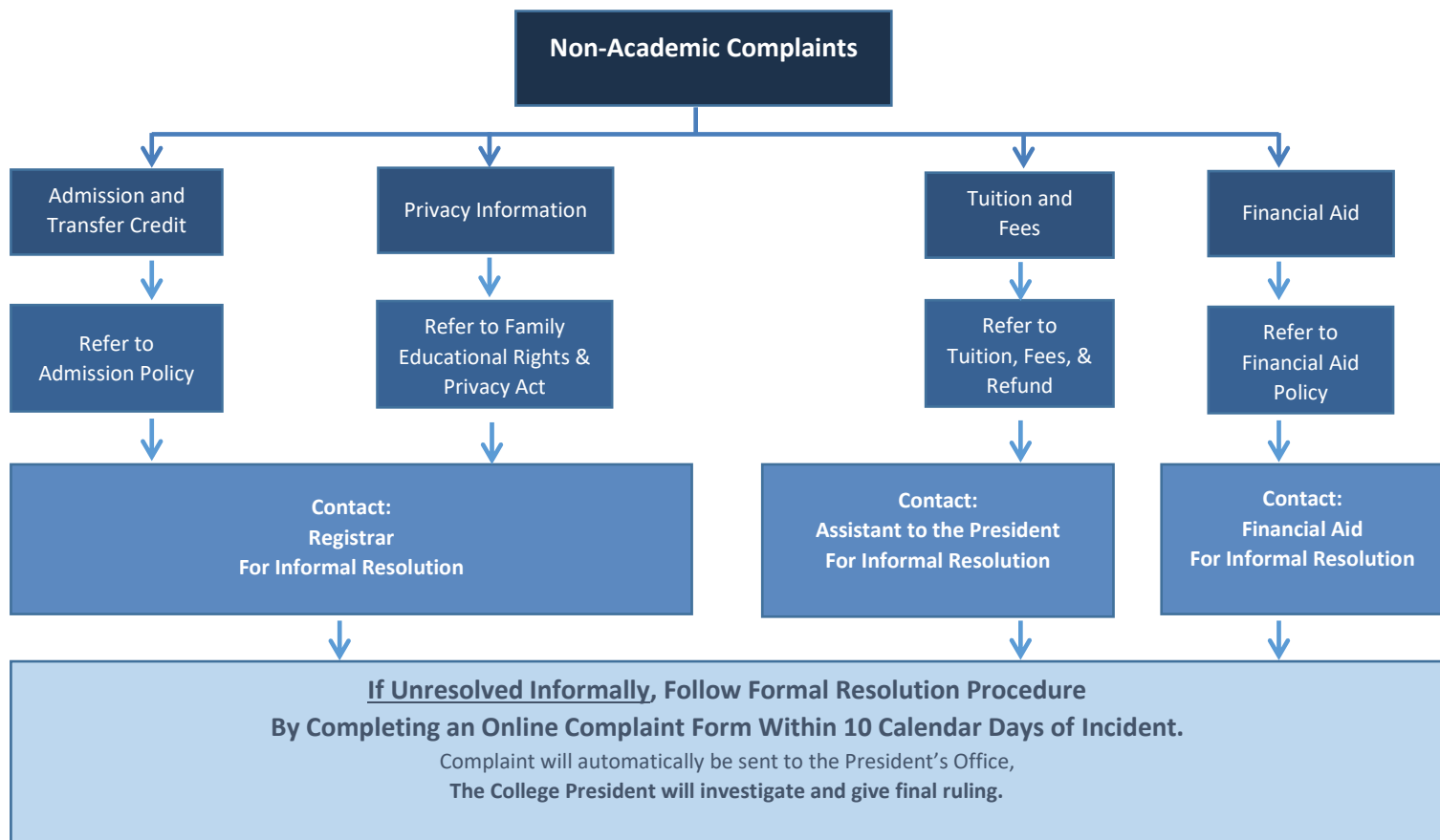
Formal complaints are defined as any signed, written claim brought by a student alleging discriminatory, improper, or arbitrary treatment.

1. The [formal complaint form](#) must be filed within ten (10) calendar days of the incident.
2. The following information must be included in the Complaint Form to be considered and investigated as a formal complaint:
 - a. The name and email of the individual making the complaint. Anonymous complaints will not be accepted, considered, or investigated.
 - b. The names of all individuals involved in the complaint, including but not limited to students, instructors, and staff.
 - c. A complete description of the incident/situation, including dates, times, locations, and other individuals present.
 - d. A complete description of the actions the complaining student has taken to informally resolve the complaint pursuant to Section III(A), above.
 - e. All applicable supporting documentation must be attached.
 - f. The proposed or desired resolution.
3. The Complaint Form can be submitted online. The form itself can be found on the LCN website under Students and then under forms.
4. The student who filed the complaint may withdraw a complaint at any time. Please note that once a complaint is submitted, the college is not required to discontinue an investigation based upon a student's decision to withdraw their complaint and may continue to investigate as needed based on the nature of the complaint/incident.
5. Once a formal complaint is received, the College President or Dean, depending on the issue, will investigate the formal complaint by:
 - a. Reviewing the student's written complaint.
 - b. Gathering information.
 - c. Interviewing the involved parties and/or possible witnesses.
 - d. Reviewing relevant documentation and policies and procedures.
 - e. Assessing all information gathered.
 - f. Determining findings and resolution.

The President or Dean may assign an investigator.

6. All persons involved, including but not limited to the accused or complained of the party, will be informed of the complaint/allegation, and will have the opportunity to respond or explain.
7. The President of LCN will make decisions regarding nonacademic complaints within **fourteen (14) calendar days** of receiving the Complaint Form unless a particular incident causes the investigation to be shorter or longer.
8. The Dean will make decisions regarding academic complaints of the LCN nursing program within **fourteen (14) calendar days** of receiving the Complaint Form unless a particular incident causes the investigation to be shorter or longer.
9. Decisions made by the President and Dean are final. The individuals making the complaint and the others involved will be notified by email of the decisions made by the President and/or Dean.
10. Students will not be subject to adverse action as a result of filing a complaint or refusing to participate in a formal complaint. **Retaliation against any student due to formal or informal attempts to resolve any complaint or concern is prohibited.**

Students not satisfied with the final disposition of the complaint process may contact the state's licensing authority or the College's accrediting agencies. Contact information is listed on the College website under About Us/Accreditation. A student who attempted to file a complaint at the institutional level and was unsuccessful may contact IBHE. The IBHE online complaint system is at <http://complaints.ibhe.org/> and is accessible through the agency's homepage (www.ibhe.org).



GRIEVANCE POLICY

I. Overview.

It is the policy of Lakeview College of Nursing that all students shall be treated fairly and be free from discrimination and harassment. Lakeview College of Nursing will strictly enforce this policy and diligently investigate any violation of a student's rights. This Grievance Policy is the formal method for students and staff to bring rights violations to the College's attention so that they may be investigated and resolved.

II. Application.

A. Grievances may arise from any violation of a student's rights. This policy applies to complaints and concerns arising from any such violation, including but not limited to:

1. Unfair academic treatment, including:
 - a. Capricious grading.
 - b. Unfair or improperly conducted disciplinary proceedings.
 - c. Unfair academic dismissal.
2. Discrimination and/or harassment based upon protected status:
 - a. Disabilities.
 - b. Ethnicity.
 - c. Age.
 - d. Gender.
 - e. Sexual orientation.
 - f. Religion.
3. Improper conduct, including:
 - a. Sexual harassment.
 - b. Sexual misconduct.
 - c. Sexual assault.
 - d. Bullying.
 - e. Retaliation

B. The Grievance Policy does not apply to the following academic and non-academic areas of concern. These areas are covered by the Lakeview College of Nursing Student Complaint Policy, which can be found in the Student Handbook:

1. Admission and transfer credit.
2. Academic Progress and Program Requirements.
3. Privacy Information.
4. Tuition and Fees.
5. Financial Aid.
6. Library and/or Technology.
7. Other Academic Policies.
8. Courses and Course Syllabi.

C. The Grievance Policy does not apply to grade changes. See Grade Appeal Policy.

III. Filing a Grievance.

A. Informal Resolution. Students who believe they have been a recipient of discrimination, harassment, or unfair treatment are encouraged to talk with the offending faculty or staff member to discuss and

attempt to resolve their concerns informally. Please note, however, that students are **not required** to attempt informal resolution before filing a grievance.

B. A student who believes their rights have been violated shall complete and submit [an Online Grievance form](#), available at the Lakeview College of Nursing website, **within five (5) calendar days of the violation**. In order to initiate an effective investigation, the following information will be needed:

1. Exact nature of the grievance
2. Supporting information that a problem exists
3. Suggested remediation or resolution to the issue

C. A Lakeview College of Nursing faculty member or employee who is made aware of any incident of discrimination, harassment, or improper conduct, shall complete and submit an Online Incident Form, available at the Lakeview College of Nursing website, **within 48 hours** of learning of the incident.

IV. Investigating the Grievance.

A. Upon receipt of a properly completed Grievance or Incident Form, Lakeview College of Nursing shall assign the Grievance to a designated investigator who shall diligently investigate the complaint or report. The investigator shall commence their investigation within five (5) calendar days of receipt of the Grievance Form or Incident Report. Any incident involving sexual violence will be investigated within 12 hours of submission of an online incident form.

B. The precise investigation procedure may vary based on the nature of the complaint or incident, but each investigation will include the following actions by the investigator:

1. Reviewing the written complaint or incident report.
2. Gathering of information.
3. Interviewing the parties involved and/or potential witnesses.
4. Reviewing relevant documentation and other evidence.
5. Reviewing applicable Lakeview College of Nursing policies and procedures.
6. Ending or remediating any harassment, eliminate a hostile environment if one has been created, and preventing harassment from occurring again.

C. The investigation shall be concluded within twenty (20) calendar days from its commencement. If extraordinary circumstances require more time to complete the investigation, the investigator shall notify the Assistant to the President, in writing, before the original twenty (20) day period has expired. Upon written approval from the Assistant to the President, the investigator may be granted an additional fourteen (14) days to complete the investigation. The complaining/reporting party shall be notified of any extension granted in writing.

D. If based upon the review of the investigator's findings and documentation, the Coordinator of Administrative Services/Title IX/ADA determine no violation of College policies occurred, then the investigation will be concluded. In that event, the Investigator shall provide written notice of closure to all parties within three (3) days of closing the investigation.

E. If, based upon the investigator's findings and documentation review, the Coordinator of Administrative Services/Title IX Coordinator determines violations of College policies, then the Grievance and investigation documentation will be referred to the Student Affairs Committee.

V. Concluding the Grievance Investigation.

- A. After receiving notice of violations of College Policies, the Student Affairs Committee shall schedule a hearing, where it shall consider all relevant evidence, including the testimony of all parties and witnesses to the Grievance.
1. The Chair of the Student Affairs Committee shall notify all parties and witnesses of the date, time, and location of the Hearing not less than seventy-two (72) hours before the time the Hearing is to commence. The notification shall be deemed properly given when sent by properly addressed mail or email.
 2. At the hearing, any persons accused in the Grievance shall be given the opportunity to give testimony and may invite witnesses to testify on their behalf.

The rules of evidence which would ordinarily apply in a court of law shall not apply to this Hearing. The Student Affairs Committee may consider any evidence it believes to be relevant and reliable.

3. A recording of the hearing shall be made. The recording shall be the sole property of the Lakeview College of Nursing, kept strictly confidential, and not subject to review or transcription by any party.
- B. Following the hearing, the Student Affairs Committee shall meet and determine whether discrimination occurred, and if so, the Student Affairs Committee shall apply any and all appropriate sanctions and/or craft an appropriate remedy.
- C. If the Student Affairs Committee determines that discrimination, harassment, or misconduct has occurred, the Title IX Coordinator will ensure that:
1. The discrimination, harassment, or misconduct is stopped.
 2. The sanctions and other remedies, as determined by the Student Affairs Committee, are implemented.
 3. Prevention efforts are implemented.
 4. Whether or not a hearing is conducted, the Student Affairs Committee shall notify all parties to the Grievance of its decision, including any and all sanctions and remedies to be implemented, within three (3) calendar days of reaching its decision.
- D. Appeal. Any party involved in the grievance may appeal the decision of the Student Affairs Committee, by completing and submitting an Appeal Form to the Office of the College President within seven (7) calendar days of receipt of the decision. The appeal form may be requested at the Office of the College President. Upon receipt of a properly completed Appeal Form, the College President may accept or overturn the decision of the Committee, may accept, reject, add, or modify any sanction or remedy imposed or may remand the grievance for further investigation, review, or re-hearing.

The following information will be needed to complete an appeal:

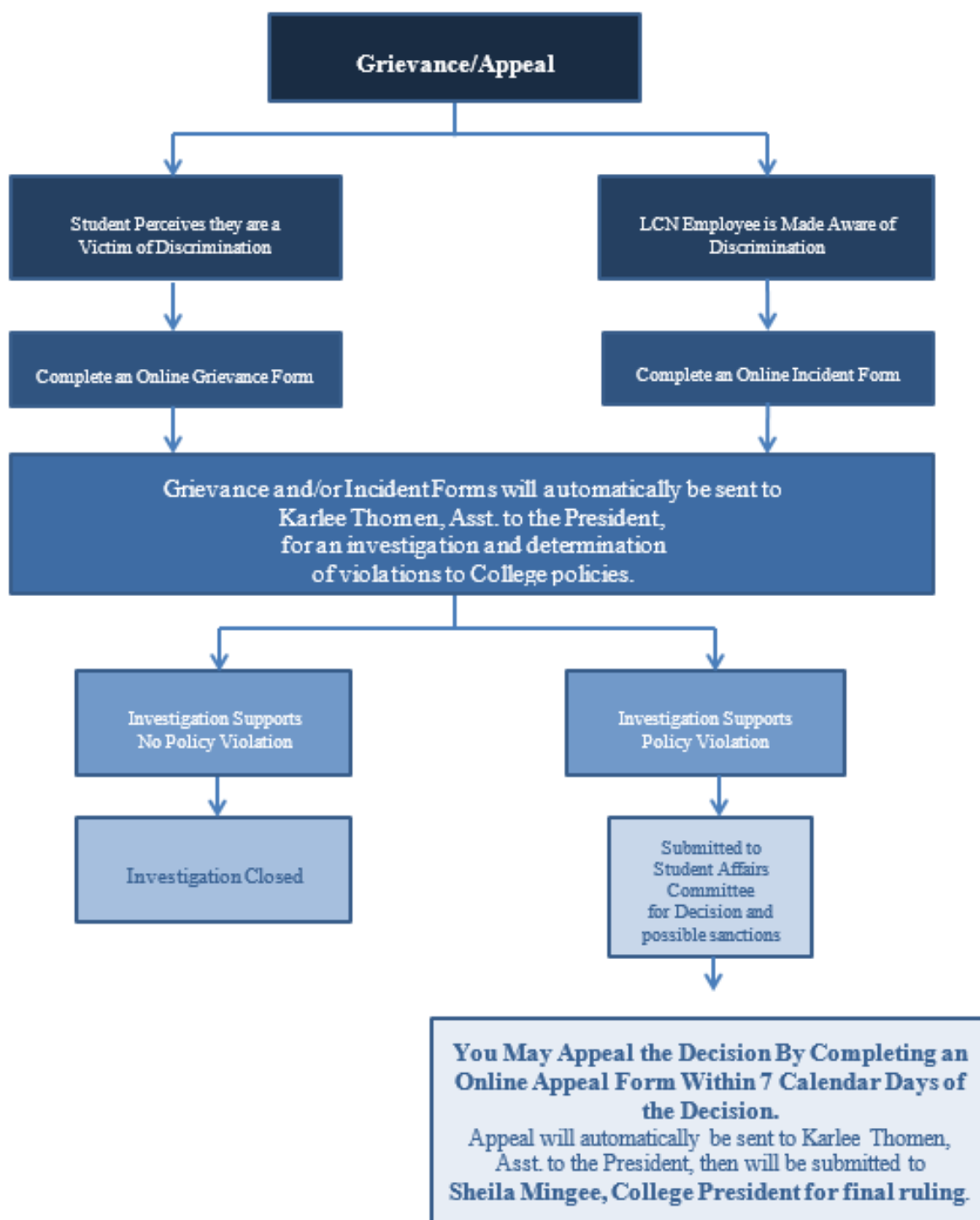
1. Exact nature of an appeal
2. Supporting information that the Student Affairs Committee has made a wrong decision.
3. Suggested remediation or resolution to the issue

In any such event, the decision of the College President is final. The College President shall notify all parties to the Grievance of the result of the Appeal within seven (7) calendar days after receiving the Appeal Form. This grievance process is concluded.

Students will not be subject to adverse action due to filing a Grievance or participating in the investigation or hearing of a Grievance. **Retaliation against any student due to involvement in the filing or investigation of a Grievance is expressly prohibited.**

E. Any student not satisfied with the College disposition of the Grievance process may contact:

1. Illinois Board of Higher Education
The IBHE online complaint system is at <http://complaints.ibhe.org/> and is accessible through the agency's homepage (www.ibhe.org).
The IBHE online complaint site includes step-by-step instructions and key information about the complaint process.
2. Office for Civil Rights
Department of Health & Human Services
233 N. Michigan Ave., Suite 240
Chicago, IL 60601
Voice Phone (800) 368-1019
FAX (312) 886-1807
TDD (800) 537-7697



Student Services

Lakeview College of Nursing reserves the right to make appropriate revisions, amendments, or corrections to policies and procedures at any time.

Americans with Disabilities (ADA) Policy

Lakeview College of Nursing is committed to equal employment, educational opportunities, and full participation for persons with disabilities. Therefore, no qualified individual shall be excluded from participation in, denied benefits of, or otherwise be discriminated against in employment, admission, or any activity or program on this campus.

Definition

The definition of a "person with a disability" under the ADA guidelines is "An individual with a disability who, with or without reasonable modification to rules, policies or practices, meets the essential eligibility requirements for receipt of services or the participation in programs or activities provided by a public entity who:

1. has a physical or mental impairment that substantially limits one or more of such person's major life activities;
2. has a record of such impairment or
3. is regarded as having such an impairment.

Once a student attends college, they are expected to self-advocate; therefore, it is up to the individual to disclose a disability and request academic accommodations. This process is done on a case-to-case and collaborative basis. A student may start the process by emailing studentsfirst@lcn.edu.

Disability Services Process for New Students

1. Complete an interview to determine if your medical or psychiatric condition rises to the legal level of disability. You can make an appointment emailing studentsfirst@lcn.edu.
2. Documentation may be required, following the interview, to determine if a requested accommodation is needed and is reasonable.
3. Notice of approval or denial of academic accommodations will be provided at the interview.
4. Submit a request in writing studentsfirst@lcn.edu for approved academic accommodations.
5. The request must contain the specific accommodations to be received in the specific courses. Requests may be emailed to studentsfirst@lcn.edu.
6. It is recommended that students meet with instructors during scheduled office hours or before/after class time; to introduce yourself as a student who will be receiving academic accommodations.
7. Contact studentsfirst@lcn.edu during the first week of class if, for any reason, your academic accommodation has not been implemented.

Short-term/temporary accommodations

There may be the occasion when a student sustains a serious but time-limited injury or illness (e.g., a broken bone, mononucleosis, etc.) that requires the student to miss several days of class, clinical or limits the student's ability to perform in the clinical area. For the safety of the student, patients, classmates, and staff, the student will engage the office of student disability services to develop a short-

term accommodation plan for all educational settings, including the classroom, lab, and clinical environment, where academic performance may be affected. These time-limited accommodations are created through an interactive process that includes the student, office of student disability services, the appropriate faculty, and the student's health care provider in order to facilitate the student meeting course objectives.

Pregnancy Accommodations – The College adheres to all policies related to pregnancy in the Illinois Human Rights Act, Pregnancy Discrimination Act, and Americans with Disabilities Act. (See, Student Pregnancy Policy)

Students seeking short-term/temporary accommodations will:

- Schedule an appointment with studentsfirst@lcn.edu to complete the Request for Accommodation Form
- Provide documentation from their treating clinician stating the diagnosis (please adhere to the information stated above for documentation requirements) to studentsfirst@lcn.edu.
- Specify any restrictions (such as lifting)
- The expected date is when the student will be eligible to return to duty without any restrictions.

Accommodations Process for Continuing Students

Every semester students will need to:

- A. Once you receive your semester schedule, please send an email request to studentsfirst@lcn.edu containing the specific academic accommodations and the course or courses that you want them implemented. Include the title, author/editor, and ISBN number for textbook requests in an alternative format.
- B. Continue to engage in self-advocacy by meeting with instructors during their scheduled office hours or after class time.
- C. Contact studentsfirst@lcn.edu in the first week of class if your academic accommodation has not been implemented for any reason.

Animal Policy

Overview - Lakeview College of Nursing is sensitive to the impact of animals in the lives of students with disabilities. This policy governs the presence of animals on Lakeview College of Nursing campus and clinical sites.

Pets - Definition. A "pet" is an animal kept for ordinary use and companionship. As defined below, assistance animals, including service and support animals, are not considered pets.

Use of Pets. The presence of pet animals is prohibited on campus and clinical sites at all times.

Assistance Animals

Definition. The term "assistance animal" is the overarching term that refers to both service animals and supports animals as defined below. Accordingly, an assistance animal is an animal that either (1) works, provides assistance, or performs tasks for the benefit of a person with a disability; or (2) provides emotional or other types of support that alleviate one or more identified symptoms or effects of a person's disability.

Use of Assistance Animals. Assistance animals may be used by individuals with disabilities at Lakeview College of Nursing, pursuant to the following guidelines:

1. Guidelines for Service Animals.

a. Definition of Service Animal.

- i. "Service animal" means any dog that is individually trained to do work or perform tasks for the benefit of a person with a disability, including a physical, sensory, psychiatric, intellectual, or other mental disability.
- ii. To qualify as a "service animal" under this policy, the work or tasks performed by the animal must be directly related to the person's disability.
- iii. An animal kept for the provision of emotional support, well-being, comfort, or companionship does not qualify as a "service animal" under this policy.
- iv. Species other than dogs or, in some cases, miniature horses, are not considered "service animals" under this policy.

b. Use of Service Animals.

- i. Service animals will be permitted to accompany persons with disabilities in all areas of the Lakeview College of Nursing facilities, including clinical site agencies, which are normally accessible to those persons.
- ii. Students with disabilities shall not be required to submit any proof or documentation to Lakeview College of Nursing prior to use of service animals, such as proof that the animal has been certified, trained, or licensed as a service animal.
- iii. Individuals accompanied by a service animal on campus who do not require any additional disability-related accommodations are not required to register their disability with Lakeview College of Nursing, nor is such individual required to submit a request for a reasonable accommodation to receive access to their service animal.
- iv. Lakeview College of Nursing personnel shall not inquire about the nature or extent of a person's disability to determine whether a person's animal qualifies as a service animal.
- v. When it is not readily apparent that a dog is a service animal, Lakeview College of Nursing personnel may make two inquiries to determine whether the dog qualifies as a service animal, which is:
 - A. Is the dog required because of a disability?
 - B. What work or task has the dog been trained to perform?
- vi. Each service animal must be trained to control waste elimination, absent illness or accident. A harness or leash must control each service animal or another tether unless the disabled person cannot hold those, or use of a harness, leash, or tether would interfere with the service animal's performance of its work or tasks. In such instances, the service animal must be kept under control by voice, signals, or other effective means. All service animals must be accompanied and closely monitored by their owners at all times.
- vii. Any person with a service animal on any Lakeview College of Nursing property or clinical site shall be responsible and liable for any injury or damage caused by the said animal and shall hold harmless and indemnify Lakeview College of Nursing against any claim or injury involving a said animal.
- viii. Any person with a service animal on any Lakeview College of Nursing property or clinical site shall be strictly responsible for cleaning up after the said animal.
- ix. Lakeview College of Nursing will assess requests for the use of miniature horses as service animals by persons with disabilities on a case-by-case basis. Requests should be submitted to studentsfirst@lcn.edu and, consistent with applicable laws and regulations, Lakeview College

of nursing may permit their use if they meet certain criteria and have been individually trained to do work or perform tasks for the benefit of people with disabilities.

2. Guidelines for Support Animals.

- a. Definition of Support Animal. A "support animal" is an animal that provides emotional or other support that ameliorates one or more identified symptoms or effects of a person's disability. Unlike service animals, support animals need not be trained to perform work or tasks and may include species other than dogs and miniature horses.
- b. Use of Support Animals. Support animals shall not be allowed to accompany students on the Lakeview College of Nursing campus or clinical sites. Any student required to stay overnight out-of-town to attend a clinical may bring a support animal to accompany them but will be required to make arrangements for separate, off-campus hotel accommodations and provide appropriate lodging for the animal during clinical hours, all at the student's sole expense.

Family Educational Rights & Privacy Act (FERPA)

In accordance with Public Law 93-380, Family Educational Rights and Privacy Act, strict confidentiality will be observed regarding student information. The nature of an educational institution requires that records must be kept and may be shared by the school administration, faculty, and advisors within the College when applicable.

The Act provides that the College may retain the right to release Directory Information which is defined as student's name, telephone number, all addresses, e-mail addresses, date and place of birth, major, honors, awards, photo, classification, dates of enrollment, enrollment status, degrees conferred, graduation distinctions and the institution attended immediately prior to admission. In the absence of written notice by a student to withhold any or all information included in the definition of "Directory Information," the College reserves the right to release any of the aforementioned information. Students may refuse to disclose any or all information to anyone except College administration and faculty. Information such as social security numbers, race, and grades will not be released to a third party without the written permission of the student. Information about students may be given without written consent in an emergency or to protect the health and safety of the student or others.

Specifically, the FERPA Act states the following:

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.

Parents or eligible students have the right to request that a school correct their records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or

eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth their view about the contested information.

Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):

- School officials with legitimate educational interest;
- Other schools to which a student is transferring;
- Specified officials for audit or evaluation purposes;
- Appropriate parties in connection with financial aid to a student;
- Organizations conducting certain studies for or on behalf of the school;
- Accrediting organizations;
- To comply with a judicial order or lawfully issued subpoena;
- Appropriate officials in cases of health and safety emergencies; and
- State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA.

The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school.

For additional information or technical assistance, you may call (202) 260-3887 (voice). Individuals who use TDD may call the Federal Information Relay Service at 1-800-877-8339.

Or you may contact us at the following address:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-4605

Notification of Rights under FERPA for Postsecondary Institutions

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

(1) The right to inspect and review the student's education records within 45 days of the day the College receives a request for access. A student should submit to the registrar a written request that identifies the record(s) the student wishes to inspect. The College official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the College official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

(2) The right to request the amendment of the student's education records that the student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

A student who wishes to ask the College to amend a record should write the College official responsible for the record, clearly identify the part of the record the student wants to be changed and specify why it should be changed.

The student will be notified in writing if the College decides not to amend the record as requested. The student will be informed of the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student.

(3) The right to provide written consent before the College discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

The College discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by the College in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the College has contracted as its agent to provide a service instead of using College employees or officials (such as an attorney, auditor, or collection agent); a person serving on the Board of Directors; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing their tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill their professional responsibilities for the College.

(4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5901

Access to Academic Records

Students may request access to their academic records by filling out the Student Request to Review/Copy Education Records form from the Registrar's office. Students may request copies of the academic records in the file for a fee. Health records can be accessed through CastleBranch or ViewPoint.

Student Records

The following student educational records are kept in the Registrar's Office: application, college transcript(s), admission scores, health records, and Academic Improvement Plans (AIPs).

Transcripts

Lakeview College of Nursing is pleased to offer students and alums the ability to request transcripts electronically. By going to our website (www.lcn.edu), you can access the website. You may request a

transcript to be delivered electronically via e-mail (PDF) or to a participating school in the National Student Clearinghouse Electronic Transcript Exchange. You may also request delivery by traditional mail. Processing time for transcript requests can vary based on the delivery methods, the time since you were last enrolled, and the date of your request.

- If you have a hold on your student account, your request will not be processed until the hold has been resolved.
- Processing time will take 3-4 business days to receive the requests. Processing time may be longer during peak periods, including the beginning and end of term, graduation, and holidays.
- Overnight requests must be placed before noon for the next day's services.
- Lakeview will also accept document uploads. You can upload a maximum of 3 documents per order.

Academic Advising

Faculty are assigned students for academic advisement. Upon admission to the College, all students receive a program plan identifying courses that must be taken each semester to complete the program. Faculty use the program plan to help them register students during Summer/Fall and Spring registration periods. Faculty also can make changes in the program plan based on the student's academic success and needs (i.e., meeting the criteria for accelerating the program or when a course needs to be repeated).

Faculty Office Hours and Advisors

Faculty post office hours near their door and/or in their course syllabus. Students are encouraged to make appointments. Students are assigned faculty advisors upon admission to the College. These advisors help mentor and advise the students through their program of studies.

Library

Go to www.lcn.edu/library. Students may also use other local libraries, including hospitals or public libraries.

Use of Technology

This policy aims to establish the appropriate use of Lakeview College of Nursing's computing networks, computing equipment, and computing resources. Technological resources are owned by the College and are provided primarily to support academic and administrative functions. Federal and state law and College policies and procedures govern the use of this equipment and technologies. Any adopted policy must comply with applicable federal and state laws and the policies of the College.

Lakeview College of Nursing's technology policy is located at www.lcn.edu/technology. The entire college community is responsible for being aware of this policy and following it as written.

Research

Every research project involving human subjects requires review by the Human Subjects Committee. This review begins by securing a Research Approval Request Form (available from the Office of the Registrar or the College website). This form is to be submitted to the Human Subjects Committee at least one month prior to the anticipated beginning date of the research. A copy of the signed form will be returned to the researcher following a meeting of the Human Subjects Committee. Sometimes, the researcher may also need the approval of other participants and institutional review boards. No data can be collected until approval is obtained from the Human Subjects Committee. Research studies conducted on the College community are voluntary.

Name, Address, or SS# Change

The student shall be responsible for updating their address information through SONIS. In the event of a name change, the student should contact the Director of Enrollment/ Registrar. A name change must be substantiated by two forms of legal documentation: a marriage certificate and a driver's license.

The student whose social security number changed must provide verification (new social security card and photo identification) to the Director of Enrollment/Registrar.

Name Change - Transgender, gender non-conforming, gender variant, and non-cisgender students who wish to change their birth name and/or legal name to a preferred name must meet with the Director of Enrollment/Registrar to discuss the scope and limitations of the preferred name request:

Limitations - Although the College is committed to supporting students in the transgender community, it is important to understand that designating a preferred name for use at Lakeview College of Nursing does not constitute a legal name change. A student's birth name and/or legal name will continue to be used on certain College documents. Preferred first and/or middle names may be designated. The College cannot designate a preferred surname without documents showing that a court or government entity has legally changed the surname. Students interested in changing their name legally can find resources through local government or The Organization Transequality <https://transequality.org/documents>.

Student Assistance Program

Recognizing that students may have personal problems such as marital or financial difficulties or role conflicts that may affect their performance in the nursing program, the College offers a referral service for students. Please see your academic advisor or contact studentsfirst@lcn.edu.

Student Government Association (SGA)

Students participate in shared governance through the Student Government Association (SGA). All students are members of the SGA. SGA provides several College-wide mechanisms for students to give input or to raise issues. Students review and coordinate student government business and serve as ex-officio members on organizational committees.

SGA also provides a mechanism for students to raise issues that may need to be aired in the form of the "Open Forum." SGA officers facilitate Open Forums to hear the students' concerns. The Director of Assessment attends the forum to gather data for program improvement. Information from the forum is compiled and communicated to the faculty, staff, and other administrators. Feedback or action is reported to students at SGA meetings.

Students are further involved in improving the program's quality through completion of the course and faculty evaluations, surveys (Noel-Levitz and Skyfactor), and suggestion boxes. Faculty and administration use student input toward curriculum development, course refinement, and institutional improvement.

All enrolled students are members of the Lakeview College of Nursing SGA and can participate as members or elected officers in the Student Government Association. SGA officers must be full-time students in good standing. Please refer to Student Government By-Laws and the SGA student learning outcomes.

Student Nurses Association of Illinois/National Student Nurses Association

Students are encouraged to participate actively in SNAI/NSNA nursing student associations on a local, state, and national level. The College supports membership in the National Student Nurse Association, a professional organization for student nurses. LCN will pay the membership fee (one year) for SGA officers. In addition to meetings and local activities, students are encouraged to attend the State and National conventions and to serve as officers at all levels. Please visit www.nsna.org to learn about membership benefits (leadership opportunities, awards and recognition, and scholarships).

Social Media Pages

Students are encouraged to like/follow Lakeview's pages and share the links with family and friends interested in Lakeview happenings. Lakeview has a presence on the following social media sites:

Facebook – <https://www.facebook.com/WeAreLCN/> **Twitter** – <https://twitter.com/LakeviewNursing>
LinkedIn – <https://www.linkedin.com/school/3922713/> **Instagram** – <https://www.instagram.com/lakeviewnursing/>
Youtube – https://www.youtube.com/channel/UCaLRkCM_Hm6ajB_4aziPPQ?view_as=subscriber

These social media sites provide a platform for sharing information. Students, faculty, staff, and alums are encouraged to use [LCN's Social Media Contribution Form](#) for any events or announcements they would like the College to share.

Merit

Lakeview uses Merit to celebrate student accomplishments and turn those achievements into a verified online profile – a Merit page – for all our students. These Merit pages are automatically updated by Lakeview when students make the dean's list, earn academic awards, and more. Hundreds of colleges in the US use Merit to recognize and promote success via personalized Merit pages for their students. Updates to Merit pages are also shared with a network of stakeholders that care deeply about each student's success: their high school, their hometown media outlets, their parents, and friends via social networks. Updating these important audiences with personalized stories helps Lakeview College of Nursing demonstrate the available opportunities.

Why is Merit important for students?

- Merit helps people who make decisions about internships, grad school, and jobs find the “good stuff” about students and recognize their accomplishments with badges that show they are authentic.
- A Merit profile creates a positive online identity for post-graduation success.

What should students know?

Your Merit page is created and updated automatically – you do not have to maintain it; the college does it for you! You can, however, enhance and add to your page if desired. Merit allows students to customize their Merit page URL, add a profile photo, bio, and other activities and work experience. You can even include photos and videos to the activities you add to demonstrate your involvement further.

When you connect your Merit page to your social networks like Twitter, Facebook, or LinkedIn, you'll ensure that your friends and family can also see and learn about the great opportunities you're taking advantage of and being recognized for at Lakeview. It's an important way for you to be a part of our story and help us tell it.

What types of accomplishments will be included?

- Enrollment
- Graduation
- Dean's List
- Lakeview Scholarships
- Sigma Theta Tau International Honor Society

Can other types of accomplishments be included?

- Yes! Please use the **Contribution Form**, <https://lakeviewcol.meritpages.com/contributions/new>, to submit your ideas for Merit recognition verified through Lakeview College of Nursing.
- While we can only include certain official accomplishments through this process, students can add other accomplishments to their profile. They will appear in a different profile part, under the heading "Added by student" to differentiate them from the LCN-approved achievements.
- Involvement in on- or off-campus employment and other achievements can be added by students.

What Else Can I Do With Merit?

In addition to enhancing their Merit pages and connecting them to social networks, students can and should include their Merit page URL on their resumes and share it with potential employers or graduate admissions counselors. Merit is a verified showcase of your accomplishments and a powerful way to show employers the success, skills, and expertise you have gained at Lakeview College of Nursing.

Can I opt out of Merit?

Yes, you may opt out one of two ways.

1. Click the link at the bottom of the email notification you will receive once an achievement is granted.
2. E-mail the [Coordinator of Marketing](mailto:marketing@lcn.edu), marketing@lcn.edu with your request.

Books and Supplies

Go to www.lcn.edu/books-and-supplies

Lost & Found

The College assumes no responsibility for the personal property of students. Students may contact the receptionist for information concerning the misplaced property.

Smoking/Tobacco Policy

Smoking/Tobacco is prohibited in Lakeview College of Nursing buildings or on-premises.

Parking

Students have access to free parking within the designated student parking lots.

Clinical Resources and Transportation

The College's goal is to offer students the opportunity to work in various hospitals, clinics, health care agencies, and communities as a part of their educational process. Some clinical placements may be arranged outside of the student's local community (within a 70-mile one-way radius of the College). Adequate coverage for car accident insurance must be maintained, and it is the student's responsibility. Students are not permitted to transport patients, as faculty/staff are not permitted to transport students unless all passengers sign a waiver of College liability.

Cultural and Recreational Opportunities

Opportunities are available for students to attend activities related to the performing and fine arts in the surrounding areas. Students are encouraged to participate in recreational activities of their choosing. Nearby community colleges and universities also offer various cultural and recreational activities. Student discounts may be available at various area facilities.

Food Service

Students have access to several food vendors in the area. Students also have access to hospital cafeterias during clinicals.

Student Acceptance of Gifts

College policy prohibits the acceptance of gifts by faculty members and employees from enrolled students. The college administration, faculty, and staff appreciate students' thoughtfulness and gratitude, which inspire the desire to give gifts to College personnel. Students' verbal or written expression of gratitude is appropriate instead of giving gifts. Additionally, acceptance of gifts by students from patients and/or their families is prohibited.

Housing

For a reference of off-campus housing options available to Lakeview College of Nursing students, please visit <http://www.lcn.edu/housing>.

Identification

All students admitted to Lakeview College of Nursing will be issued, at no charge, a photo identification badge. This identification badge must always be worn (class and clinical/lab). Students are required to protect their ID badges from any unauthorized use. Students must notify the Administrative Assistant to the Registrar immediately if their ID Badge is lost or stolen. Students will be charged for a replacement. For further identification in clinical sites, students must also sign SN-LCN after their name on the patient's charts.

Student Employment

Students may seek off-campus employment opportunities. Many hospitals in the East Central Illinois Region employ Lakeview College of Nursing students in various positions, such as student interns, CNAs, or nurse techs. The hiring agency's responsibility is to provide a written job description and training for the position for which they have been hired. Students employed in an agency are responsible for only those activities that fall within their job descriptions as nonprofessional workers (e.g., interns, aides, or techs). They are responsible for refusing to participate in activities they have not been legally licensed to perform (e.g., giving medications, assuming total responsibility for a group of patients).

Employed students should be aware that:

- a. the College of Nursing assumes no responsibility for their activities as employees of an agency;
- b. they are personally responsible and liable for any activity they participate in while employed;
- c. professional liability insurance purchased will be valid only in their student role, not in their employment role;
- d. individuals not licensed in Illinois to practice professional nursing who engage in such practices are doing so illegally and may be prosecuted accordingly. Supervision by a licensed professional nurse does not provide protection or make such actions legal;

- e. individuals who practice illegally may jeopardize their future careers since persons convicted of violations of the Nurse Practice Act may not be eligible to write State Board examinations and subsequently receive licensure.

Students may need to limit employment hours depending on course load and level of achievement of educational objectives.

Career Planning & Placement

Students have multiple resources for career planning. Career information is incorporated into the curriculum, and students have a variety of clinical experiences. A career fair is scheduled with a research day. Additionally, students may search for open positions through our website at <https://www.lcn.edu/jobs>.

Students who plan to get licensed in a state other than Illinois, please visit <https://www.ncsbn.org/nursing-regulation/education/board-of-nursing-licensure-requirements.page> and https://www.lcn.edu/sites/default/files/Professional_Licensure_Disclosures_by_State.pdf to find whether our nursing program will fulfill educational requirements for nursing professional licensure for each state.

Commencement

The Commencement Ceremonies are held biannually at the end of the spring and fall semesters. A student registered to complete graduation requirements in the summer may participate in the commencement ceremony in the spring.

Please visit the [commencement](#) web page for more details.

Beginning in 2027, there will only be a spring Commencement Ceremony. Students who complete the program in December may participate in the following spring ceremony.

Alumni

The Alumni Association offers membership to all graduates of Lakeview College of Nursing. The Association aims to foster unity and fellowship among students and graduates of the College and to facilitate its development. Members of the Association also assist with various College activities. All students are encouraged to become active members of the Alumni Association upon graduating.

Campus Safety Policies

Campus Safety

Lakeview College of Nursing prioritizes maintaining a safe learning environment. Annual campus safety reports are available from the President's Office or on the college website - [campus safety report](#). The College has surveillance systems in place to enhance security.

SEXUAL MISCONDUCT

Lakeview College of Nursing is committed to maintaining a safe and secure academic environment free of any form of sexual misconduct, including domestic violence, dating violence, sexual assault, stalking, and sexual harassment. Interim protection measures and accommodations will be provided to ensure the safety of victims of sexual assault, sexual violence, or rape. Amnesty will be provided to anyone reporting any violations of this policy. Violating the Violence Against Women's Act shall constitute grounds for disciplinary action, including dismissal from the College. In Illinois, sexual assault or rape is considered a felony.

DEFINITIONS

Consent is defined as a freely given, explicit, unambiguous agreement between the participants to engage in sexual activity. Lack of verbal or physical resistance or submission by a person resulting from the use of force or threat of force by another person shall not constitute consent. Consent is deemed incapable of being given if the person's physical and/or mental control is markedly diminished as the result of alcohol, other drugs, illness, injury, or any other reason. Consent must be given each time the participants engage in sexual activity. Consent given on a prior occasion does not indicate future consent, and consent may be revoked at any time.

Dating violence is defined as violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim and where the existence of such a relationship shall be determined based on a consideration of the following factors: (1) the length of the relationship; (2) the type of relationship; (3) the frequency of interaction between the persons involved in the

relationship. Dating violence includes but is not limited to, sexual or physical abuse or the threat of such abuse. Dating violence does not include acts covered under the definition of domestic violence.

Domestic violence includes asserted violent misdemeanor and felony offenses. The crimes of violence are committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction of grant monies, or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of jurisdiction.

Forcible sexual offenses are defined as "Any act directed against another person, forcibly and/or against the person's will; or not forcibly or against the person's will where the victim is incapable of giving consent," and include forcible rape, forcible sodomy, sexual assault with an object, and forcible fondling.

Non-forcible sex offenses are defined as "Unlawful, non-forcible sexual intercourse" and include incest and statutory rape.

Rape is defined as penetration, no matter how slight, of the vagina or anus with any body part or object or oral penetration by a sex organ of another person without the victim's consent.

Sexual assault is defined as an offense classified as a forcible or non-forcible sexual offense that is physical contact of a sexual nature, which is against one's with or without one's consent.

Sexual harassment is unwelcome conduct based on sex, whether directed towards a person of the same sex or the opposite sex. It may include explicit sexual propositions, sexual innuendo, suggestive comments, sexually charged jokes, obscene printed or visual material (including electronically displayed material), and physical contact such as patting, pinching, or intentionally brushing against another person's body. Sexual violence is a form of sexual harassment and: includes but is not limited to physical, sexual acts; unwelcome sexual touching or battery; rape; domestic violence; dating violence; and stalking. All sexual harassment is expressly prohibited.

Sexual Misconduct is defined as any physical act of a sexual nature committed under duress or by force or without consent (a freely given, knowing agreement) of the individuals involved. Sexual misconduct includes, but is not limited to:

- a. Any form of sexual penetration without consent.
- b. Intentional or knowingly touching of another person, either directly or through the clothing, of sex organs, buttocks, or breasts for sexual gratification or arousal without the other person's consent.
- c. Intentional exposure of any part of a person's body for a sexual purpose.
- d. Use of email, text, phone, or any other form of communication to send sexually explicit materials that are unwelcomed by the recipient.

Sodomy is oral or anal sexual intercourse with another person, forcibly and/or against that person's will, or not forcibly or against the person's will where the victim is incapable of giving consent because of their youth or because of their temporary or permanent mental or physical incapacity.

Stalking is engaging in the course of conduct directed at a specific person that would cause a reasonable person to fear for the person's safety or the safety of others or suffer substantial emotional distress. The course of conduct means two or more acts, including, but not limited to, acts in which the stalker directly or indirectly, or through third parties, by any action, method, device, or means, follows, monitors, observes, surveils, threatens, or communicates to or about a person, or interferes with a person's property.

Title IX Statement

The College's policy is to comply with Title IX of the Education Amendments of 1972 and implement regulations that prohibit discrimination based on sex in the College programs and activities. Title IX and its implementing regulations prohibit retaliation for asserting sex discrimination claims. The College has designated Karlee, the Title IX Coordinator, to coordinate its compliance with and respond regarding Title IX.

Sexual Misconduct is a form of discrimination, and all complaints/reports will be responded to within 12 hours. If necessary, the College will take action to prevent the recurrence of discrimination and remedy its effects.

PROCEDURES TO FOLLOW AFTER AN ASSAULT

Victims of sexual assault or rape are strongly encouraged to report the incident to deter these assaults and ensure that victims receive the services they need. Steps should be taken to help deal with the physical and emotional trauma:

1. Go to a safe place; go somewhere to receive emotional support.
2. Report a sexual assault on campus to the Title IX Coordinator and/or Dean of Nursing.
3. Report the assault to the police. If requested, the Title IX Coordinator at the College may assist with notification.
4. Preserve all physical evidence.
To best preserve possible evidence, *do not*:
 - Wash
 - Change clothes or clean the bed/linen where assaulted
 - Urinate or defecate or douche
 - Smoke
 - Drink or eat
 - Brush hair or teeth, or rinse the mouth

In addition to physical evidence, pictures, notes, electronic messages, and phone records are evidence that should be preserved.

A medical exam is not a requirement for criminal proceedings, but it may be more challenging to investigate and prosecute if the evidence isn't collected.

→ Bring a change of clothes in case clothing is collected as evidence

5. Go to the hospital for medical care a police station, or call 911. Injuries should be treated, and an examination should be completed to document and collect physical evidence of the assault.
6. Seek professional counseling. This can help in the recovery from the psychological effects of the assault.

Please refer to this document's Resources for Victims of Sexual Assault section for a list of local resources that will provide immediate advice and assistance to victims.

Although the College strongly encourages all members of its community to report violations of this policy to law enforcement, it is the victims' choice whether or not to make such a report, and victims have the right to decline involvement with the police.

REPORTING

Reports can be made directly to the Title IX Coordinator or via the online Incident Report Form on the LCN website.

Title IX Coordinator

Karlee Thomen

studentsfirst@lcn.edu

217-709-0920 or 217-709-0924

Online Incident Report Form http://www.lcn.edu/incident_report/form

BYSTANDER INTERVENTION

Bystanders may file an Incident report anonymously by completing the online form

http://www.lcn.edu/incident_report/form.

- **Offer Support** if you suspect the person is being abused or has been sexually assaulted or stalked.
- **Speak out** against all forms of sexual violence.
- **Be an advocate** for preventing sexual violence.
- **Model** the behavior that values respect for others and promotes positive pro-social behavior.

RIGHTS & OPTIONS

Retaliation Prohibited

The College forbids retaliation against anyone for reporting harassment, discrimination, and sexual misconduct, including domestic violence, dating violence, sexual assault, stalking, sexual harassment, or assisting other students in reporting and/or participating in an investigation. If any student feels that they have been retaliated against, the student shall immediately file a Grievance report found on the LCN website https://www.lcn.edu/grievance_appeal/form.

Crime Victim's Rights

Regardless of whether a victim elects to pursue a criminal complaint, the College will assist victims of sexual assault, domestic violence, dating violence, and stalking. Crime victims' rights in Illinois can be found at http://www.illinoisattorneygeneral.gov/victims/cv_rights_ilbro.pdf.

Confidentiality

The College will protect the identity of persons who report having been victims of sexual assault, domestic violence, dating violence, or stalking to the fullest extent of the law.

RESOLVING COMPLAINT

Resolution to complaints/reports of sexual assault, domestic violence, dating violence, and stalking will follow the Grievance Policy procedures. <https://www.lcn.edu/grievance/form>

The Grievance Policy procedures will be implemented by individuals who receive annual training on the issues related to sexual misconduct, domestic violence, dating violence, and stalking, implementation of these procedures, and how to conduct an investigation that protects the safety of victims and promotes accountability.

RESOURCES: ON CAMPUS

Confidential Advisor for survivors

Lakeview College of Nursing will provide a confidential advisor to survivors to help them understand their options to report and seek medical, legal, and other services. Communication between a confidential advisor and survivor regarding the incident of sexual violence is subject to a privilege outlined in the Illinois Civil Procedure.

Accommodations

The Victim may request a change in their academic arrangements by contacting the Dean of Nursing. Changes will be made if feasible and reasonable to do so. All reports filed with the College will remain confidential. Staff and faculty should report any on-campus sexual offenses to the Title IX Coordinator and/or Dean of Nursing and proper authorities.

RESOURCES: OFF-CAMPUS

Resources for Victims of Domestic Violence, Dating Violence, Sexual Assault, Stalking, or Mental Health

Other:

Rape Crisis Services
310 W. Church Street, Suite 103
Champaign, IL 61820
Hotline: [\(217\) 355-5203](tel:(217)355-5203)

Outreach: A Woman's Fund, Inc.
Rape Crisis Services
237 N. Garrard Street
Rantoul, Illinois 61866
Hotline: [\(217\) 355-5203](tel:(217)355-5203)

A Woman's Fund, Inc.
1304 E. Main Street
Urbana, Illinois 61802
Phone: [\(217\) 384-4462](tel:(217)384-4462)

Outreach: A Woman's Fund, Inc.
Rape Crisis Services
204 W. Washington, 2nd Floor
Monticello, Illinois 61856
Hotline: [\(217\) 355-5203](tel:(217)355-5203)

Crosspoint
201 North Hazel St.
Danville, IL 61832
Hotline: [\(888\) 549-1800](tel:(888)549-1800)
TTY: [\(217\) 443-5566](tel:(217)443-5566)

Satellite: Paris Regional Office
122 W. Court Street
Paris, IL 61944
Hotline: [\(888\) 549-1800](tel:(888)549-1800)

Sexual Assault Counseling & Information Service
P.O. Box 858
Charleston, IL 61920
Hotline: [\(888\) 345-2846](tel:(888)345-2846)
TTY: [\(217\) 348-5033](tel:(217)348-5033)

Satellite:

Counseling & Information for Sexual Assault/Abuse

10499 North State Highway,

R.R. #1, Suite 1

Robinson, IL 62454

Hotline: [\(866\) 288-4888](tel:8662884888)

TTY: [\(618\) 544-9379](tel:6185449379)

LifeLinks

Mental Health

750 Broadway Ave E

Mattoon, IL 61938

Phone: (217) 238-5700

Crisis Number (during and after hours): 1-866-567-2400

LifeLinks (Coles County Mental Health Center)

Partner Abuse Intervention Services

750 Broadway Avenue East

Mattoon, IL 61938

Phone: (217) 238-5734

Mental Health Center of Champaign County Mental Health

202 W Park Ave

Champaign, IL 61820

Phone: (217) 373-2430

Center for Women in Transition

Domestic Violence Victim Services

508 E Church St

Champaign, IL 61820

Phone: (217) 352-7151

Mental Health

210 Avenue C

Danville, IL 61832

Phone: (217) 442-3200

Crosspoint Human Services

Domestic Violence Victim Services

201 N Hazel St

Danville, IL 61832

(217) 446-1217

REGISTERED SEXUAL OFFENDERS

The Illinois State Police is responsible for maintaining this registry. Follow the link below to access the Illinois State Police website. <http://www.isp.state.il.us/sor/>

WEAPONS POSSESSION

Possession of weapons is prohibited on the College campus, on property controlled by the College, at events sponsored by the College, or at events attended while on College business. A weapon is defined as any instrument or device designed or likely to produce bodily harm or property damage, including but not limited to a firearm, dangerous chemical, an explosive device of any description, compressed air guns, pellet guns, BB guns, knives, stun guns or electric shock devices used in a threatening manner toward another individual or College property.

The College reserves the right to determine the definition of a “weapon further” and may prohibit other devices individually. Legal defensive devices, such as pepper sprays, etc., will be permitted unless used offensively. The College President must preapprove any exceptions to this policy. Individuals found to be violating this policy are subject to disciplinary actions up to and including termination of employment, expulsion from the College, and/or being barred from College property.

CRISIS RESPONSE PROCEDURE

This response procedure is developed for implementation in the event of the death of or severe injury to a student, faculty, or staff member or another disaster, natural or otherwise. This procedure is intended to assist those dealing with the crisis in responding appropriately, coordinating external individuals and agencies, providing communication within the college community, and providing post-crisis support and resolution.

The Dean of Nursing will serve as the response team coordinator and should be notified immediately of any crisis in the College. In the Dean's absence, the College President should be informed. Other members will be utilized on an as-needed basis and will participate when the situation warrants, as decided by the coordinator.

Implementation Steps

1. The first responder may need to call 911, hospital security, or other appropriate personnel in an emergency.
2. The Dean of Nursing must be notified of the situation immediately.
3. Other members of the College or community may be contacted if appropriate.
4. The College President and Dean will coordinate all information associated with the incident released externally by the College and respond to all requests for information from media personnel. College personnel must observe this requirement, directing all inquiries to the College President and Dean of Nursing to ensure accurate and consistent information.
5. As soon as possible, the College President and Dean of Nursing will coordinate the notification of all affected College employees of the situation.
6. If students are involved, the Dean will serve as the primary contact person for the family.
7. In the event of the death of an enrolled student, the following personnel will assume the outlined responsibilities:
 - Registrar - close the official academic records
 - Library - renew all materials checked out to avoid inadvertent overdue/fine notices
 - Business Office - Process any allowable refund of tuition and fees. Finalize any remaining wage payment.
 - Administration will be sought for post-crisis support and resolution.

- The Dean will call meetings of all individuals who responded to the crisis to assess the College's Crisis Response Procedure and for a debriefing of the response members.

MISSING STUDENT NOTIFICATION

All students enrolled at Lakeview College of Nursing can register a person to contact in case of an emergency with the Office of the Registrar/Records. When a student has been determined to be missing by classmates, faculty, or friends from class or clinical for over 24 hours, an official missing student report will be referred immediately to the Dean of Nursing or College President. The emergency contact person will be contacted. This requirement does not preclude implementing these procedures in less than 24 hours if circumstances warrant a faster implementation.

Only authorized campus officials and law enforcement officials furthering a missing person investigation may have access to this information. The student is responsible for keeping the contact information current. Even if a student does not register a contact person, the Police Department will be notified that a student is missing.

Procedure for Reporting and Investigating a Missing Student:

1. Any individual on or off-campus (i.e., faculty, staff, students, friends, family) who believes a student may be missing must immediately notify the Dean of Nursing or College President.
2. College officials will attempt to contact the student via phone and by sending an e-mail.
3. If the student cannot be reached via phone, the Dean of Nursing, College President or designee, and one other person will attempt to visit the student's residence.
4. The Dean of Nursing, College President, or designee will speak to students who attend class or clinical with the missing student to ascertain if anyone can confirm the missing student's whereabouts or confirm the last time the student was seen.
5. The Dean of Nursing, College President, or designee will contact any friends or family members made known through the above-stated inquiries.
6. The Dean of Nursing, College President, or designee will then contact the emergency contact person to determine if they have information regarding the missing student.
7. These procedures allow College officials to contact the missing student; verification of the student's health and intention to return to the campus will be made.
8. Suppose these procedures do not provide an opportunity for College officials to make contact with the missing student. In that case, the Dean of Nursing, President, or designee will notify the local law enforcement agency and provide any information they have obtained regarding the missing student. The local law enforcement agency may be contacted sooner if circumstances warrant a faster implementation.

PSYCHOLOGICAL CRISIS/SUICIDE THREAT

If threatening behavior represents an immediate threat to self or others, contact the Police at **911** and the Dean of Nursing.

When reporting an incident to authorities:

- Provide the address and location description.
- Provide the phone number at your location.
- Explain the situation to the dispatcher in detail.
- Describe actions taken (*i.e., medication, type, and amount given*), if any.



Remember:

- Take all statements and behaviors seriously.
- It is better to overreact than to not do enough; a person's life may be at risk.
- Immediately report your concern that a person may be suicidal. Timeliness in reporting the concern is vital.
- Always keep your safety in mind.
- People who contemplate or attempt suicide are people whose pain has become more significant than their resources for coping with the pain.
- Engaging the person in professional help to develop their resources for coping is most appropriate.

Contact the LCN Behavior Intervention Team to consult about your concerns (after-hours call 911).

BUILDING ACCESS - Key Fob System

Electronic key fobs are issued to enrolled students with programmed access times.

Responsibility and Control:

- Do not leave key fobs unattended or exposed to unauthorized use
- Do not loan key fobs to anyone
- Do not identify key fobs with Lakeview names or numbers
- Do not use key fobs to allow others into the building
- Unauthorized sharing may result in disciplinary action

Loss/Theft:

1. Notify the Cashier within 24 hours (217-709-0920)
2. The key fob will be deactivated immediately and a \$25.00 replacement fee will be assessed
3. Return found key fobs to the Cashier immediately

Key Fob Return:

- Return unused, obsolete, or no longer needed key fobs to the Cashier
- Upon leaving the College, return key fobs immediately
- Failure to return incurs a \$25.00 charge and an account hold
- Key fobs will be deactivated immediately upon return

SAFETY AND SECURITY

Familiarize yourself with the Locations of Fire Alarms, Fire Extinguishers, & Fire Exits.

General Safety Precautions:

- A. Instructors are responsible for classroom safety when leaving
- B. Do not leave valuables unattended; the College is not responsible for personal property
- C. The College may request law enforcement or agency interviews as needed
- D. Do not use fire exit doors except in emergencies
- E. Clean up spills immediately to prevent falls
- F. Contact 217-709-0920 if allergic to pesticides used periodically

Communication of Timely Warnings:

- **An email** to all students, faculty, and staff will provide more detailed information about an emergency or College closing.
- Information will be available via the **College website** and/or **Facebook Page**.
- Information may be announced as deemed appropriate via **WCIA-TV** <http://illinoishomepage.net/>, **WICD-TV** <http://www.wicd15.com/>, **WIXY/WLRW/Oldies 95/Xtra 99** and **WAND-TV** <http://www.wandtv.com>.

The SONIS text-messaging system alerts subscribers via cell phones to an emergency or essential communication. The messages are short. To learn how to subscribe or for additional information, please see the following web page: <https://www.lcn.edu/sonis>.

Inclement Weather

In the event of severe weather conditions, the President of the College will decide if there is a change in College operations. The decision will be made as early as possible. If students have an early morning clinical, they should contact their instructor if safety concerns them. Students will be notified by e-mail and through the College texting system, and the announcement will be published on the College's social media pages.

If an individual class or clinical is canceled/delayed start, you will be notified by your instructor.

Definitions:

COLLEGE CLOSED - All offices are closed, and there are no classes or clinicals.

COLLEGE REMOTE DAY - offices will work remotely. Classes will use synchronous learning. Clinicals will be done online or made up as instructed by the Dean of Nursing.

CLASSES CANCELLED - Offices are open, and there are no classes or clinicals.

Individual class/clinical cancellations will be notified by instructors.

College Closures

- Labor Day
- Fall Break Day
- Thanksgiving (2 days)
- Christmas Eve to New Year's Day
- Martin Luther King's Birthday
- Lincoln's Birthday
- Friday of Spring Break
- Memorial Day
- Independence Day
- As indicated by the President

HAZARDOUS MATERIALS INCIDENT

DO NOT try to clean up a spill unless you are trained.

The procedures below discuss general safety measures to be taken if hazardous materials are released into a classroom/office environment.

If you believe your area is unsafe, evacuate immediately.

- Isolate the area. Secure the area, if possible.
- Ask exposed individuals to remain nearby until emergency responders arrive. Decontamination may be necessary.

Account for everyone in the room at an appropriate reassembly point outside the building.

Multiple victims? Their collective presence may indicate continuing danger.

- Approach with caution and evaluate your surroundings.
- Is the scene/environment safe? If there is any doubt, do not approach. You may become the next victim. Once safely removed from an area of the spill, you should report the spill or incident involving hazardous materials by calling **911**.
- Provide the location of the spill.
- Be prepared to offer details, if known: identification of the spilled/released product, the approximate amount of material involved, injuries, any identifiable reaction, identification of those who came in contact with the spilled substance, etc. Also, is the material actively being released, or has it slowed/stopped?

After an emergency has been resolved, an accident form must be completed. The [Incident Form](#) is available on the website.

FIRE/EXPLOSION PLAN

Familiarize yourself with the Locations of Fire Alarms, Fire Extinguishers, & Fire Exits.

The building is fire-resistant and equipped with a fire alarm system and outside fire exits. Pull boxes, fire extinguishers, and alarm horns are located throughout the building. Fire alarms are tested, and fire drills may be planned each semester.

In case of fire:

- Pull the alarm to summon help and alert others in the building.
- Notify authorities by calling 911 call from a safe location.
- Evacuate the building using the nearest exit. Close doors behind you. (Fire requires oxygen to burn, and closing doors will help control the fire.)
- Do not use the elevator.
- If need be, crawl under the smoke. Smoke rises; the cleanest air will be near the ground.

- After leaving the building, reassemble it at the appropriate assembly point (parking lot northeast of the college). Accountability for students, staff, faculty, and guests is critical; report missing persons immediately to authorities.

If something (i.e., smoke, heat, flames, debris) blocks your exit routes:

- Stay in the room with the door closed.
- If possible, signal for help using a bright-colored cloth at a window.
- If you have access to a telephone, call 911 to alert authorities of your situation.

Stop, Drop, and Roll: If your clothes catch fire, stop where you are, drop to the floor, and roll over and over to smother the fire. Cover your face with your hands to prevent inhaling fumes.

If the fire is small and you are trained to do so, extinguish the fire using the proper extinguisher.

Do not re-enter the building until authorized by police or other emergency response personnel.

After an emergency has been resolved, an incident form must be completed. The Incident Form is available on the website.

Familiarize yourself with the Locations of Fire Alarms, Fire Extinguishers, & Fire Exits.

GAS LEAKS/FUMES/VAPORS

If you detect natural gas or toxic/noxious material (fumes or vapors):

- Do not pull fire alarms.
- Do not touch light switches or electrical equipment.
- Contact emergency services/ Police by calling 911
- Clear the area immediately if instructed by the emergency dispatcher to do so.
- Alert others to stay clear of the area.
- Remain upwind of the source.
- Provide your location and the location of the odor to the dispatcher.
- Provide as many details as possible to the dispatcher.
- If an evacuation occurs, do not re-enter the building until emergency personnel authorize it.
- After an emergency has been resolved, an accident form must be completed. The Incident Form is available on the website.

TORNADO PLAN

Familiarize yourself with the designated Tornado Safe Areas.

**TORNADO
SAFE AREA**

A tornado watch announcement indicates that weather conditions are favorable for tornado development. A warning indicates that a tornado has been sighted or indicated by radar. The local emergency agencies will sound a steady tone when you should “take cover.”

If indoors:

- If a **tornado watch** exists, be prepared to go to the basement or an inside hallway at the lowest level. If a **tornado warning** exists, go to the basement, a designated shelter, or an inside hallway at the lowest level. Do not leave the building. Use your arms to protect your head and neck.
- Avoid pole buildings or similarly structured buildings.
- Avoid places with wide-span roofs, such as auditoriums, cafeterias, or large hallways.
- Stay away from the main corridors/windows. Get under a piece of sturdy furniture, such as a workbench, heavy table, or desk, and hold on.

If outdoors:

- If possible, get inside a building. If shelter is unavailable or there is no time to get indoors, lie in a ditch or low-lying area or crouch near a secure building. Be aware of the potential for flooding.
- Use arms to protect the head and neck.

If in a vehicle:

- Never try to out-drive a tornado in a car or truck. Tornadoes can quickly change direction, lift a car or truck, and toss it through the air.
- Get out of the car immediately and take shelter in a nearby building.
- If there is no time to get indoors, leave the car and lie in a ditch or low-lying area away from the vehicle. Be aware of the potential for flooding.

Familiarize yourself with the designated Tornado Safe Areas.

UTILITY FAILURES

For all building services, call at 217-709-0924.

If the outage is after regular business hours, contact 217-497-1271.

Please report:

- Your building location
- The type of emergency
- What assistance is needed
- Your name, location, and phone number

“After Hours” will take this information and call the appropriate personnel to correct the problem. Not all problems warrant a call-out, so do not be concerned if you do not receive an immediate response. The problem may be addressed during regular business hours.

EARTHQUAKE SAFETY

An earthquake is a sudden, rapid shaking of the earth caused by shifting rock beneath the surface. Earthquakes can occur without warning at any time.

If Indoors:

- Stay inside
- Take cover under heavy furniture or against an inside wall
- Hold on
- Do not try to leave the building - this is dangerous due to falling objects.

If Outdoors:

- Move to an open area away from buildings, streetlights, and utility wires
- Remain in the open until the shaking stops

If in a Moving Vehicle:

- Move to a clear area away from buildings, trees, overpasses, or utility wires
- Stop quickly and stay in the vehicle
- Once the shaking stops, proceed with caution
- Avoid potentially damaged bridges or ramps

After an Earthquake:

- Remain cautious
- Be prepared for aftershocks

ACTIVE SHOOTER

In a hostile situation or one perceived as threatening violence, it is recommended that you follow the guidelines below. This information is to help in a critical situation and does not cover every possible situation. Please note that these types of incidents are highly unpredictable. An individual's response should depend on the particular circumstances at hand.

Contact Authorities:

- Call **911** as soon as possible. Do not put yourself or anyone else in danger.
-

Secure Immediate Area:

- Clear hallways immediately.
- Do not attempt to confront or apprehend the shooter (unless as a last resort).
- Lock and barricade doors if unable to exit the building safely.
- Turn off the lights.
- Close blinds and block windows.
- Turn off radios and computer monitors.
- Keep occupants calm, quiet, and out of sight. Take adequate cover/protection from bullets (*i.e., concrete walls, thick desks, and file cabinets*).
- Silence cell phones.
- Do not leave the room or unlock the door to see "what is happening."
- Place signs in exterior windows to identify the location of injured persons.

What to Report:

- Provide your specific location, including the building name and official room number.

- The number of people at your specific location and numbers/types of injuries.
- Number and location of the assailant(s), plus descriptors: race and gender; clothing description; physical features; weapon types (long gun or handgun); backpack; shooter's identity, if known; separate gunfire; explosions; etc.

Un-Securing an Area:

- Remember: A shooter may not stop until an outside force engages him.
- Consider risks before un-securing rooms. If doubt exists for the safety of the individuals inside a room, that area should remain secured.
- Consider the safety of the masses vs. the safety of the few.
- Attempts to rescue people should only be made if they can be accomplished without further endangering yourself or anyone else.

HOSTAGE

If you are taken hostage:

- Stay calm. Be cooperative. Avoid eye contact. Do not threaten or intimidate; appear submissive.
- Remember that lives are your top concern. Before you say or do anything, consider the consequences for yourself and others. Your safety – and theirs – comes first.
- Notify **911** only if it will not endanger you or anyone else.
- Make careful mental notes about hostage-taker(s): age, skin color, hair, and eye color, height and weight, color and type of clothing, distinguishing characteristics (voice, accents, language, etc.)
- Follow all directives from law enforcement officials.

MEDICAL EMERGENCY/INJURY/ILLNESS

In case of an emergency/injury/illness:

- **Summon help by calling 911.** Be prepared to provide an address, location, and incident description, including:
 - What is the chief complaint?
 - What are the sex and approximate age of the victim?
 - How many victims are involved?
 - Is the victim conscious?
 - Is the victim breathing?
 - Does the victim have a pulse?
 - Is there severe bleeding?
- Do not move an injured person unless absolutely necessary to prevent additional injury. If the victim must be moved, pull the body lengthwise. When lifting a victim, support each section of the body, so "jackknifing" does not occur.
- Make the victim as comfortable as possible until professional help arrives. Reassure him help is on the way.
- Cover the victim with a blanket or coat to keep them warm.
- If there is no breathing or pulse, begin mouth-to-mouth resuscitation or CPR if trained.
- If vomiting occurs in an unconscious person, turn the victim to one side to prevent choking.
- To stop bleeding, apply pressure and elevate (if bleeding from an extremity). **NOTE:** Attempt to use or wear personal protective equipment (*i.e., rubber gloves, protective barriers, etc.*).
- If shortness of breath occurs, elevate the head.
- Clear the room of all non-essential people; send someone to meet the ambulance and direct rescue personnel to your location.

Multiple victims? Their collective presence may indicate continuing danger.

- Approach with caution and evaluate your surroundings.
- Is the scene/environment safe? If there is any doubt, don't approach. You may become the next victim.

NOTE: Body fluids (*i.e., blood, vomit, etc.*) spills should be cleaned up by LCN's building service workers, who are trained to handle the cleanup safely. Please keep yourself and others away from the spilled fluid.

After an emergency has been resolved, an accident form must be completed. The Incident Form is available on the website.

TRAPPED IN ELEVATOR

If you become trapped in the elevator or know of others who may be trapped – use the elevator phone to call out.

When reporting the incident:

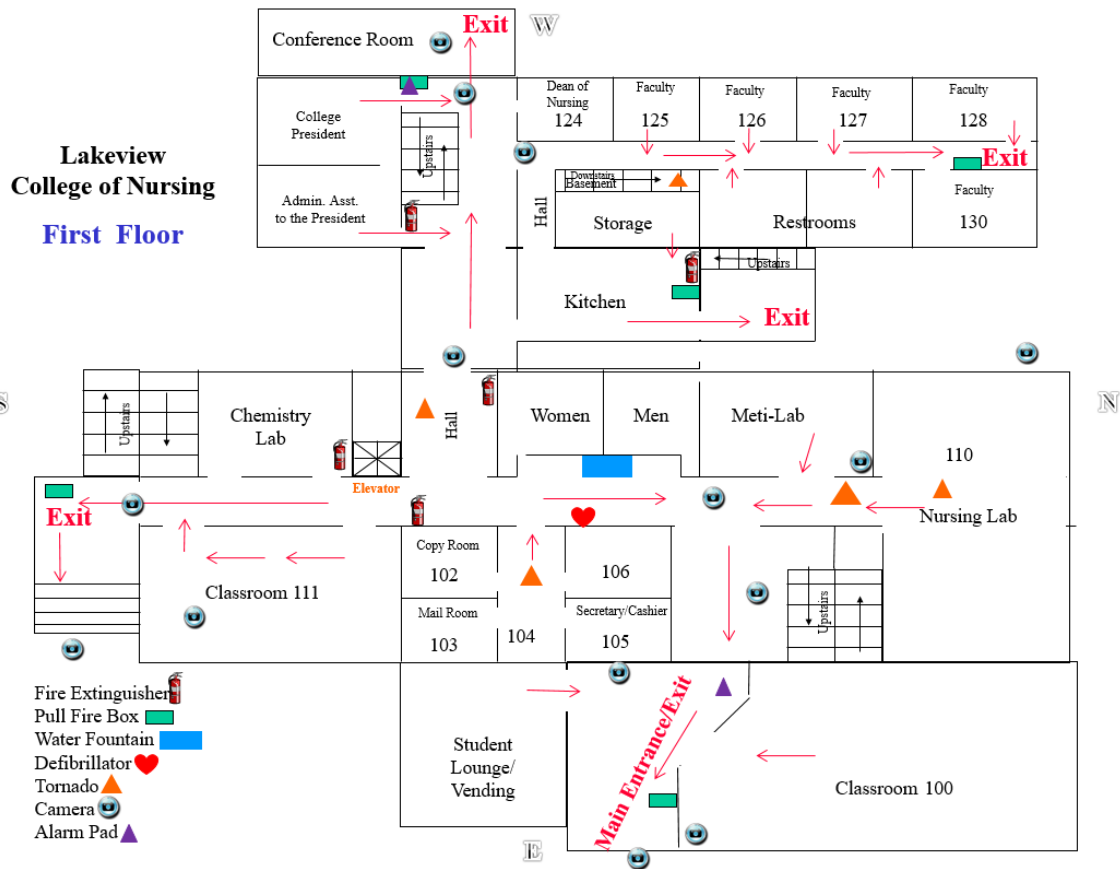
- Give the location of the elevator.
- Estimate the number of people trapped.
- Report any injuries.
- Report any noises or occurrences that preceded the event or occurred after persons became trapped.
- Continue to talk to people trapped until help arrives.

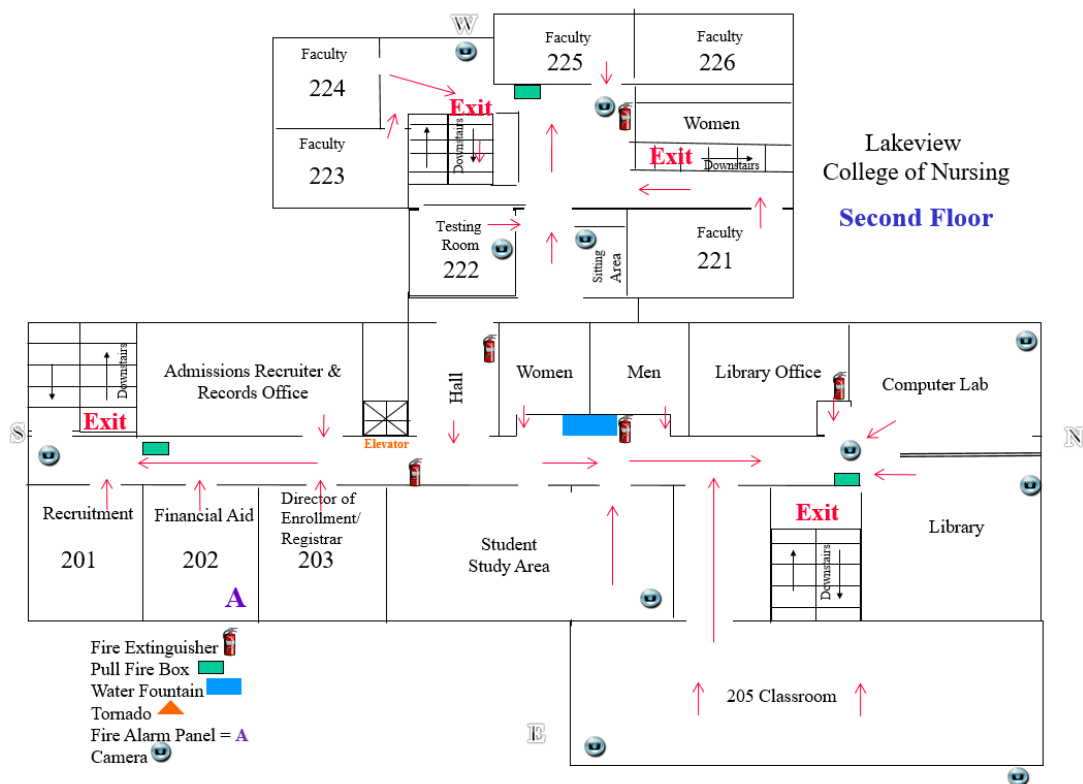
After an emergency has been resolved, an accident form must be completed. The Incident Form is available on the website.

COVID-19

Visit <https://info.lcn.edu/covid-19-lakeview-college-of-nursing-information>.

903 N. Logan Avenue, Danville, IL 61832





Board of Directors, Administration, Faculty, and Staff

Please visit <https://www.lcn.edu/faculty-staff-directory>
for Board, Administration, Faculty, and Staff Bios.

Have a Question? - *– we are here to help*

FOR GENERAL QUESTIONS – PLEASE CALL 217-709-0920

Academic Records	Connie Young	records@lcn.edu	217-709-0931
Academic Schedules	Connie Young	registrar@lcn.edu	217-709-0931
At-Risk Students	Faculty Advisor	See Sonis	
Building Maintenance	President's Office	kthomen@lcn.edu	217-709-0924
Computer Issues	Miranda Shake	webmaster@lcn.edu	217-709-0927
Disability Services		studentsfirst@lcn.edu	217-709-0920
Edvance360 Questions	Instructor or Further assistance, Contact Miranda Shake	See Syllabus webmaster@lcn.edu	217-709-0927
E-mail	Miranda Shake	webmaster@lcn.edu	217-709-0927
Financial Aid	Tammy Garza	finaid@lcn.edu	217-709-0928
Facilities	President's Office	kthomen@lcn.edu	217-709-0924
Graduation	Connie Young	records@lcn.edu	217-709-0931
Health Records		records@lcn.edu	
ATI	Course Coordinator	See Syllabus	
Library Resources	Miranda Shake	library@lcn.edu	217-709-0927
Use of Logo	Madaline Winn	marketing@lcn.edu	217-709-0929
Clinical Issues	Clinical Faculty Course Coordinator	See Syllabus	
Course Issues	Course Coordinator	See Syllabus	
Public Relations	Madaline Winn	mwinn@lcn.edu	217-709-0929
Safety & Security	President's Office	president@lcn.edu	217-709-0923
Service Learning Hours	Service Learning Coordinator	service@lcn.edu	217-709-0945
Skills/Simulation Lab	Christina Smalley	csmalley@lcn.edu	217-709-0942
SONIS	Miranda Shake Connie Young	webmaster@lcn.edu registrar@lcn.edu	217-709-0927 217-709-0931
Student Accounts	Julie Burokas	julie@lcn.edu	217-709-0922
SGA Advisor	Travis Whisman	twhisman@lcn.edu	217-709-0943
Title IX Coordinator	Karlee Thomen	studentsfirst@lcn.edu	217-709-0924
Transcripts	Records Office	transcripts@lcn.edu	217-709-0941

President/Dean of Nursing FAX 217-709-0954

Records Office FAX 217-709-0953

Financial Aid FAX

Library FAX

217-709-0956

217-709-0955

